



3 1761 11971412 9







Digitized by the Internet Archive  
in 2023 with funding from  
University of Toronto





COMMISSION OF INQUIRY  
INTO THE  
NON-MEDICAL USE OF DRUGS

COMMISSION D'ENQUETE  
SUR L'USAGE DES DROGUES  
A DES FINS NON MEDICALES

October 24, 1970,  
St. John's, Newfoundland.







CH 1  
21  
-69N21

COMMISSION OF INQUIRY  
INTO THE  
NON-MEDICAL USE OF DRUGS

COMMISSION D'ENQUETE  
SUR L'USAGE DES DROGUES  
A DES FINS NON MEDICALES

BEFORE:

Gerald LeDain,	Chairman,
Marie Andree Bertrand,	Member,
Ian Campbell,	Member,
H. E. Lehmann, M.D.,	Member,
J. Peter Stein,	Member.

EXECUTIVE SECRETARY:

James J. Moore.

SECRETARY TO THE CHAIRMAN:

Vivian Luscombe.

October 24, 1970,  
St. John's, Nfld.







St. John's Newfoundland  
October 24th, 1970

---Upon commencing at 9:35 a.m.

THE CHAIRMAN: Ladies and gentlemen,  
I declare this hearing of the Commission of Inquiry into the Non-Medical Use of Drugs open, and I would like to express our satisfaction of having another opportunity to be here to get your reactions to the interim report, and also some further sense of how you see this phenomena here, and to what extent it has developed or changed since we were last here.

I won't spend a lot of time by way of introduction, but perhaps it would be helpful just to remind you of our terms of reference. We were set up at the end of May, 1969 with a two year mandate to look at all of these psychotropic or mood modifying drugs. There are a considerable number of them, and we have indicated in our interim report in Chapter Two those which we have been given particular attention, and we have been asked to inquire into the effects of these drugs, the extent of the use, patterns of use and the causes of such use, as well as what you might call the social context. In other words, we have tried to put this phenomena into social perspective, and then on the basis of these findings to make recommendations to the Federal Government as to what it can do along or with other levels of Government, to the words of the terms of reference, "To reduce the dimensions of the problems involved in such use". And as we have expressed in the interim report, and we were required to submit an interim report which, as you know, has been





1 made public and our terms of reference require us to  
2 make a final report, before the end of May, 1971. So  
3 we are in the process of working on our final report.

4 The interim report was conceived of and  
5 drafted as a document which might serve as a basis for  
6 further discussion by the people of Canada, and we hope  
7 that it will assist us in this second phase to focus  
8 discussion. It was intended in the report to identify the  
9 issues as we saw them in this preliminary stage; to  
10 indicate our own findings at that stage, so much of  
11 our findings that we felt we could responsibly disclose  
12 and stand behind at that stage, and our general approach,  
13 our perspective, how we continued to go about our task.  
14 In particular, we attempted to indicate the areas in  
15 which we would be doing further research, which required  
16 more time for consideration. Among one of the most  
17 important is treatment, and we said some things about  
18 treatment and rehabilitation in the interim report, but  
19 we indicated we required more study, including the study  
20 of what we have experienced in this country with  
21 treatment, and in other countries, before we felt able  
22 to make recommendations. We did, of course, make some  
23 recommendations in interim character, and particularly  
24 recommendations with respect to the law and these were  
25 made really in our judgment, recommendations which were  
26 justified, regardless of the effects of particular drugs,  
27 and regardless whether they were in fact viable alterna-  
28 tives in the way of treatment. In other words, we took  
29 the view of the law and we expressed what we felt were  
30 things about the law which could not be justified, regard-





1 less of the effects of the particular drug, and regard-  
2 less of whether we find there are some other non-  
3 coercive or non-penal solutions. Now of course those  
4 recommendations, some of them have been a matter of much  
5 controversy, and we welcome response or your views on  
6 those as well as any other aspects of our approach in  
7 the interim report.

8 The procedure we propose to follow here  
9 today is the same as we did last time we were here,  
10 and that is, we will hear scheduled submissions and at  
11 the end of each there will be an opportunity for  
12 questions and discussion, both from the Commission and  
13 from others who are present here, and everyone should  
14 feel free to give us the benefit of their views. We  
15 have placed microphones here for your convenience in  
16 the aisles.

17 So that I should like to call now, and  
18 perhaps before doing that, I should introduce the  
19 members of the Commission again. On my far right, Dean  
20 Ian Campbell of Montreal; and on my immediate right,  
21 Dr. Heinz Lehmann of Montreal; I am Gerald LeDain; on  
22 my left, Mr. James Moore, Executive Secretary of the  
23 Commission, and on Mr. Moore's left, Professor Marie  
24 Andree Bertrand of Montreal, and on Professor Bertrand's  
25 left is Mr. J. Peter Stein of Vancouver. I should like  
26 to call on Dr. David Parsons, President of the  
27 Newfoundland Medical Association.

28 DR. PARSONS: Mr. Chairman, and Commissioners;  
29 The Newfoundland Medical Association, which was repre-  
30 sented at the first hearings in Newfoundland of the

Questions and Answers

NEW YORK

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

1. *Chlorophyll a* and *Chlorophyll b* were determined by the method of Lichtenthaler and Whistler (1973).



Royal Commission on the Non-Medical Use of Drugs is again appearing before the Commission for three reasons:-

1. To give some of its responses to the Commission's interim report.
2. To report certain of the Association's actions since the Commission was last here and to give reasons for these actions.
3. To voice concern about the persisting lack of improved medical and other services in connection with problems arising out of the Non-Medical Use of Drugs, and to emphasize the need for improved referral services, special treatment facilities and rehabilitation services.

In expressing these opinions, the Association agrees with the view expressed in the interim report of the Commission that the society has a right and responsibility to protect itself against dangerous substances. We are also conscious of the fact that society is very inconsistent in its definitions and responses to various dangers in the environment. The Association accepts the Commission's view that there is no point in having drug laws that damage society more than the drugs from which they are protecting society, and secondly, accept the Commission's view that the emphasis should be on developing and strengthening the non-coercive aspects of our social response with a shift from a reliance on suppression to a reliance on the exercise of wise, personal choice. All of the Commission's recommendations concerning the need for research, the need to produce for research standard samples of the cannabis products, the need for





1 the establishment of a national agency to stimulate  
2 research, the need to create a drug education programme  
3 based upon research and advice from a central agency  
4 and the need for sponsorship of regional drug  
5 analysis centres, are all agreed with. The position  
6 of the Association regarding possession of psychedelic  
7 drugs and cannabis products is contained in a resolution  
8 proposed and accepted at the annual meeting of the  
9 Newfoundland Medical Association in May, 1970. This  
10 resolution recommends that simple possession of psyche-  
11 delic substances not be punishable by law.

12 This position was accepted by the  
13 Membership on the basis of the opinion that:-

- 14 1. A significant number of young people who have easy  
15 access to non-medical drugs are not influenced in their  
16 choice by legal considerations.
- 17 2. Significant numbers of young people can obtain and  
18 use these various substances and only a few are arrested.  
19 Arrest often occurs by chance or by entrapment or  
20 through informants. Because of these factors, the law  
21 tends to appear ineffective and is ignored, or appears  
22 not to apply equally to all, thereby creating attitudes  
23 of disrespect or hostility towards the law and its  
24 agents.
- 25 3. The social consequences of a criminal record are  
26 disproportionate to the acts of the individual and  
27 may be more harmful to society and the individual in  
28 terms of restraints on the individual in later life  
29 than the act of using drugs itself. The fact that an  
30 individual may apply for the rescindment of a criminal





1 record does not really seem to remove the need for  
2 continued coercive methods and the continued possibility  
3 of unfair application of the law and because the emphasis  
4 in such an approach is primarily legal, it is felt  
5 to be inadequate.

6 4. The existence of the law against possession may,  
7 through fear, prevent youth from seeking help which they  
8 often wish, creates suspicion of the physician and other  
9 helping professionals and probably does little to  
10 restrain the professional trafficker who deliberately  
11 plans his actions to avoid arrest in contrast to the  
12 user who often does not, or if he does, does so  
13 naively.

14 5. The view of the Association is that the problems  
15 of some members of youth involved in the non-medical  
16 use of drugs are complex and beyond the capabilities  
17 of the law to deal with them or are so simple, incon-  
18 sequential and experimental that the full weight of the  
19 law does not seem to be required.

20 The Association has also adopted the  
21 resolution recommending that the sale of amphetamine  
22 products be discontinued and recommended to its members  
23 that they exercise extreme caution in the prescribing  
24 of amphetamine derivatives, especially appetite suppress-  
25 ants. The basis for this resolution is that the  
26 Association sees only the most limited need for  
27 amphetamine products as therapeutic agents and feels  
28 that they are frequently prescribed to individuals whose  
29 problem is not obesity but depression.

30 The Association has indicated a willingness





1 to help and has frequently stated that confidentiality  
2 will be maintained when doctors are consulted, so that  
3 there has been a slight increase in the tendency to  
4 consult physicians about the non-medical use of  
5 drugs, but physicians continue to find that our service  
6 is limited by the absence of special facilities in the  
7 community when these are needed.

8               Since the Commission was here in  
9 Newfoundland in January of this year, the Newfoundland  
10 Medical Association has attempted in various ways to  
11 acquaint the profession with the medical aspect of  
12 various drugs by articles in our Association's news-  
13 letter, which goes to all our members; by participation  
14 in a seminar held in May in St. John's. At our Annual  
15 Convention, we included discussion of the non-medical  
16 use of drugs in our Scientific Programme.

17               The outcome of this was the passing of the  
18 resolution mentioned above.

19               The Department of Health, with the  
20 assistance of the Newfoundland Medical Association,  
21 sent a questionnaire to the practicing physicians of  
22 the Province of Newfoundland. Seventy-two replies were  
23 received. The questionnaire asked the doctors of their  
24 experience with patients related to certain drugs and  
25 their comments on the problem. In summary, the  
26 following replies were noted:-

|    |                          |   |                          |
|----|--------------------------|---|--------------------------|
| 27 | Use of solvent inhalents | - | 22 - all under 19 years. |
| 28 | LSD                      | - | 52 cases reported        |
| 29 | Marijuana                | - | 62 cases reported        |
| 30 | Amphetamines             | - | 15 cases reported.       |





1           A number of physicians pointed out that  
2 the major problem in Newfoundland was still alcoholism.

3           It was noted that fourteen doctors were  
4 requested to speak to various groups on the drug  
5 problem.

6           A variety of comments was noted, ranging  
7 from the difficulty to get patients for treatment to  
8 the fact that there was no problem in certain areas  
9 in the Island with this subject.

10          This report is appended for your infor-  
11 mation, Mr. Chairman, and I would like to thank Dr.  
12 C. H. Pottle of the Department of Health for supplying  
13 our Committee with this information.

14          I am sure that this reflects a small  
15 segment of the whole problem. I am sure it is not  
16 statistically valid, but it does give an indication  
17 that the patients are going to see the doctors on this  
18 problem, and we are aware of them. It indicates that  
19 a few of those with a drug problem seek formal medical  
20 attention but, again, it suggests that some will go  
21 to the doctor knowing that confidentiality will be  
22 kept.

23          On behalf of the Newfoundland Medical  
24 Association, I would like to thank you for giving us  
25 this opportunity of expressing our views today.

26          THE CHAIRMAN: Thank you very much, Dr.  
27 Parsons.

28          Dean Campbell?

29          MR. CAMPBELL: I have a question, Dr.  
30 Parsons: could you tell me approximately how many





1 physicians there are in the province who received the  
2 questionnaire? Just roughly.

3 DR. PARSONS: If I may ask Dr. Pottle.

4 DR. POTTLE: Approximately 400.

5 DR. PARSONS: This is what I was sus-  
6 pecting.

7 DR. LEHMANN: How many?

8 DR. PARSONS: 400.

9 MR. CAMPBELL: Do you have any breakdown  
10 of the type of cases, or the type of problem presented  
11 by the 62 marijuana users?

12 DR. PARSONS: No sir, other than this in  
13 the figures that I give you, there is a small breakdown  
14 of age groups, but it certainly isn't complete.

15 MR. CAMPBELL: With reference to your  
16 urging physicians to be careful with the amphetamines,  
17 and the recommendation goes beyond that, doesn't it?  
18 Is that recommendation on Page 3, where you recommend  
19 that the sale of amphetamine products be discontinued.

20 Presumably, there would be an avenue of  
21 sale remaining in those instances where it was clearly  
22 indicated under the drug, although it is rarely used by  
23 neurologists in cases of narcolepsy.

24 DR. PARSONS: This is what we were  
25 thinking, and it was pointed out recently in the B.M.J.,  
26 that doctors in the medical profession stop prescribing  
27 amphetamines, and in six months it became an amphetamine  
28 free area such as the English problem.

29 MR. CAMPBELL: The English pattern is  
30 one of which the amphetamines for intravenous use are



1 still manufactured, but are only available through  
2 hospital pharmacies, and I think the intent would seem  
3 to be to really restrict the use to physicians in the  
4 large hospitals, teaching hospitals. And as you know,  
5 the United Kingdom has moved in this direction with the  
6 prescribing of heroin. In other words, there would  
7 seem to be, with certain drugs, two classes of physicians:  
8 those who are licensed to use these drugs, and other  
9 physicians are excluded. Do you see merit in this  
10 type of approach?

11 DR. PARSONS: I think there probably is  
12 merit with this. Personally, the number of times  
13 amphetamines would need to be used is extremely rare.  
14 I think in ten years as an internist I have prescribed  
15 amphetamines on one occasion, on any occasion. I don't  
16 think they are needed in the general medical use. Now  
17 a neurologist as you say with narcolepsy, but there  
18 again these are so rare. These are the only times I  
19 would think it would be of use. I am quite sure that  
20 the majority of physicians, if amphetamines were taken  
21 off the market tomorrow, would be of no loss at all  
22 from their practice.

23 MR. CAMPBELL: And making them available  
24 would seem reasonable, taking an approach that says,  
25 "all right, a neurologist may need this drug, but only  
26 the neurologist may prescribe it."

27 DR. PARSONS: I don't think anybody  
28 would argue with this approach.

29 THE CHAIRMAN: Dr. Lehmann?

30 DR. LEHMANN: I wonder, Dr. Parsons,





1 whether people wouldn't argue with this approach, because  
2 so far there are no drugs which have a label attached  
3 that only certain specialties, only the dermatologist  
4 may use this, or only the internist or the surgeon, or  
5 only the psychiatrist. I could foresee considerable  
6 protest from the medical profession at large if certain  
7 drugs, and this has been repeatedly proposed, certain  
8 drugs would require a special examination by the doctor  
9 before, for instance, and have drugs, which are difficult  
10 to prescribe, but the medical profession so far, and  
11 the thing --- there could be considerable trouble if  
12 you could say only a neurologist could prescribe it.  
13 Besides, a psychiatrist may want to prescribe it. And at  
14 a recent meeting in New York, a representative on  
15 depression, Dr. Cole, one of the foremost authorities  
16 in psychopharmacology, he said there may be and there  
17 are certain depressions and indications for amphetamines.  
18 It is true, probably only a psychiatrist in many cases  
19 could make the proper indication, but it still would be  
20 required, besides there is considerable indication for  
21 it, almost, a specific one in hyperactive children wherein  
22 the general practitioner might be required to prescribe  
23 it for anti-convulsions for quite a long time. So I  
24 am just wondering about your very definite resolution to  
25 stop the sale of amphetamines. Has that been acted on  
26 or is that just a recommendation?

27 DR. PARSONS: It is a recommendation,  
28 and we have forwarded this recommendation to the Depart-  
29 ment of Health and the Newfoundland Pharmaceutical  
30 Association, and we have informed our members regarding





1 the prescribing. Now how far it will go from here is  
2 up to continued discussion on this matter.

3 DR. LEHMANN: The warning certainly is  
4 very indicated. In Scandinavia amphetamines are com-  
5 pletely outlawed and they still have an amphetamine  
6 problem because it comes in through illegal channels.

7 DR. PARSONS: Isn't heroin not allowed  
8 in Canada?

9 DR. LEHMANN: Same, it also comes in. So  
10 that would not be a guaranteed proof that we wouldn't,  
11 or guarantee that we wouldn't have any more amphetamine  
12 problem. In fact, much of the amphetamine that is  
13 being used for speed is not is being prescribed.

14 DR. PARSONS: I think some of our members  
15 were mainly thinking of the certain problem with  
16 amphetamine, not only with the alter group, anti-  
17 depressant, and this is one of the reasons we were  
18 being, if you want to call it, over-dogmatic.

19 DR. LEHMANN: The over prescribing for  
20 obesity.

21 DR. PARSONS: And keeping it on. One  
22 other point that you brought up, you say that there is  
23 no group that can prescribe one drug. I think it is  
24 well accepted that when a new drug comes on the market,  
25 a certain group are allowed to prescribe this for  
26 research purposes over a period of time, and I think  
27 this is generally accepted by the profession, and I  
28 think it may serve as a drug --- at least I am speaking  
29 as private opinion now, and I think understanding the  
30 problem, people would accept --- at least in our practice



1 I would think people would accept this as being quite  
2 acceptable.

3 DR. LEHMANN: Just as it is now being  
4 licensed only to researchers, so certain drugs that are  
5 particularly hazardous proposed might be restricted to  
6 certain physicians.

7 DR. PARSONS: Yes, that is right.

8 MR. CAMPBELL: You mention the opiates  
9 in this list, Dr. Parsons. Does this imply there is  
10 virtually no problem with opiate addiction?

11 DR. PARSONS: This is true in Newfoundland.  
12 I think in the list there was mentioned one person who  
13 was a transient passing through, but it is usually  
14 transients up to now so far as I know, and there has  
15 been really very little problem with opiates in  
16 Newfoundland.

17 THE CHAIRMAN: Doctor, I would like to  
18 return to this question of the amphetamines, we have  
19 certainly had other suggestions, and I can't recall  
20 precisely where, but I have a distinct recollection  
21 there were other suggestions of the complete prohibition  
22 of amphetamines, and also I understand that in some  
23 other areas in Canada, physicians have by agreement ---

24 DR. LEHMANN: The Yukon.

25 THE CHAIRMAN: Actually prohibited, or  
26 is it an agreement between the physicians?

27 DR. LEHMANN: It is an agreement and  
28 I think they have agreed not to sell it.

29 THE CHAIRMAN: I think it was at a  
30 meeting in Niagara and I was told that their physicians





1 and pharmacists have been cooperating to reduce the  
2 availability of amphetamines. We know they have been  
3 completely prohibited in Sweden. I think that we have  
4 to sift this possible --- this recommendation, possible  
5 solution. What would your own opinion be of general  
6 medical opinion in Canada concerning the therapeutic  
7 necessity of amphetamines? On whether doctors should  
8 get along without them or not?

9 DR. PARSONS: Dr. Lehmann mentioned two  
10 groups, narcolepsy and hyperactive children. I'm afraid  
11 I'm not in a position to say you could do without them  
12 absolutely in these cases.

13 THE CHAIRMAN: Well, balancing the cost  
14 and benefits, are those in your judgment, do those uses  
15 justify the problems as a result of the abundant supply  
16 in amphetamines?

17 DR. PARSONS: Oh no. I think that probably  
18 --- it is unfortunate that even if you did abolish them  
19 altogether, there would still be some coming in. I am  
20 recognizing this. The use of them, I think, is on such  
21 a small scale and abolishing them altogether would  
22 probably benefit, if you want to say, the majority or  
23 the few.

24 THE CHAIRMAN: In effect you support, or  
25 the Association of Newfoundland supports, this position?

26 DR. PARSONS: Yes.

27 THE CHAIRMAN: Yes. Because I wanted to  
28 make sure I understood it. You speak about recommending  
29 the sale of amphetamine products be discontinued, and  
30 then you say the members exercise extreme caution of





1 | prescribing amphetamine derivatives, and I am wondering  
2 | just whether this is an interim measure, the caution.

3 | DR. PARSONS: The caution was an interim  
4 | measure. If I may read out the actual resolution:-

5 | "Be it resolved that the members of  
6 | this Association will exercise extreme  
7 | caution in the prescribing of amphetamine  
8 | and other anti-suppressants and be it  
9 | resolved that this Association rec-  
10 | ommend to the Minister of Health and  
11 | through him at the appropriate time,  
12 | to the Federal Minister that the  
13 | prescribing and the sale of amphetamines  
14 | be discontinued."

15 | So I think this explains our views.

16 | DR. LEHMANN: Dr. Parsons, why was this  
17 | last recommendation made? Because as you mentioned  
18 | in one region in England there was a report that after  
19 | they discontinued the use of amphetamines, they  
20 | disappeared from the illicit use, almost disappeared,  
21 | is that what prompted you?

22 | DR. PARSONS: I think this appeared in  
23 | the C.M.H.A. brief, reference to it quite recently.

24 | DR. LEHMANN: So this resolution was  
25 | really made before?

26 | DR. PARSONS: Oh yes.

27 | DR. LEHMANN: On what basis? There is  
28 | one that you mentioned, number one, really comparatively  
29 | few would be losing out on it, but that wouldn't be  
30 | enough really because there are a lot of drugs on the



1 market where very few really benefited from them. But  
2 the reason would be, you assumed, or the Association  
3 assumes that by prohibiting the sale, it would somehow  
4 help the problem of illicit amphetamine use; is that  
5 it?

6 DR. PARSONS: This and the fact that  
7 we felt the majority of times amphetamines were  
8 prescribed was not necessary. In other words, it was  
9 a very questionable drug that has very questionable  
10 use, except in these very few specific cases, and that  
11 the majority of times that it was prescribed, it was  
12 not really necessary.

13 THE CHAIRMAN: There is really three  
14 factors: one, that it helps very few people and  
15 therefore, few would suffer if it was not longer to  
16 be sold; secondly, the medical profession is prescribing  
17 it loosely?

18 DR. PARSONS: Yes.

19 DR. LEHMANN: And therefore sometimes  
20 producing egocentrogenic disorders, dependency and so  
21 on. And thirdly, the illicit speed use may be reduced  
22 by it.

23 DR. PARSONS: That's right.

24 MR. CAMPBELL: Still with the amphetamines,  
25 Dr. Parsons, the fifteen cases, have you any idea if  
26 these were mainly problems around the oral use of  
27 amphetamines or did it involve intravenous use?

28 DR. PARSONS: Here again, we don't have  
29 that definite use. This was a written questionnaire  
30 and the answers were in some cases very vague, "Yes, I





1 have" and I think it was noted one or two of these  
2 were in the older age group, starting with taking them  
3 as an appetite suppressant and keeping them on.

4 MR. CAMPBELL: What would you say the  
5 practice here in St. John's --- are your colleagues as  
6 far as you know running into problems with amphetamine  
7 use?

8 DR. PARSONS: I think perhaps Dr.  
9 Falconer or Dr. Pottle could give you more information  
10 on this. Dr. Boddie will be speaking later.

11 THE PUBLIC: Chairman, sir, may I make  
12 an opinion? My name is Dr. Bhattacharia. I am a  
13 psychiatrist in the mental hospital, and I will also  
14 be presenting the Drug Commission with a brief from  
15 the Psychiatric Association of Newfoundland.

16 I would like to speak  
17 to these drugs. Some of the criticisms --- to clarify  
18 a point, those psychiatrists who authorized in Britain,  
19 they were all at a consultant level and these/authorized  
20 physicians or psychiatrists who were only dealing with  
21 known drug addicts. That is to say, he could give  
22 dexedrine or opiates to a known drug addict, but he  
23 did not bar other doctors or any other specialists  
24 that they could not use these drugs if they thought  
25 it was necessary for the patient for treatment. The  
26 other thing is that amphetamine usage in Britain, that  
27 when it was withheld, that particular area was  
28 amphetamine free. I think you realize, and I have a  
29 good deal of experience on that if a particular  
30 province is deprived of a drug, they obviously go to





1 another province or they go down to London, or they  
2 go down to Birmingham. And if this happened to be  
3 between way. Just so one area is cleared up, it is no  
4 indication that really they did not have an amphetamine  
5 problem.

6 And to talk about the withdrawal of the  
7 drug, I think is one of the --- in my personal opinions  
8 a nonsensical thing to say. LSD was withdrawn in  
9 Britain, and has been withdrawn in Canada, North  
10 America. We are seeing more and more LSD takers.  
11 When it was withdrawn in Britain, and I made some fuss  
12 about it, I wrote letters and things, and wrote in  
13 medical journals and we imported this from Poland, and  
14 it is still being used as a medical drug, In North  
15 American it has been withdrawn and if anything, LSD  
16 taking is on the increase. So this kind of statistics  
17 we have I think are valueless until and unless we take  
18 the whole ontological problems, all kinds of things,  
19 and be able to say that we withdraw amphetamine, and I  
20 don't think amphetamines have such a minor application.  
21 The World Organization with Dr. Stengle, people like  
22 that, all met, and they came with the view that the  
23 psychedelic, psychopathic personalities, the people  
24 who take amphetamines, do benefit from amphetamines,  
25 so it is unfair to say it has such a limited use. You  
26 have possibly not seen the group of people that may  
27 benefit from amphetamine itself, and epilepsy which is  
28 not so uncommon in children, benefit from amphe-  
29 tamine as mentioned. Only epileptics are often  
30 given amphetamines and there are all types of varieties



1 of illnesses that I can go on saying, that amphetamine  
2 might be better. Again, the cardiologist might have  
3 to use it when you/hypertension, persistent hypertension,  
4 Give a little methadrine and the blood pressure rises.  
5 I have seen four cases like that in Britain where they  
6 were brought to me, and as I say, these were methadrine  
7 addicts, and when they were withdrawn they all became  
8 hypertensive and since then, every cardiologist at the  
9 hospital investigated, and if you gave them methadrine,  
10 their blood pressure was raised and they were better.

11 Thank you, sir.

12 THE CHAIRMAN: Thank you,

13 Dr. Parsons, would you care to comment  
14 on that list of uses?

15 DR. PARSONS: As I said, I am sure there  
16 are, but I still believe the general use of these  
17 from the general medical practice still would benefit  
18 if these were withdrawn. It may be suggested that  
19 specialists such as Dr. Bhattacharia, psychiatrists,  
20 certain groups of doctors, may be able to use these  
21 at times to benefit, but I think from the general  
22 medical practice, it would be a benefit if these  
23 were withdrawn, and here again, I am giving a private  
24 opinion, personal opinion.

25 THE CHAIRMAN: Professor Bertrand?

26 MISS BERTRAND: Could we go back to  
27 Page 2 of your brief please? The first paragraph  
28 speaks of the possession of psychedelic drugs, cannabis  
29 products, and further you say,

30 "This recommendation recommends that





1                   simple possession of psychedelic drugs  
2                   should not be punishable by law."  
3       Would you kindly tell me what you include at this  
4       point in the psychedelic substances?

5                   DR. PARSONS: I think we left this  
6       very broad, mainly because new products are always  
7       being produced and we didn't pinpoint it to any  
8       particular drugs.

9                   MISS BERTRAND: Do I understand your  
10      definition of psychedelic is mood modifying? What is  
11      your definition of psychedelic?

12                  DR. PARSONS: I think it would be those  
13      drugs that have an adverse-mood changing affect would  
14      be the best broad definition.

15                  THE CHAIRMAN: In other words, would  
16      you use it synonymously with psychotropic?

17                  DR. PARSONS: I think so, yes,

18                  THE CHAIRMAN: In other words, the drugs  
19      covered by our Inquiry, we have to look at psychotropic  
20      drugs, mood modifying.

21                  DR. PARSONS: Yes; that is right, yes.

22                  THE CHAIRMAN: Dr. Lehmann?

23                  DR. LEHMANN: I would like to clarify  
24      a point here that isn't clear for Commissioner  
25      Campbell and myself. Following your remark, Doctor,  
26      or about your comments on Britain, what are the regu-  
27      lations there? I understood from what you said that  
28      physicians in Britain may prescribe amphetamines, while  
29      in Sweden they may not. In Britain they may prescribe  
30      amphetamines, but from what you said, I understood only





1 the certain specially licensed physicians may prescribe  
2 amphetamines for known addicts, while every physician  
3 may prescribe amphetamines for clinical indications  
4 to non addicts. Is that what you said?

5 DR. BHATTACHARIA: Yes. What I mean,  
6 that if there is drug addiction, it is only the  
7 authorized doctors and continue to give them the  
8 drugs should they help, but it does not bar other  
9 doctors to prescribe other drugs they choose. The  
10 only thing they made on LSD on a special usage, a  
11 consultant psychiatrist has to ask for the requisition  
12 to obtain LSD for that hospital, and they should not  
13 be able to practice that in the private practice.

14 DR. LEHMANN: That is LSD and heroin  
15 too, isn't it?

16 DR. BHATTACHARIA: Yes.

17 DR. LEHMANN: Heroin and LSD then can  
18 only be prescribed in special clinics, but amphetamines  
19 may be prescribed by any physician except if the  
20 physician knows it is a known addict, and in that  
21 case you may not prescribe it to him?

22 DR. BHATTACHARIA: He is only treating  
23 the drug addiction, not the individual. If the person  
24 is a drug addict and if he has to be treated by  
25 anybody, then these authorized physicians who treat  
26 them by giving them drugs, all by trying to withdraw  
27 the drugs is the treatment of addiction is the point,  
28 not the drug.

29 DR. LEHMANN: Thank you.

30 MR. STEIN: Could we go back again to



1 | that Page 2. Would you include amphetamines in your  
2 | definition of mood modifying drugs?

3 | THE CHAIRMAN: Excuse me, Dr. Parsons.  
4 | There is still some question about the scope of the  
5 | words "psychedelic", the intended scope of the word  
6 | "psychedelic drugs and cannabis products". Was that  
7 | the language actually used in the resolution of the  
8 | Association?

9 | MR. PARSONS: If I could read out the  
10 | resolution, and this refers back to the conference and,  
11 | "Be it resolved that this Association  
12 | agrees with and supports the motion  
13 | passed unanimously at Vanier Conference  
14 | on the Family and Youth held recently to  
15 | the effect that the simple possession of  
16 | psychedelic drugs and cannabis products  
17 | and any further similar products not  
18 | be punishable by law."

19 | I believe the meaning was that the Association at that  
20 | time did not feel that all of these drugs had been  
21 | known, and that new ones were becoming available,  
22 | and that we wanted, as I said, to leave it as broad as  
23 | possible to include those drugs that are commonly  
24 | understood to be psychotropic drugs.

25 | MR. STEIN: The question perhaps would be;  
26 | were this recommendation to be implemented, and were your  
27 | other recommendation to be implemented, namely, the one  
28 | for all practical purposes, banning the use of amphetamines,  
29 | would there not be some conflict here, or what would you  
30 | do with those persons who continued to be users of





1 amphetamines? Would you want to ---

2 DR. PARSONS: I see there is a problem  
3 with the law. Well actually, I suppose if possession of  
4 a substance that is illegal would be punishable by law ,  
5 and therefore you are contravening one and the other.  
6 I see the argument there. I am afraid we didn't look  
7 that far ahead when we were thinking of our resolutions.

8 DR. LEHMANN: The same would apply to  
9 heroin and LSD.

10 MISS BERTRAND: Yes.

11 DR. PARSONS: Yes, I would presume this  
12 would be so.

13 THE CHAIRMAN: But in your recommendation  
14 concerning amphetamines as I understand, you recommend  
15 that the sale and prescription and distribution be  
16 prohibited?

17 DR. PARSONS: Yes.

18 THE CHAIRMAN: So it doesn't necessarily  
19 evolve that you would require punishment for possession,  
20 does it?

21 DR. PARSONS: No. It was just in the  
22 hope by taking it off the market, it would reduce a  
23 certain amount of the problem, and was mentioned before,  
24 that these substances certainly do come in on the market  
25 regardless of what you do. Prohibition in the States  
26 showed this as far as alcohol was concerned.

27 THE CHAIRMAN: I was wondering, and I  
28 understand now your Association supported the recommenda-  
29 tion of the Vanier Conference so that in effect one would  
30 have to go back to I guess the Vanier Conference discussion



1 and see if there is any record of it to ascertain the  
2 intended scope of the word "psychedelic".

3 Is it your sense or your Association's  
4 feeling on this that in making this recommendation about  
5 simple possession, they are not really making distinc-  
6 tions among the drugs. Do you think it is their sense  
7 they are dealing with all the drugs, or only those which  
8 might strictly be called psychedelic, such as the  
9 hallucinogens, LSD, and others? I think that is what  
10 we are concerned about. We don't want to contribute  
11 to this recommendation more than we ought to. Do you  
12 know what I mean? For example, do you think your  
13 Association is contemplating the possession of heroin,  
14 for example, the opiate narcotics?

15 DR. PARSONS: I don't think they are  
16 going this far, but if I could ask Dr. Boddie who is  
17 Chairman of the Committee, who drew up these recommenda-  
18 tions, if he could say a word at this time

19 THE CHAIRMAN: Dr. Boddie?

20 DR. BODDIE: Thank you, Mr. Chairman,  
21 Both the proposer and the seconder of this resolution  
22 are present, and will speak with you shortly.

23 The intention of the resolution as I  
24 understand it, is that the application of legal measures  
25 against an individual in possession of a psychedelic  
26 substance was not likely to be effective in terms of  
27 control, rehabilitation, etc. The scope of products  
28 referred to is, again, as I understand our resolution,  
29 very broad. It includes the cannabis products, the  
30 hallucinogens. The committee gave no special considera-





1       tion to heroin. I think we were influenced perhaps  
2       by our local situation, and this is perhaps something  
3       Dr. Witty would have to examine again. But speaking at  
4       this point presently, one has to be consistent on one's  
5       point of view, and that is that legal action alone,  
6       taking legal action against possession of a drug is not  
7       a way to assist them, and one would have to include all  
8       mood altering drugs.

9                   THE CHAIRMAN: Are you --- do you share  
10       that view, Dr. Parsons?

11                   DR. PARSONS: At the convention last  
12       spring, this was the view before it, and I think this  
13       was the view accepted by the Association.

14                   THE CHAIRMAN: Thank you.

15                   Are there any other questions or  
16       observations?

17                   Dr. Lehmann?

18                   DR. LEHMANN: Well, that would mean  
19       that such substances as LSD and also STP and any new  
20       substances in the psychedelic area should not be  
21       punishable by law?

22                   DR. PARSONS: This is correct.

23                   DR. LEHMANN: And again you did not  
24       consider heroin? You feel this is not necessarily  
25       included here?

26                   DR. PARSONS: No. As Dr. Boddie pointed  
27       out and as I mentioned before, hard drugs are very  
28       rare here to the best of my knowledge. It is most  
29       unusual, and these are usually imports from the  
30       mainland or elsewhere; people passing through here for



1 some other reason. And I think this is what we were  
2 considering when this resolution was passed, and I  
3 don't think this came up in our thinking at all.

4 DR. LEHMANN: But it is a recommendation  
5 to be made to the Federal Government for Federal law?

6 DR. PARSONS: I understand that, but  
7 here again, this will go back to the committee, but  
8 it was not to include, I understand, those so called  
9 "hard drugs," which I realize is a bad expression to use,  
10 but ---

11 MISS BERTRAND: On Page 4 of your brief  
12 you report on the replies to your questionnaire, and  
13 you told us previously that you couldn't give us  
14 details on the problems, say, that were brought to  
15 the attention of the physician. But would you know  
16 if all the cases reported by the physicians were dealt  
17 or were known through the youngsters themselves, or  
18 through their parents? In other words, was it the  
19 parents who came to the physicians' offices or was  
20 it the youngsters?

21 DR. PARSONS: No. I believe these were  
22 mainly cases that the physicians had actually seen.  
23 There was a question on this questionnaire about  
24 whether parents have brought them in, and the  
25 replies at least indicated that this was in very few  
26 cases. But I don't think that the questionnaire  
27 probably has sufficient information on this matter.

28 THE CHAIRMAN: Do you have any facts  
29 or details on the cases themselves, Dr. Parsons?

30 DR. PARSONS: No sir, all of the





1 information is in that which is included ---

2 THE CHAIRMAN: How can we get the facts  
3 of these cases, what the adverse reactions were?

4 DR. PARSONS: I doubt whether we could.  
5 As you can see, this was a questionnaire sent out with  
6 no name, so there was no way of getting back to the  
7 physician unless Dr. Pottle has some information.

8 DR. LEHMANN: I am just wondering whether  
9 there were adverse reactions.

10 THE CHAIRMAN: What were the 62 cases on  
11 marijuana?

12 DR. PARSONS: I think this was just;  
13 any  
14 "Have you seen/in your practice?" The questionnaire  
15 was sent out to try and find out approximately if there  
16 was any drug problem here. If doctors were seeing  
17 cases and the copy of the questionnaire is there, and  
18 I think these were replies to: "How many have you seen  
19 in your practice?"

20 THE CHAIRMAN: I understand Dr. Boddie is  
21 going to deal with the question; is that right?

22 DR. BODDIE: Sir, I have some personal  
23 observations of my own practice to present to the  
24 Commission.

25 THE CHAIRMAN: Fine.

26 DR. LEHMANN: May I clarify this: it says  
27 here, the questionnaire asks doctors of their experience  
28 with patients relating to certain drugs, and then so  
29 many cases. Is it conceivable that a doctor then who  
30 knew of six or eight youngsters who smoked marijuana,  
but were treated for other things, then would put them



1 down because in his opinion they are problems because  
2 they smoke ---

3 DR. PARSONS: This is a possibility, and  
4 there is no way of knowing it.

5 THE CHAIRMAN: Are we going to hear  
6 what the views were on the need for special treatment  
7 facilities?

8 DR. PARSONS: I think Dr. Boddie will  
9 probably give us more information on this.

10 THE CHAIRMAN: Are there any other  
11 questions or observations?

12 FATHER HOLLAND: Father Holland, High  
13 School Councillor and I don't understand the point  
14 about the doctors, the medical business goes on. As  
15 I read the Inquiry Into the Non-Medical Use of Drugs  
16 and the questions directed and some of the observations  
17 or recommendations made were on precisely the medical  
18 use of drugs. I am confused, Mr. Chairman,

19 THE CHAIRMAN: Yes. That is a fair  
20 observation. Well, we had to determine what meaning  
21 we were to give to the expression "non-medical use"  
22 in order to determine the limits of our Inquiry. And  
23 we decided, and the definition we gave was that non-  
24 medical use is use which is not justified though for  
25 generally accepted medical reasons, and it is not just  
26 a question of prescription or no prescription. The  
27 question is whether the use is justified for  
28 generally accepted medical reasons, therefore, we  
29 have to try to draw the line, difficult as it is,  
30 between medical and non-medical use. So prescription





1     prescribing practices we consider relevant to our  
2     Inquiry.  Doctors use reasonable medical requirements  
3     for these drugs relevant to our Inquiry.  And generally  
4     speaking, since the medical source and use of these  
5     drugs can be diverted to some extent to non-medical use,  
6     it is also I think relevant to our Inquiry to consider  
7     as for example, whether amphetamines have still a  
8     justifiable medical use.  Now we may be going quite  
9     far afield, and someone might well say to us, "Look,  
10    you weren't asked to pass on justifiable medical use of  
11    amphetamines", and we could say, "Well, it has been  
12    suggested to us that it should be abolished, eliminated  
13    as a means of coping with the non-medical use of  
14    amphetamines as a measure or means."  So these are the  
15    relationships, but I quite agree with you, we experience  
16    some of your own concern over trying to stay within our  
17    mandate.

18                   DR. LEHMANN:  Well, it goes as far as to,  
19    and as Dr. Parsons pointed out, and many other physicians  
20    of the Medical Associations  have pointed out, that  
21    quite often physicians make non-medical use of drugs  
22    when prescribing it when not necessary.  According to  
23    our definition, this would be a non-medical use of drugs  
24    by physicians prescribing it because it is not accepted  
25    or it is not in accordance with good medical practice.

26                   MR. CAMPBELL:  There is also both the  
27    Canadian and International precedent for instance, with  
28    respect to heroin.  Heroin isn't a recognized drug  
29    with a physician in Canada, and is not permitted.  Well,  
30    is unable at this time to prescribe heroin, much the



1 same as the Swedish stand on heroin.

2 THE CHAIRMAN: But it is very helpful  
3 to have that question asked. We like to be reminded  
4 of that.

5 Are there any other questions or  
6 comments?

7 You will be remaining here, will you,  
8 Dr. Parsons?

9 DR. PARSONS: Unfortunately, I have  
10 other things, but Dr. Boddie will be here and I  
11 believe Dr. Pottle will be here. Dr. Pottle is very  
12 familiar with our brief and so I am sure he will be  
13 able to answer any questions and may clear up some of  
14 these problems when he gives his own personal views.

15 THE CHAIRMAN: One, of course, general  
16 question which we continue to be interested in which  
17 you made allusion/in your opening remarks, is the  
18 whole thing of treatment facilities.

19 DR. PARSONS: Dr. Boddie is certainly  
20 more familiar with this and we hope he will be able to  
21 fill in there.

22 THE CHAIRMAN: Thank you very much for  
23 your help again, Dr. Parsons.

24 DR. PARSONS: Thank you.

25 THE CHAIRMAN: Dr. Boddie?

26 DR. PARSONS: Dr. Boddie, as you undoubtedly know, is  
27 Chairman of the Sub-Committee of the Medical Association,  
28 Sub-Committee on the Non-Medical Use of Drugs of the  
29 Association.

30 DR. BODDIE: Mr. Chairman, Commissioners,





1 this is an individual submission. I apologize for not  
2 having presented the Commission with a prepared brief,  
3 but it was not possible to do so.

4 My opinions which I express are  
5 influenced by the nature of the work which I do,  
6 practicing as a psychiatrist primarily with adolescents  
7 and families, and in my connection with the Student  
8 Health Service at Memorial University, and as Chairman  
9 of the Sub-Committee on the Non-Medical Use of Drugs  
10 of the Medical Association. I wish to thank you for  
11 the opportunity to appear before you again. My purpose  
12 in doing so is, first of all, to strongly support the  
13 philosophical position of the interim report of the  
14 Commission. And this position, as I understand it, is  
15 that individuals in society should be encouraged on  
16 making decisions on the self administration of the  
17 many chemicals available to them and base these decisions  
18 upon wise, personal choice, rather than through fear  
19 and coercion.

20 My second objective is to support the  
21 views of the Commission which arise naturally from such  
22 a philosophy; that it is necessary that the Federal  
23 Government rationalize the drug problems and sponsor  
24 research, provide information and leadership to drug  
25 education programmes, and provide initiative and  
26 support for community services for youth involved in  
27 the non-medical use of drugs. And I wish to further  
28 report to the Commission the experience with youth in  
29 the non-medical use of drugs in order to provide a  
30 demonstration in support of the philosophy of the



1 Commission and to give me an opportunity to raise some  
2 problems.

3 Now, commenting upon these objectives  
4 I wish to refer briefly to the question of rational-  
5 izing the laws with respect to drugs. In this matter  
6 my views coincide with those already expressed by the  
7 President of the Newfoundland Medical Association with  
8 reference to both resolutions. I support the arguments  
9 advanced in favour of this position by the Medical  
10 Association, but in addition to this I, personally,  
11 particularly am concerned about the continuation of  
12 laws related to simple possession, because I believe I  
13 am correct when I said that there are some individuals  
14 in this community that cooperate secretly in providing  
15 information about their peers possibly for gain. My  
16 knowledge of this information leads me to view them  
17 as alienated, anti-social persons and it repels me  
18 that their clandestine work gives them discretionary  
19 powers.

20 I contend a continuation of a law against  
21 such tactics, should be discontinued, and reliance on  
22 such methods is wrong.

23 I would like to present briefly some  
24 clinical experience. In reporting this experience,  
25 I wish to point out that prior to January of 1970,  
26 though I have been aware for about two years that  
27 there are mood altering drugs available in the community,  
28 very few young people had consulted myself or any  
29 colleague about the matter. The few young people who  
30 were seen were usually juveniles involved with solvent





1 inhalation who were brought to the physician, often  
2 against their will by parents or agencies.

3 In reviewing my experience for the period  
4 of January to April, 1970, I find that I have seen 50  
5 users of various non-prescribed products, not including  
6 alcohol. It is my impression, however, that I have  
7 seen far more people of all ages who have abused  
8 tranquillizers and sedatives to a dangerous degree,  
9 including some serious suicidal attempts. This  
10 experience or the experience to which I refer does  
11 not include alcohol which is quite extensively used  
12 by youth.

13 Of the 50 people seen, 7 were using  
14 solvents and 5 of these were very disturbed children  
15 between the ages of 10 and 14, and one was a very  
16 disturbed 17 year old, and one at one time experimented  
17 at the age of 16. These children can be illustrated  
18 by one boy who used to sniff a tube of glue on the  
19 way home from school to his grossly psychotic mother,  
20 and so this was the only way he could face her.

21 Of the remaining 43, all but one were  
22 young. With the exception, a highly trained person  
23 of 50 years old was using a variety of drugs for misuse  
24 and the youngest of this group over a period of time  
25 was 15 years of age. The other 42 had all used LSD  
26 or similar drugs on one or more occasions, and all had  
27 tried cannabis on one or more occasions, and only 2  
28 were regular users of amphetamines. The 2 further  
29 individuals had used amphetamines on one occasion, one  
30 orally and one intravenously.



1                   Looking at these individuals in an  
2 impressionistic way I have not been able to determine  
3 any other single common factor except that of drug use,  
4 and even that common factor, that is, the common factor  
5 of drug use, differ considerably in frequency, amount,  
6 attitude and continuation. And generally, individuals  
7 who I saw have better/average intelligence. None tended  
8 to act out any social digressive manner. The group  
9 was as heterogeneous as any group of young people of  
10 high school and university age. And location was  
11 varied, including individuals from abroad and from  
12 points ranging from Sudan to St. John's. It included  
13 very successful and unsuccessful students. Included  
14 in the group were 5 individuals who I would consider  
15 to be schizophrenic and this is more than one would  
16 expect in a population so large and probably a distri-  
17 bution in an age group or in some practices at home.  
18 Reasons vary. Sometimes because of one kind of  
19 experiment which have been unpleasant and they were  
20 afraid they had damaged themselves. This group tended  
21 to be somewhat depressed and had other --- more than the  
22 normal adolescent problems.

23                   Two other individuals experienced  
24 the       effect in the form of hallucinations and were  
25 afraid they were becoming mentally ill. One girl was  
26 fearful of chromosomal damage and the effects on her  
27 future children. Three were seen because of presumed  
28 bad trips which I believe to have been relatively minor  
29 in the extent based on the prescription I had given  
30 them. Twenty percent had other problems in their lives





1 when the question of drugs appeared. Subsequently, types  
2 of problems encountered were not too different from  
3 those encountered in adolescence a few years ago. It  
4 is my impression that for these adolescents the problems  
5 are the same, and what the adolescent does is different.

6 On the other hand let us go to 20  
7 adolescents and their problems today, with similar  
8 problems and not using drugs. This might suggest that  
9 the adjustment problems of circumstances and surroundings  
10 coupled with availability and lack of knowledge or  
11 pseudo knowledge about drugs could result in the  
12 therapeutic trial of the psychedelic drug, which could  
13 be tried again and used again as a group association.

14 The motivation for the use of drugs  
15 seemed to vary as widely as anything else in the group  
16 including experimentation, enjoyment, search for high  
17 level of experience, desire to understand the friend's  
18 experience and a way out of intolerant problems and  
19 treatment among friends who it would appear might  
20 understand them and be able to communicate.

21 I have not included this through  
22 oversight, but it did come up in connection with the  
23 question posed to Dr. Parsons with regard to cannabis  
24 products. As a rule, the users of marijuana did not  
25 tend to seek help because of the use of marijuana at  
26 all. They came for other reasons, and this came up  
27 coincidentally. The users of amphetamine products  
28 tended not to seek help. I am aware of individuals who  
29 are using amphetamines that are not motivated to seek  
30 help. The group who came specifically because of the



1 drug where there is over use of the hallucinogens such  
2 as LSD.

3 The individuals seen first in 1970  
4 were young people, with one exception, a 50 year  
5 old individual. It is my view that the change  
6 occurable related to two events. The public demonstra-  
7 tion at the first hearings of the Commission by the  
8 Commission and those who appeared before it that  
9 attitudes could be rational, and that help  
10 of that consequence is available.

11 A review of the situation since April  
12 indicates similar trends in increasing numbers. There  
13 seem, however, to be some slightly different trends  
14 emerging. I am not entirely clear about these because  
15 time has not permitted me to give any proper examination  
16 and these are subjective impressions again.

17 A minority of younger and I believe  
18 more disturbed youth have been seen, the youngest  
19 being 12-- and with considerable experience with LSD  
20 for a one year period prior to being seen. On the  
21 other hand, there have been more requests for specific  
22 help to get off LSD. In spite of the varied age and  
23 motivation and frequency and duration of an experience  
24 with LSD, nearly all of these described a common  
25 difficulty. As a result of the social aspects of the  
26 drug experience, they found themselves alienated to  
27 a great degree from their non-drug using appearance.  
28 And after giving up drugs, they found themselves  
29 alienated from their drug using peers with whom they  
30 often continued to associate.

that they are as of use of hallucinogens such

as LSD.

... first seen first in 1970

were young people, in the exception, a 50 year

old individual ... the change

... the public domain

... the

... before it that

...

... will

... there

... trends

... these because

... examination

...

... over

... your

... was

... the

... for

...

... an

... a common

... aspects of the

...

... at

...

...

...



1 I am aware of considerable pressure from  
2 these individuals for alternatives to cope with this  
3 problem. Pressure by school administration and family  
4 or a-ditional factors compounding the problems and the  
5 attitude of defeat and hopelessness. All but a  
6 small number of these young people sought help  
7 voluntarily, and through conventional channels. The  
8 exceptions were adolescents brought by their parents  
9 and in these instances it was my view that family  
10 problems preceded the drug problem and in most instances  
11 the adolescent rejected the whole idea of help, and he  
12 found the parents the same way, as almost anything else  
13 about the parents was rejected.

14 These experiences I wish to mention and  
15 some conclusions which may be relevant even though  
16 speculative: if services are available to youth which  
17 can be utilized on a voluntary basis and where the  
18 emphasis is on the person and not upon the behaviour of  
19 the individual and where more confidentiality is main-  
20 tained, it will be used. Two, that the present laws  
21 related to simple possession of drugs are a hindrance  
22 to such an approach. Three, that our present laws  
23 related to the treatment of minors are doing more harm  
24 than good. Four, many professional groups need more  
25 education if they are to help youth with these problems.  
26 Five, and this is to me an important point which arose out  
27 of experiences with community groups and youth in  
28 endeavours to establish a drop in centre. I  
29 don't really understand the problem, and that is perhaps  
30



1 the main thing I want to state, because I think we need  
2 some help. Youth institutions, community groups and  
3 professionals need help in devising ways of cooperating  
4 on more than a haphazard individual basis.

5 And this may be a problem of trust.

6 In order to promote this trust, we seem  
7 to need new approaches and the smaller community may  
8 need to be able to draw on the experience of larger  
9 areas with more resources and more research facilities.

10 I wish to thank the Commission again for  
11 the privilege of appearing and it is sincerely hoped  
12 the work of the Commission, which is a serious endeavour  
13 and communities, including youth, can cooperate or  
14 under legislation of the Government can reflect and  
15 recognize the degree of participation which can occur  
16 when opportunity is presented.

17 I wish to point out that I was providing  
18 specific information, but by treatment facilities as  
19 such, and if I can I will give my views, although I  
20 don't think they were very original.

21

22

23 THE CHAIRMAN: Thank you, Dr. Boddie.  
24 I was particularly interested in what you were saying  
25 about the psychological characteristics which you have  
26 observed in your own practice, your contact with drug  
27 users. Now we made a statement in the interim report  
28 which has been the subject of some criticism, and we  
29 are trying to evaluate that criticism and get the  
30 benefit of all the advice of officials and others all





1 across Canada on it.

2 The statement is on Page 222 of our  
3 report at the bottom of the page, and there is a  
4 paragraph under, and we attempt to sum up causes, and  
5 of course we do stress that this is an interim sort of  
6 summary, our initial impressions, but we do say this:-

7 "There has been some tendency to think  
8 of the motives for drug use as pathological  
9 or as reflecting a pathological psycho-  
10 logical condition. This is shown by the  
11 tendency to turn to the physician, and  
12 particularly to psychiatrists, for help  
13 in understanding the drug phenomenon.

14 There is no doubt that some drug users are  
15 to some degree mentally ill. However, we  
16 are convinced that the vast majority fall  
17 within the normal range of psychological  
18 functioning."

19 Of course this is our perception of what we must regard  
20 as normal and abnormal in our society today, but that  
21 statement we have to, as I say, and we have received  
22 some questioning with respect to criticism, and I would  
23 be interested in your views and in the light of what  
24 you have said this morning, and your own observations,

25 DR. BODDIE: My first comment would be  
26 that the fact that these individuals came to me does  
27 not necessarily indicate the presence of a major patho-  
28 logic at any rate. They can come to me if they wish to  
29 ask questions and if they hope to get answers. The  
30 pathology I did not feel was any different in this group



1 than a group of non-drug users who I also saw in the  
2 same major --- but I would agree with the idea expressed  
3 by the Commission that there are many individuals who  
4 may, for one reason or another, use drugs, who are not  
5 necessarily abnormal to any serious extent. Now this is  
6 not to say of course they will not consult professionals  
7 and other people on other matters.

8 THE CHAIRMAN: Dean Campbell?

9 MR. CAMPBELL: Dr. Boddie, if you could  
10 tell us about the more informal services that are  
11 available to young people in Newfoundland, are there  
12 drop in centres? Are there crisis intervention centres  
13 apart from the hospital?

14 DR. BODDIE: No, there are no informal  
15 facilities available at this point. However, a service  
16 club in the community has made an attempt, or is making  
17 an attempt to establish a drop in centre and I have  
18 referred to some of the problems in getting this thing  
19 going. I have been in contact with the group for the  
20 last month or so and it is their intention to proceed.  
21 I also believe another youth organization is becoming  
22 interested on a somewhat broader aspect of youth, but  
23 would also have some reference to youth that were  
24 using drugs non-medically. But there is no existing  
25 informal facility at this time.

26 MR. CAMPBELL: What about among young  
27 people themselves? Has there been any apparent wish  
28 as far as you know to act by themselves, quite apart  
29 from service groups. Have they tried to establish this  
30 facility?

1. The first part of the report is a general introduction to the subject of the study.

2. The second part of the report is a detailed description of the methods used in the study.

3. The third part of the report is a presentation of the results of the study.

4. The fourth part of the report is a discussion of the results and their implications.

5. The fifth part of the report is a conclusion and a list of references.

6. The sixth part of the report is a list of appendices.

7. The seventh part of the report is a list of figures and tables.

8. The eighth part of the report is a list of footnotes.

9. The ninth part of the report is a list of references.

10. The tenth part of the report is a list of appendices.

11. The eleventh part of the report is a list of figures and tables.

12. The twelfth part of the report is a list of footnotes.

13. The thirteenth part of the report is a list of references.

14. The fourteenth part of the report is a list of appendices.

15. The fifteenth part of the report is a list of figures and tables.

16. The sixteenth part of the report is a list of footnotes.

17. The seventeenth part of the report is a list of references.

18. The eighteenth part of the report is a list of appendices.



1 DR. BODDIE: Yes.

2 MR. CAMPBELL: Why has it not gone forward?

3 DR. BODDIE: I feel probably because of  
4 lack of resources. There is no way of supporting such  
5 a thing. Probably also lack of experience. I neglected  
6 to mention by the way, that on campus at the present  
7 time, and I haven't got too much information about this,  
8 because I was unable to be present at meetings, but I  
9 hope to do so soon; that there is a move to set up some  
10 telephone service, probably a drop in type of arrangement  
11 and this will be youth organized as I understand, with  
12 back up professionals if required.

13 MR. CAMPBELL: Have the existing institu-  
14 tions, for instance, the hospital made any move to  
15 involve young lay people in their operations as they  
16 affect drug users, or young people, and particularly I  
17 am thinking of a hospital recently where attached street  
18 workers were taken in to the hospital for periods of a  
19 couple of months, and these people, rather than  
20 physicians, did the admission. They managed the patient  
21 rather than the physicians, but is there any movement  
22 in that general direction?

23 DR. BODDIE: I don't think we have passed  
24 beyond the point of solving --- and really perhaps I am  
25 somewhat impatient in this. The elementary problem is  
26 the treatment of minors. There has been no move in this  
27 direction at all.

28 MR. CAMPBELL: In your view, is there a  
29 place for the young lay person to play this type of  
30 role in the institutions, such as the hospital?



1 DR. BODDIE: Yes. I feel there is.  
2 Quite definitely so, because one of the problems in the  
3 young person coming to a hospital, although I am not  
4 implying by this that the hospital is aiding much, but  
5 suspicion, fear of rejection, and fear sometimes is  
6 intimate in the lack of knowledge on the part of doctors  
7 and nurses in the matter of dealing with the problem.  
8 There seems to be more acceptance in hospitals among  
9 some doctors approaching broader problems in an elected  
10 way rather than on an emergency basis. But I do feel  
11 young people could be involved. They certainly are  
12 involved in other ways in hospitals as volunteers, and  
13 do a very effective job. I feel, and I adhere to the  
14 idea, that youth participation is essential if we are  
15 to approach the position that the Commission has  
16 adopted, that of choice.

17 THE CHAIRMAN: Speaking of your 50 cases  
18 in January to February, I didn't or wasn't quite sure  
19 that I understood the reasons the amphetamine users  
20 or users of amphetamines presented themselves. I  
21 understood you to say the amphetamine users did not  
22 seek help; is that correct?

23 DR. BODDIE: That is what I meant.

24 THE CHAIRMAN: Did you actually see  
25 them? But what did you mean, they didn't see ---

26 DR. BODDIE: I am sorry, I think I have  
27 confused the issue. Only 2 were probably regular  
28 users of amphetamines. As I recall, the individuals  
29 came for other reasons. They did not come as I said  
30 and wanted help about amphetamines. I know of individuals





1 who are using amphetamines, and who I would say needed  
2 help, but they are not seeking help.

3 THE CHAIRMAN: They are not seeking  
4 help anywhere to your knowledge?

5 DR. BODDIE: To my knowledge, no.

6 THE CHAIRMAN: And since there are no  
7 drop in type of facilities, not likely they could find  
8 the help anywhere else?

9 DR. BODDIE: I don't see how they could.  
10 There are a small number of members of our community  
11 who are getting into pretty great difficulty, or are  
12 likely to get into pretty great difficulty with ampheta-  
13 mines, and (a) they don't seem to seek help or wish to  
14 seek help as I hear it, and secondly, there is nowhere  
15 to go. And I raised this question not perhaps on too  
16 much evidence as to whether or not these individuals  
17 heavily involved with speed, would perhaps seek help  
18 at a drop in centre, at least in its initial stages,  
19 but I don't really know the answer to that question  
20 because I have no experience to draw from.

21 THE CHAIRMAN: What do you think about  
22 the number, or what is your impression of the extent of  
23 use?

24 DR. BODDIE: My impression is it is small  
25 in comparison to the use of cannabis products and LSD.

26 THE CHAIRMAN: On the figures that Dr.  
27 Parsons gave us based on the questionnaire of roughly  
28 a total of 150 cases of which there were 15 cases of  
29 amphetamines, and roughly 10%, and is there any sort of  
30 sense of this as a growing problem? What is the relative



1 sense of priority? We go into some communities and they  
2 say "this is our problem." For instance, in Halifax  
3 yesterday they said, and several people said, "We feel  
4 that speed or the increase in speed is our most growing  
5 problem." And yet in the other parts of the country,  
6 there is no speed problem, so it varies regionally.  
7 What is the sense or relative importance of speed here?

8 DR. BODDIE: My impression is that at  
9 this time, it is, relatively speaking, unimportant, and  
10 that in numerical terms. At the same time I have to  
11 remember there was at least a two year lapse between  
12 the presence of the hallucinogens in this community  
13 before individuals (a) began to seek help and (b) brought  
14 us any certain emergency type of cases and another six  
15 months or so before anyone would begin to seek help in  
16 order to get off of acid. Now what the implication of  
17 this is for the amphetamines I don't know, but I  
18 suspect there may be some similarity. In other words,  
19 there is possibly an accelerating problem and that  
20 hasn't accelerated to the point where individuals are  
21 seeking help.

22 MR. CAMPBELL: In your reference to  
23 speed use here, Dr. Boddie, are you speaking primarily  
24 of oral amphetamine or intravenous amphetamine use?

25 DR. BODDIE: Well, I think I may point  
26 out I haven't seen these people with whom I have  
27 knowledge, but I think both, and I really don't know.  
28 But I do know there is intravenous amphetamine usage.

29 MR. CAMPBELL: In your practice do you,  
30 or from what you hear from college, has there been any





1 tendency among adults, who, let's say, began amphetamine  
2 use as diet pills or for reasons of this sort, to  
3 develop a dependency that has led them to go around  
4 prescription shopping from physician to physician, or  
5 try and increase the availability of amphetamines?

6 DR. BODDIE: I don't know the answer to  
7 that question. I am more involved with youth and  
8 children than adults. I do know there have been some  
9 forced prescriptions and I don't know whether the  
10 Pharmaceutical Association is represented or not. They  
11 would have that information. They would have some  
12 theft from drug stores of diet pills, but I can't  
13 answer that question.

14 MR. CAMPBELL: What about drugs that are  
15 non-prescription drugs for sale in pharmacies that have  
16 psycho-active properties? Do you see any problem with  
17 these?

18 DR. BODDIE: Yes, I do.

19 MR. CAMPBELL: What sort of problem do  
20 you see?

21 DR. BODDIE: This is a question I am  
22 not really prepared for, but I have seen one unsuccessful  
23 attempt or one attempted suicide, and I forget what  
24 the substance was. I have seen, and this has come up  
25 again coincidentally, individuals who have brought some  
26 kind of pep pills. Whether these are available or not,  
27 I am not familiar with, but you could buy this  
28 stimulating substance and these were purchased and used.  
29 For instance, students using them cramming for their  
30 exams.



1 MR. STEIN: You mentioned earlier your  
2 concern about the lack of cooperation re different  
3 persons in the community who hoped they were going to  
4 be involved working with individuals who were having  
5 difficulty. You inferred, and I would like to hear more  
6 about this, that it might be possible to do a better job  
7 of cooperating, and I think your comment suggested that  
8 perhaps in the larger cities where this has been or may  
9 have been worked out --- did you say that?

10 DR. BODDIE: That is my impression.

11 MR. STEIN: My impression is it's probably  
12 the other way around, that the larger cities are even  
13 --- there are even more difficulties and more fragmentation.  
14 But nevertheless, what locally is your experience around  
15 this? In other words, are you able to spell out a  
16 little more how you would like to see something develop?  
17 Would you, for example, see utility in a branch of  
18 Government, some department, having a coordinating  
19 function? Would you see this as a private sector or  
20 something that should come from the private sector of  
21 the community, initiative, that sort of thing?

22 DR. BODDIE: The problem to which I am  
23 referring is not too well formed in my own mind, and  
24 that is probably the number one problem, what is the  
25 definition of the problem. However, it seems to go  
26 something like this: that there are young people who  
27 want, say, drop in centres, various kinds of street  
28 level services set up. There are service clubs, pro-  
29 fessional and others, who want the same thing, that are  
30 interested in trying to do something. In the beginning,





1 there was some problem in even meeting, and that worked  
2 out and it was possible for the various groups to meet.  
3 The professionals, the service people and the youth,  
4 This was worked out. But then the ways and means of  
5 compromising, cooperating and getting something done  
6 seemed to me to present some difficulties in terms of  
7 attitudes of the groups to each other. It may not be  
8 a very important point, but it did concern me, and I  
9 feel there may be hearings how cooperations can be made  
10 as to how to cooperate better.

11 As far as the specific act on behalf of  
12 Government, I am impressed from what I hear about  
13 Departments of Youth, and I feel if what I hear is  
14 correct, that this type of thing will be very helpful.

15 MR. STEIN: Where in particular?

16 DR. BODDIE: I understand in Halifax.

17 MR. STEIN: Particluarly Nova Scotia?

18 DR. BODDIE: Nova Scotia. And from what  
19 I hear of it, and I talked to many people over there,  
20 is that it works very well and is a good thing.

21 DR. LEHMANN: May I ask you what do you  
22 mean by "it works very well" and "it might be quite  
23 useful"? Useful for what?

24 DR. BODDIE: Promoting cooperation between  
25 youth, community agencies and Government agencies.

26 DR. LEHMANN: So you are speaking now of  
27 problems of youth in general, psychiatric or behavioural  
28 problems, quite unrelated to drugs?

29 DR. BODDIE: In a sense I am. This I  
30 think is a developing perspective of my own; but I don't



1 really see this altogether as an entirely separate  
2 problem, that is, the problem of the non-medical use of  
3 drugs.

4 DR. LEHMANN: Is that what you say, you  
5 are convinced that youth has problems in adapting to  
6 present day society and they should be helped; this  
7 informal facility should be developed for this? One  
8 of the manifestations might be non-medical drug use  
9 and therefore you would theorize that by having drop in  
10 centres for instance, any problems that are existing now  
11 or may arise in future on non-medical drug use would be  
12 reduced by having these preventive facilities?

13 DR. BODDIE: That's what I meant.

14 THE CHAIRMAN: Doctor, on the question of  
15 cause and the extent to which the problems can be  
16 reached by medical treatment, could you tell us something  
17 about your experience with the cases involving the  
18 hallucinogens such as LSD. I think you said those were  
19 cases in which the people presented themselves for help;  
20 that's what my notes say. What kind of help, and how  
21 effective can medical expertise be in relation to  
22 difficulties you encounter there?

23 DR. BODDIE: Well, a small number, and I  
24 am sorry this is not a very detailed study with precise  
25 breakdowns, however, I will do the best I can. A small  
26 number of individuals, some perhaps --- less than half a  
27 dozen, phoned directly for help in connection with a bad  
28 trip. So that is one group. My recollection is that  
29 was all that was wanted and there wasn't anything to  
30 follow up. Other individuals came because of other vital





1 problems and the question of drug use came up as a  
2 coincidental matter.

3 Others came because of specific anxieties  
4 related to having used LSD, had they damaged themselves,  
5 had they imposed some hazard on their future potential  
6 in children, should they have this sort of thing.

7 THE CHAIRMAN: How do you handle the bad  
8 trips, Doctor?

9 DR. BODDIE: Those in which I have been  
10 involved, I go there and I attempt to administer,  
11 depending on the severity of the situation, either  
12 orally or intravenously, valium. Two individuals have  
13 been seen in the out patient department in one of the  
14 general hospitals in the city, and one of these  
15 individuals was extremely violent and had to be trans-  
16 ferred for his own protection to a mental hospital  
17 unfortunately.

18 THE CHAIRMAN: Was this someone on LSD?

19 DR. BODDIE: I suppose so, but it's  
20 difficult to identify the substance. It was understood  
21 he was on LSD. But the whole series of events involved  
22 emergency conditions, and eventually, and as I say,  
23 unfortunately the police had to be involved because of  
24 the physical violence associated with the occasion.

25 DR. LEHMANN: How long did this particular  
26 patient stay in the hospital?

27 DR. BODDIE: In the out patient depart-  
28 ment? I believe a couple of days.

29 DR. LEHMANN: It was only a short bad  
30 trip?



1 DR. BODDIE: As far as I know, but I  
2 haven't seen the individual.

3 DR. BHATTACHARIA: May I answer some of  
4 the questions you have raised?

5 THE CHAIRMAN: Could I get the spelling  
6 of your name, Doctor?

7 DR. BHATTACHARIA: May I give it to you  
8 later on, sir?

9 THE CHAIRMAN: I know what you mean.

10 DR. BHATTACHARIA: The problem in  
11 Newfoundland is that we really have nothing at all to  
12 deal with the drugs. There is no provision yet. It has  
13 been talked about to an extent, but nothing has been  
14 done and I don't think anything will be done in the  
15 next two years at least. Now, I may answer this if  
16 anybody challenges me on these issues. I myself have  
17 seen 36 cases, and in Newfoundland, because we have no  
18 real provision to deal with them, we often alter the  
19 diagnosis. That is to say, if we find a person is acting  
20 in a schizophrenic manner, we prefer to diagnose this  
21 case as schizophrenia than to diagnose it as suffering  
22 with LSD reaction. So therefore, it would be not from  
23 the statistics point of view --- I don't think your  
24 comment should go on in thinking we are really talking  
25 honestly and frankly, because we just have no means of  
26 dealing with them. I have seen 19 people who have taken  
27 some kind of drugs including 3 LSD, and these were the  
28 people who saw me after office hours, or on a friendly  
29 basis; the reason, if they came to the out patient  
30 department and I saw them, I had to document it, and so





1 forth. So the individual requested to see me, or the  
2 parents requested to see me, and these people have had  
3 no other drugs like amphetamine. Now most of the cases  
4 we had, that is, I just looked up yesterday the  
5 admission numbers, we had 7 altogether that were  
6 admitted and they were not necessarily LSD or amphetamine  
7 or any specific drug. It seemed they had all of the  
8 drugs that are available. So what was the specific  
9 reactions in these cases remaining to be judged? Now  
10 two of the patients that came from the mainland, one  
11 had LSD or whatever other drugs, broke out in an air-  
12 plane. Therefore the airplane had to be landed, and  
13 the Mounties brought them to us. Another one was  
14 travelling from Toronto and had his reactions so to say  
15 in transit when he reached Newfoundland. Now most of  
16 these cases, how they are treated? The treatment  
17 facilities here are still haphazard and is not well  
18 thought of, because the psychiatrists ourselves are to  
19 blame. We haven't sat down and thought about these  
20 problems nor have we really pressed the Health Depart-  
21 ment here that we must have a base on that. We have  
22 been talking about it, I agree. And these people were  
23 in the hospital and they were mainly treated for drugs  
24 by individual choice, and once the reaction was over,  
25 they were just allowed to go, unless they were under  
26 probation, and there were two or three such cases.  
27 So if they had probation, what we did is we calmed  
28 them down with drugs or other means and once this was  
29 so, we kept these cases a few days in the day care  
30 centre, and if they behaved well we had no alternative



1 but to let them go. And this is the extent of the  
2 treatment of drug consciousness in St. John's at least.  
3 Thank you, sir.

4 MR. CAMPBELL: Dr. Bhattacharia, I wonder  
5 if I might ask a question; you expressed a rather  
6 pessimistic view in your opening remark, and if I  
7 remember correctly you said there was an absence of  
8 facility, but you went on to say that you thought  
9 nothing would develop for either some years, or two  
10 years, words to that effect. Could you expand a bit  
11 on your reasons for this?

12 DR. BHATTACHARIA: Well, yes sir, I can.  
13 I have a lot of connections with individual organizations,  
14 and as Dr. Boddie already mentioned, the service club,  
15 and my latest information a few days ago, this is  
16 almost under the carpet. I myself have discussed this  
17 matter about the hospital facilities, and nothing yet  
18 has happened, and the youth quite often tell me they  
19 would like to do something, but who do they negotiate  
20 with? Because they realize, sir, if you negotiate with  
21 a pretty sizeable problem such as drugs and so on and  
22 so forth, people start thinking what is your interest.  
23 So young people in that sense are also have been pushed  
24 under the carpet. I mean, look at the presentation  
25 today. Most of us here, I wonder how many of us really  
26 have any real experience with drugs. I see some of the  
27 young nurses and some of the people who really have not  
28 advertised this meeting. Not all the people who would  
29 be interested. We have a drug problem and I have some  
30 criticism of that too, in this place, that we have not





1 done really to investigate the situation to find out  
2 what should be done; to go on, sir, we must have a drop  
3 in centre or must have this or must have that, and as  
4 you know some of the drop in centres have also been  
5 criticized because it identifies who drops in. So  
6 what a way it has to be done, and this has not been  
7 discussed and I think as it has not been discussed and  
8 there are various people I talked to, and they say,  
9 "Well, I don't know, nothing has happened, and if a  
10 thing that is started some time ago at the beginning of  
11 this year still has not got even a basic structure".  
12 And I think looking in the past, one would say, "If  
13 there has been nothing done yet, and with ten months  
14 of this year gone, then perhaps I would then assume  
15 that it would take another two years."

16 THE CHAIRMAN: I would just like to take  
17 this opportunity as a matter of information, to inform  
18 all present of the list to which we sent invitations  
19 including --- where this meeting --- including a copy  
20 of the report in case they haven't had an opportunity.  
21 I read this list not by way of any criticism, but just  
22 for local information, and assurance, reassurance that  
23 we have sought to have as representative --- as much a  
24 representation of views as possible. I will just read  
25 these societies that we sent it on each occasion to the  
26 presidents of the society. St. Andrews Society,  
27 Canadian Red Cross, The Canadian Junior Chamber of  
28 Commerce, the Kiwanis Club, the Lions Club, the Wisemen  
29 Club, Federation of Newfoundland Fishermen, Association  
30 of Professional Engineers of Newfoundland, Church of



1 England of Newfoundland (complete list of societies read  
2 to which notification of  
3 hearing was given).  
4

5 So that we are seeking in each place we  
6 go to assure as far as we can anyone who might have ---  
7 we are sending a report to them. This is simply for  
8 your own local assurance and peace of mind about the  
9 way this matter has been advertised.

10 THE PUBLIC: Yes. I would like to say  
11 in connection with the drop in centre, that there was a  
12 lot of work done by a few people, and it was set up and  
13 ready to go in operation, but there was no money, and  
14 other people whom you would expect in the community to  
15 get behind this, they backed down. In Newfoundland, as  
16 Mr. Stein said, he felt it would be more cohesive being  
17 a smaller place but it's the opposite, because everybody  
18 knows everybody else, and they are afraid to put their  
19 neck on the plank, or whatever it is. There is a very  
20 narrow view in St. John's and in Newfoundland about the  
21 drug situation. Some people are interested and others  
22 are not. They look on the child that is involved more  
23 as a criminal. This is because of the thing you had in  
24 the spring. It made people come out in the open more  
25 and discuss it more, but you have a lot of people, they  
26 feel, "Why should we give money and support a child that  
27 goes on drugs?" They don't realize that that problem  
28 is just as severe as a child who has cerebral palsy or  
29 something like this.

30 But there was something done, and there





1 was purely a lack of resources and people who got stirred  
2 because they were afraid the finger was going to<sup>be</sup> put on  
3 them because they were interested in this and why they  
4 were interested.

5 Thank you.

6 THE CHAIRMAN: Thank you.

7 THE PUBLIC: I would like to support this  
8 lady on what she says entirely, but I would like to ask  
9 Dr. Boddie a question. We talk about the children on  
10 drugs; we talk about the drug problem; but do you as a  
11 practising psychiatrist have any ideas as to why children  
12 begin in the first place? You say drugs recognize no  
13 social or intellectual barriers of any kind. But is  
14 there any one motivating force as to why children  
15 started in the first place? You know, they are all  
16 aware that it is very dangerous. I would like to know  
17 myself. Do you have any personal opinion, having seen  
18 them, as to what starts them off in the first place? Is  
19 it a parent problem, school problem, a social problem?  
20 Because we as parents have to know, because if we can  
21 correct it then we would like to.

22 DR. BODDIE: I am sorry, but I'm not going  
23 to be able to answer your question, except in very broad  
24 terms, as I have mentioned. Things like experimentation,  
25 curiosity, desire for a certain kind of experience,  
26 therapeutic trial, the way of associating with one's  
27 peers. These are the sort of things that I seem to observe.  
28 Sometimes they grow out of other problems, and meet  
29 others which will be indeed intolerable.

30 Sometimes family problems; sometimes, but



1 rarely so, developing mental illness. Many reasons as  
2 I see it, but I don't know that I am necessarily the  
3 best one to answer your question. These are my somewhat  
4 scattered points of view.

5 THE PUBLIC: You talk very much about the  
6 amphetamines, and LSD, but what about marijuana? The  
7 children seem to feel there is nothing to grass at all.

8 DR. BODDIE: I think so, yes.

9 THE PUBLIC: That is nothing. Do you  
10 yourself feel that it is dangerous?

11 DR. BODDIE: I feel that answering that  
12 question, one has to look at the individual, frequency  
13 of use, the circumstances under which they are using,  
14 the laws which apply to the use of it, and many other  
15 factors.

16 THE PUBLIC: Thank you.

17 THE CHAIRMAN: Excuse me.

18 THE PUBLIC: While you are on the subject  
19 of the youth clinics --- I am a Newfoundlander, but I  
20 happen to be living in Montreal, and I am on the Board  
21 of Directors of a Youth Clinic in Montreal and we have  
22 just started --- well, we have a Youth Action Committee  
23 and we just started our clinic six weeks ago, and when  
24 I say about money, Montreal is just as hard as here in  
25 St. John's to get any money. It is in the west end,  
26 it is on(Onge and Gerrard,)and we have went out and we  
27 have slugged for that money. And this is what you have  
28 to do in St. John's. It concerns me greatly to come  
29 down and see people here, and I went out and put my head  
30 on the block because I happen to like young people, but





1 you can go around the neighbourhood collecting cans of  
2 paint and carrying them down to the clinic so they can  
3 paint their walls. And you beg for furniture. You send  
4 out letters, and bit by bit. Our administrator who is  
5 only 20 years old, he was associated with Cool Aid in  
6 Vancouver and the John Manns clinic. He gets \$60.00 a  
7 month and this we sort of grab around. Fine. But we  
8 feel we are doing some good and to hear the Doctor  
9 speak --- now I am a lay person, but since I got into  
10 this last February, I have probably seen more speed  
11 problems, more LSD problems. I am actually being the  
12 most adult adult of our group in the background. But  
13 I have seen the problems, and I've seen the problems  
14 of speed growing in our areas which is sort of a middle  
15 class area, and it is getting bigger and bigger all the  
16 time, and they are coming for help now. But it is a  
17 bit late for some. But the thing is they come in and  
18 we have a doctor three nights a week, psychiatrist one  
19 night, G.P. one night, medical, and then the other time,  
20 our workers, the youths themselves can talk them down;  
21 not send them out to the mental hospitals; we just  
22 wouldn't do that. We do our best. When they had the  
23 pop festival in Mosport, our group went as a group and  
24 worked there. We made up sandwiches. This was in  
25 Montreal and this is something I have really never done  
26 in my life before, but it has to be done and it has to  
27 be done here in St. John's. And I feel either the  
28 Federal or the Provincial Government, and I am saying  
29 this to the LeDain Commission --- I have read your  
30 book thoroughly --- but they can give us some help because



1 the youth are very important people, because they are  
2 Canada tomorrow, and I feel that we can help them.  
3 And if the adults, and if they have to believe, so what  
4 long hair? The clothes. That doesn't matter; that is  
5 not important. It is the person themselves. Underneath  
6 some of these they are really beautiful people as my  
7 children say, and this is what I would like to say. It  
8 bothers me that here in St. John's there is so little  
9 done.

10 And thank you very much.

11 THE CHAIRMAN: Thank you. Could you tell  
12 us the name of the drop in centre?

13 THE PUBLIC: Yes. We are the West End  
14 Youth Action Committee, and our drop in centre is just  
15 the West End Youth Drop --- oh, they are calling it  
16 Heads and Hands now.

17 THE CHAIRMAN: Heads and Hands?

18 THE PUBLIC: It is on Gerrard,

19 MR. CAMPBELL: Is that the one Mark  
20 Early is involved in?

21 THE PUBLIC: Mark Early is one of our most  
22 terrific workers and this is the same group. I think  
23 he gave you a submission. He also had a meeting with  
24 Mr. Aldman, the M.P. for the district, and six adults,  
25 and we discussed your report from 7:00 o'clock at night  
26 until 12:30 in the morning.

27 DR. LEHMANN: Do you have one psychiatrist  
28 or several?

29 THE PUBLIC: Different ones that come  
30 at different times from the Jewish General and the Queen





1 Elizabeth. They are giving us a back up service.

2 THE CHAIRMAN: Thank you very much,

3 DR. BHATTACHARIA: Dr. Boddie and I  
4 offered our help should the drop in centre be formed;  
5 is that not correct? You and I both agreed to give  
6 help?

7 DR. BODDIE: Yes, that is correct.

8 THE PUBLIC: This perhaps doesn't follow  
9 up entirely on Dr. Boddie's presentation, but I will not  
10 be able to be here this afternoon and it's very short,  
11 and it's more in the form of a question specifically to  
12 you, Mr. LeDain, because in seeing you on Montreal  
13 television I followed you along your work on the  
14 Commission. I am very impressed by your sincerity in  
15 approaching this, and seeing it not really as a lawyer  
16 being sent out to find facts, but as a human being  
17 concerned with the social problem that is very important  
18 in Canada now, and needs solving. In light of the  
19 Government's reaction or the publicizing of the Govern-  
20 ment's reaction to the interim report, lack of action,  
21 let's say, not only under terms of "legalization" of  
22 drugs or possession, not only to drug centres and treatment,  
23 and so on, is it not possible that when the final report  
24 comes down, and granting the possibility there might not  
25 be a great deal of Government action on the recommendations,  
26 do you feel you are going to have to be prepared to go  
27 on beyond the terms of reference which are simply to  
28 report and recommend and to take some kind of, and I don't  
29 know what kind, of concrete action on your own after the  
30 expiry of the mandate to see that it is implemented as a



1 human being concerned? You have seen the problem perhaps  
2 more than anyone in Canada, or perhaps all of you  
3 together. Would you feel you would have to take some  
4 action outside of the bounds of the Commission to get  
5 something done?

6 THE CHAIRMAN: Well, you have covered a  
7 lot of ground there. In replying to your question to  
8 the best of my ability, I don't want to make any comment  
9 on Government action or non-action, or necessarily  
10 concurring there hasn't been action rapidly enough.  
11 First of all, we are not fully aware of all of the  
12 initiatives being taken at the various levels, the  
13 recommendations, e.g., research and so on, support for  
14 innovative services. We are not aware of precisely  
15 what discussions have taken place in caucus or in  
16 cabinet, you know. We are still independent of the  
17 Government and we don't have contact or discussions as  
18 to what they may or may not do. And further, as I  
19 think Dr. Boddie indicated, the influence of our work,  
20 or else the work of the Commission and those that are  
21 assisting it both on the staff and in the public, has  
22 a broader perhaps impact or influence socially than  
23 necessary legislation; that there is a general climate  
24 of opinion; that there are all kinds of initiatives for  
25 responses at different levels that may be influenced  
26 constructively we hope. So with all that reservation,  
27 I will try to answer the very personal and direct  
28 question. We ask other people very personal and direct  
29 questions, and I guess it is only fair that we should  
30 receive a few from time to time. I can't speak for my





1 colleagues, needless to say, as to what view we will  
2 take individually of our personal responsibility when  
3 our mandate is over which will be roughly at the end  
4 of May. We are now preoccupied with our final report  
5 to the best of our ability. But speaking for myself,  
6 I certainly don't think that one can go through this  
7 experience without being profoundly affected by it  
8 personally, and let's say we are developing a very  
9 keen/of responsibility and concern, and it is hard to  
10 imagine that one could cease to carry this sense of  
11 responsibility and it is because when the mandate is  
12 over, the responsibility of a Commission is over. So  
13 I guess we will have to determine what we will do as  
14 individuals or what we feel we must do. But let me say  
15 this, and I hope I am right in this assumption: I  
16 proceed on the assumption now that we will be free as  
17 individuals once we have discharged our mandate to do  
18 what we think we should do as individuals. I wouldn't  
19 find it easy to discuss any other view of our position  
20 at this time. But I suppose when that time comes, we  
21 will have to personally consider just how we can dis-  
22 charge our personal responsibility and exercise our  
23 personal freedom consistent with, I suppose, our res-  
24 ponsibility which will always be there for what we did  
25 as a Commission together, and I suppose you would never  
26 want individually to undo or undermine what we did as  
27 a Commission. At the same time, I can't believe that  
28 what we did as a Commission should prevent us from  
29 continuing to do what we can individually. So it is  
30 just a matter of individual choice and assessment of



1 | what has to be done. But I don't disguise, and I  
2 | wouldn't attempt to conceal the fact that this has  
3 | become for us much more than a job work. You can't  
4 | work together for this period of time in looking at  
5 | your society, and mood problems involving ourselves as  
6 | well as anyone else, without profoundly affecting your  
7 | outlook, and as I say, developing in you a kind of  
8 | ethical commitment; sense of responsibility. So we  
9 | will just see how that is discharged.

10 | Dean Campbell?

11 | MR. CAMPBELL: Dr. Boddie, perhaps at  
12 | another level, but presumably in your practice and your  
13 | colleagues' practices, who also see a drug problem in  
14 | the sense of the reaction, the anxiety, concern of  
15 | parents, is there anything you care to say about the  
16 | nature of the reactions that are occurring there; the  
17 | resources; the problems that may be occurring in their  
18 | lives?

19 | DR. BODDIE: Oddly enough --- the occasions  
20 | on which parents have approached me actually is more  
21 | involved with parents than with the members of the young  
22 | individuals that have approached me personally. Actually  
23 | it has really been only, I suppose --- well again, less  
24 | than half a dozen that are graver problems in the family  
25 | environment than the fact at this particular point, and  
26 | the individual was using some form of drug and that  
27 | these problems have preceded their request for consulta-  
28 | tion. And again it might be too heavy with the outcome  
29 | in terms of trying to intervene with any success with  
30 | the problem of the family. So I don't feel the problem





1 is a drug problem, but rather family problems.

2 MR. CAMPBELL: Let me just change the  
3 ground of the question then, to approach you as a  
4 citizen observing citizens. You must observe people  
5 in a circle of friends or acquaintances, and you must  
6 say things about this particular topic. As a trained  
7 person, what is your view of the nature of adult  
8 reaction and the sources of adult reaction?

9 DR. BODDIE: My fear is not uncommon ---  
10 I don't know whether it is the most common fear reaction.  
11 A sort of total reaction to anything that tends to be  
12 conventionally associated with drug use, clothing,  
13 style, one thing and another---sometimes I feel an  
14 attitude of implicit encouragement and my patient  
15 sometimes observes this which I feel is responsible.  
16 Curiosity in adults are certainly present. These are  
17 some of my own personal observations just as I go  
18 through the community.

19 MR. CAMPBELL: When you use the word  
20 "fear", is this a fearful consequence for another  
21 generation, or is it a fear that reflects concern about  
22 deviance or is it a fear for society? Is there any  
23 particular level of nature of this fear?

24 DR. BODDIE: As I understand, it is the  
25 fear that is unknown. We all know about alcohol. I  
26 am not so sure about that, but this is what one hears.  
27 "We all know about alcohol". But this is something  
28 different, we don't understand, so therefore we are  
29 afraid. I think that can lead to various other things  
30 constantly, and sometimes very punitive types of



1 | responses.

2 |           THE CHAIRMAN: I would like to come back  
3 | to that question I put to you some time ago, Dr. Boddie,  
4 | about the limits of the medical resource to deal with  
5 | the underlying causes and the lady asked the question  
6 | about the causes, and your answer reflected a variety of  
7 | explanations which one has to refer to . But as a  
8 | psychiatrist, what do you feel you are able to do about  
9 | the people that come to you with these underlying  
10 | problems you mentioned. You referred to family problems  
11 | at times, problems of adjustment. Are there any other  
12 | --- I mean, I guess what I am really asking, I am trying  
13 | to find the limits of psychiatric resource here when  
14 | you see other resources in this community which can  
15 | offer some alternatives to drug use; some assistance to  
16 | people who feel powerless.

17 |           DR. BODDIE: I feel that I, as a psychia-  
18 | trist, am trained to give a certain kind of help which  
19 | has maintained limited application. Again, a psychiatrist  
20 | generally will apply themselves in different ways  
21 | depending on their orientation. They might take their  
22 | orientation in response to a question as based on an  
23 | interesting --- working on an individual on an indivi-  
24 | dual basis in a psycho-therapeutic type of relationship  
25 | or intervening at the request of the family as a family  
26 | group. So this is where a psychiatrist can best do this  
27 | in professional countenance. As a citizen shall we say,  
28 | some special knowledge, with some special knowledge,  
29 | through my work I can cooperate with community groups.  
30 | Other psychiatrists may be more oriented to facilities



1 attached to hospitals, clinics and so on. And these  
2 groups and individuals practising as I do, I think,  
3 can provide advice and back up to what may be called  
4 voluntary social groups who are working with youth.  
5 Be available for consultation, be available for emergency  
6 help, giving referral for some reason to emergency agencies  
7 and so on. I think this is the way I have seen it, and  
8 its influence (inaudible).

9 DR. BHATTACHARIA: Is it not also at  
10 times because, say, a person has taken marijuana had  
11 come in contact with psychiatry and they think the  
12 medical profession is very eager because it has an  
13 involvement to say, "Ah, these are the problems; that  
14 is why you come to me and you have been taking  
15 marijuana, therefore marijuana is equated with your  
16 problem."

17 DR. BODDIE: I don't think so.

18 DR. BHATTACHARIA: I have had several  
19 psychological testings done on these people, working on  
20 fear, and it did not seem to me to be related to the  
21 problem. And also ---

22 THE CHAIRMAN: Excuse me, what was not  
23 related to the problem?

24 DR. BHATTACHARIA: I had a group of  
25 people on which I had psychiatric tests run and I am  
26 not talking about drug addicts, that have taken drugs,  
27 and the psychological testing, and my clinical impressions  
28 were no different between these two groups. I think you  
29 and Dr. Lehmann have said these things.

30 DR. LEHMANN: Between those who had and





1 who had not taken the drugs?

2 DR. BHATTACHARIA: The adolescent problem  
3 that we talked about, it has been universal and will be  
4 universal. It just happened that there is a drug and  
5 they are taking it. But I do not think that the doctors  
6 here are capable of saying, "These problems are related  
7 to drug taking," the same way as we have said before,  
8 the one drug leads to another. How can we then say that  
9 for 20 odd years or at least over 10 years we have  
10 given people, parents, housewives, all kinds of people,  
11 methadrine, dexadrine and told them, "This is a good  
12 drug for your depression." We have not seen these  
13 drug people that have come into LSD. I have treated  
14 more than 1,000 people with LSD treatment and I have not  
15 seen a single case, and I have written this in the  
16 journal, that led up to further taking of LSD when they  
17 were not under psychiatric treatment. This does not  
18 follow. I think this is a completely sociological  
19 problem. It is not in that sense that I think to answer  
20 your question that the psychiatrists can give authorita-  
21 tively any answer that there is a cause and effective  
22 relationship.

23 DR. LEHMANN: If I may question you a  
24 moment on this to something which to me appears quite  
25 important. This was on a remark you made before, namely,  
26 you said that here, because these --- I think these were  
27 your words: "Because there are no facilities dealing  
28 further with the drug problems, the diagnosis is made  
29 of, let's say, schizophrenic breakdown" when it might  
30 really be a drug induced psychotic episode. Now, this



1 sounds like the opposite of what we have been told is  
2 happening in such countries as India, for instance,  
3 where many, many patients are in the hospital diagnosed  
4 officially as cannabis induced psychosis, simply because  
5 there are not enough facilities to make a proper  
6 diagnosis and since many of these people do take cannabis,  
7 they automatically are called cannabis psychosis. Now  
8 you claim the opposite is happening here. There may be  
9 a drug induced psychosis, but because it would be  
10 inconvenient, because it would imply the need for further  
11 follow up, it is called schizophrenic psychosis. How  
12 often does it happen? And you just now told us that  
13 psychiatrists are really not capable of seeing a specific  
14 causal relationship between drugs and breakdowns. Now,  
15 the two things, how would you reconcile them?

16 DR. BHATTACHARIA: Whenever you question  
17 us and take us down, we always have to come up by  
18 saying, "They are not all my personal experience. I  
19 did not make the diagnosis in all of the cases I have  
20 seen, nor have I treated all of the cases I have seen,  
21 but these 19 I have certainly dealt with." We cannot  
22 say that. All I have done as soon as I knew, I looked  
23 through what was the diagnosis and there it was in  
24 small writing, this could have been, the patient could  
25 have taken drugs. This is the reason, as I say, that  
26 the psychiatric statistics aren't all that reliable yet.

27 Recently I was in India and I have seen  
28 American, Canadian, English, German and I asked about  
29 50 or 60 people, I asked the psychiatrists there, and  
30 a lot of these people, they are not on amphetamines, they





1 are just having hashish and things like that. And one  
2 of the things most of them told me, they feel, I am  
3 saying, "Well, I will stay here and if I go back to our  
4 country, I will die in the lock up. So what?" I  
5 think this is what society has to think of.

6 DR. LEHMANN: You see it primarily as a  
7 sociological problem, and secondly as a psychiatric  
8 problem?

9 DR. BHATTACHARIA: I think there would be  
10 a group that would have a certain psychopathology to  
11 deal with, and I think in Britain and all over the world  
12 that treatment of drug addiction is the failure, because  
13 those who have pathology, I think these like schizo-  
14 phrenics, we cannot really control them to an extent,  
15 but we cannot do any more. Alcoholics we can do something,  
16 but not more, and these are our failures. But there are  
17 many more people who have taken drugs and would take  
18 drugs and they do not come to us; they will not require  
19 our treatment and we never know about them. It  
20 should be equated to prostitution if you like.

21 DR. LEHMANN: It should be what?

22 DR. BHATTACHARIA: Equated with  
23 prostitution.

24 DR. LEHMANN: I don't see that.

25 DR. BHATTACHARIA: As I say, society  
26 says prostitution is bad you ban it and it goes on.  
27 How many people go, how many people do not go? People,  
28 statistics are wrong in, and they have venereal  
29 disease, and it is these people that are then assessed,  
30 what kind of personalities they are. But the guy who



1 doesn't go into this category, doesn't ever know. So  
2 we are only taking a small fraction and we are giving  
3 this an enormous expansion which is possibly not  
4 scientific in my opinion.

5 DR. LEHMANN: Do you see it as one of  
6 your tasks or a psychiatrist's tasks to instruct the  
7 public on what you just told us? Namely, that in the  
8 public there is a very widespread conviction, probably  
9 right here in the room, that the taking of drugs in  
10 itself is either a symptom of severe or other severe  
11 psychiatric disorders already that they need treatment  
12 for; or that it will invariably lead to a psychiatric  
13 disorder? Now your opinion is expressed by many other  
14 psychiatrists, is that not so, but that sociological  
15 and other personality factors really make for the  
16 disorder, not the taking of the drug.

17 Now, do you consider it as one of your  
18 tasks to work on the adults, not the drug taking people?  
19 That is another task, drop in centres and so on. And  
20 there is also the task of course of providing factual  
21 information about drugs to the young people who might  
22 be taking it. But the task of instructing the adults  
23 or parents of your concept of psychiatric disease and  
24 how related or unrelated it really is on drugs, do you  
25 consider that as one of these tasks, and if so, what  
26 are you doing about it?

27 DR. BHATTACHARIA: I think that the  
28 adults don't want to know the problems of the young.  
29 This is my very personal feeling. One may reject that.

30 If we are going to --- just look at the





1 situation. We are two psychiatrists, we are talking,  
2 but we are only referring to what I really don't know.  
3 I think we first have to get this information and  
4 psychiatrists can play a role in this, because they are  
5 professionally trained to gather information. It may  
6 be from young children; it may be from parents or any  
7 organization; it may be. And if we can get the informa-  
8 tion and honestly say --- we have already in India all  
9 this work done about eighty or ninety years ago. The  
10 Mayor's Commission in America went into that, We have  
11 some information; we can gather more. How we can do  
12 that in our working capacity, I think the Government  
13 should allow to form individual psychiatric ---  
14 psychiatric based committees in every province, and I'm  
15 talking now for Canada, and allow them like your Commission  
16 to have subcommissions that can sit and talk individually  
17 with school children or different age groups, and gather  
18 this information which would be more true than seeing a  
19 patient in an office. And if we were allowed in, say,  
20 six months with full pay, if we were allowed, possibly  
21 we would be able to give you a paper that would be much  
22 more reliable than it is now. I mean, 50 cases is nothing,  
23 or my 26 cases is nothing. These already have possibly  
24 some deeper psychopathology, and this is what we are  
25 looking at. You know, the drug scene in Canada, that  
26 book referred to one of the Californian people, there  
27 were 90,000 emergency admissions and only 3 drug problems.  
28 If these statistics are true, then what are we talking  
29 about? We have to find these facts. This is what we  
30 are not doing; we are reluctant to do this; this is what





1 we don't want to see.

2 DR. LEHMANN: Why not?

3 DR. BHATTACHARIA: Because we are afraid.

4 THE CHAIRMAN: What are we afraid of?

5 DR. BHATTACHARIA: I am afraid if I give  
6 out myself totally, possibly I won't get my pay.

7 THE CHAIRMAN: Excuse me, you mean there  
8 is a difficulty of finding individual time. I mean we  
9 are not afraid of ourselves?

10 DR. BHATTACHARIA: No, I am not personally  
11 not.

12 THE PUBLIC: I would like to say that  
13 parents, when it comes to the drug question, the first  
14 thing any parent feels is fear. And when you are afraid,  
15 you cannot act normally. And I feel myself --- Mr.  
16 Campbell was asking and I talked about this many times  
17 to many parents, and I have some friends who have  
18 children older than mine, and some friends who have  
19 children that are younger than mine. And even the  
20 parents who have children who are younger fear much  
21 more even than I do because they fear that this problem  
22 of drugs has not yet reached its climax as far as the  
23 children are concerned. And as parents, our first  
24 reaction is really absolute fear.

25 THE CHAIRMAN: What do they fear?

26 THE PUBLIC: This is St. John's, a city  
27 of 100,000 people where everybody knows everybody else.  
28 If you have a child who is taking drugs, I would think  
29 there are many things that come into play in your mind  
30 first. Who is going to find out? Why? What will the



1 school do? What will his friends do?

2 THE CHAIRMAN: Social reaction?

3 THE PUBLIC: Exactly, social reaction.  
4 Because after all, when you marry and have children,  
5 our basic aim is to bring these children up to be half  
6 decent adults and to live in a community with respect,  
7 and I think that the first thing that occurs to us, if  
8 it becomes known that we have a child who is taking  
9 drugs we are going to lose the respect of the community.

10 DR. LEHMANN: Is that considered to be  
11 indecent?

12 THE PUBLIC: Yes, exactly. And you feel  
13 that you lose --- it's very difficult for me to put it  
14 into words --- but everybody around you is talking about  
15 you because your child is taking drugs. Now, last year  
16 while I was here I was broadly misquoted in the  
17 Evening Telegram, and when I picked up the Telegram  
18 on Monday I read I had three children on drugs. And  
19 it didn't bother me, but my sisters were very upset  
20 because they didn't know I had been here that morning  
21 and they picked up the Evening Telegram to see my  
22 picture in the paper, and say, you know, my sister  
23 went to a bridge game and somebody said to her, and  
24 said "I didn't know your sister's children were on  
25 drugs." Do you see what happens? That we get so  
26 terrified that I am sure you cannot act normally when  
27 you are afraid, that you would probably like to take  
28 your child and put it in a room and close the door and  
29 say "Now that might go away, and if I don't talk to  
30 anybody about it, or if I don't do anything about it,





1 maybe it won't happen." And schools, I would suspect  
2 that in many schools if one or two children were on  
3 drugs, then everybody knows about it and then everybody  
4 is talking. And I think if there was some way that  
5 parents --- that this fear could be taken from parents,  
6 part of the trouble could be alleviated. I am only  
7 speaking from my own reactions now and from the other  
8 parents that I have spoken to. For some reason or another,  
9 they do not look on a child --- when I say a child,  
10 17 or 18, would call going out and drinking four beers  
11 as being a problem. One marijuana cigarette? One trip  
12 on LSD? That is enough to throw the household unit  
13 totally out of kilter.

14 THE CHAIRMAN: In this list of fears,  
15 you haven't spoken about the fear of effects yet? Is  
16 that part of it?

17 THE PUBLIC: Oh yes. I think all  
18 parents --- we don't talk about that very much because  
19 that is even deeper. Because that is something that  
20 you carry with you. If you have a child who has drugs  
21 --- I don't see myself able to go out and say to a  
22 child, "Do you think you are damaged because you have  
23 taken drugs?" I think it is something that the child  
24 will worry about and the parent will worry about, but  
25 I don't think they would sit down and talk about it.

26 Another thing, I think the most precious  
27 thing between parent and children is the lines of  
28 communication. And then once these are broken, they  
29 are very difficult to repair. It is very difficult.

30 I don't want to think the lines of



1 communication between me and my children are broken,  
2 they are not, fortunately. I do see a lot of children  
3 who cannot go to their parents and say, "I've done this  
4 or that or the other thing", and I think this is also  
5 a problem, because if you have a problem with drugs  
6 with children, then you cannot have a problem with  
7 children without parents. You cannot separate one from  
8 the other. And Dr. Campbell was worrying what the  
9 parents think, you know, and immediately we are afraid  
10 and we send out children out into this world, even in  
11 the city of St. John's, absolutely terrified, because you  
12 never know. You can't keep them locked up. You can't  
13 pick them up at school and drive them home and keep them  
14 home. Once they get to 15 or 16 you have to let them  
15 out in the evening; you have to trust them; you have to  
16 trust their friends; you have to allow them to bring  
17 their friends in so you know what is going on.

18 THE CHAIRMAN: What do you think parents  
19 can do to be helpful in this whole situation? What do  
20 you see as their role?

21 THE PUBLIC: Never be shocked at what a  
22 child tells you. Now I am only speaking personally for  
23 myself. Once a child thinks --- I am not a psychiatrist  
24 or anything, I am only a mother. But once a child feels  
25 that he cannot tell his mother anything, then he begins  
26 to move back a little bit and he will only tell her  
27 what he thinks she won't be upset at. And you know,  
28 children say the most outrageous things to parents. But  
29 I have always tried to encourage my own, and I can only  
30 speak relatively between me and my own children. No matter





1 how outrageous it is, ask me. That is my job. But if  
2 the child feels that they cannot ask the parent, or  
3 that the parent is going to shut them off, then they  
4 are going to move further and further away. I think  
5 my children ask me some outrageous questions.

6 DR. LEHMANN: But you pointed out how  
7 terribly afraid the parents are, how they can't think  
8 straight under stress of fear.

9 THE PUBLIC: Yes.

10 DR. LEHMANN: Now it seems there is very  
11 little any expert could do about the fear of social  
12 exposure which you so vividly described. Apparently it  
13 is a very potent mortal fear. But the other fear that  
14 you said was even deeper, namely, that of the effects  
15 of the personality, that fear of course could be  
16 counteracted by experts. Now, do you see it possible  
17 that ---

18 THE PUBLIC: I would like to think, God  
19 help me, if I ever got to the stage where I had a child  
20 who was deeply involved in drugs that I would have the  
21 courage, say, to go to Dr. Boddie and say, "Look, we  
22 have a problem. Give me help." But sometimes, I would  
23 think --- again, I bring up the question of a mother  
24 who is probably not sure of herself and does not want  
25 --- some mothers do not want to admit that there is  
26 anything wrong with their child you see. So if the  
27 mother has this fear and she won't take the child to  
28 Dr. Boddie because she would rather not recognize it.

29 DR. LEHMANN: The same sort of thing  
30 that some woman would not want to go to the doctor if





1 they have a lump in their breast because the doctor  
2 might find that they have cancer?

3 THE PUBLIC: Exactly.

4 DR. LEHMANN: Very irrationally, though,  
5 I suppose.

6 THE PUBLIC: Yes. In that  
7 sense there are some women who will not speak of  
8 that, and if you have a mother who has this kind of  
9 shyness, how are you going to get her to admit that  
10 she has a psychiatric or drug problem with her child,  
11 Now how to get over this, I don't know. I only feel  
12 that if the fear and the stigma could be removed, then  
13 there is more hope for the help of the children.

14 MISS BERTRAND: But how would you go about  
15 removing that fear?

16 THE PUBLIC: You mean the social stigma?

17 MISS BERTRAND: Yes.

18 THE PUBLIC: That is something I think  
19 a woman would sort of have to square her shoulders and  
20 say, "We have a problem; let's cope with it." Now some  
21 women can do that, and some parents --- let me say some  
22 parents can do that, and some parents cannot.

23 MISS BERTRAND: Yet even if the individual  
24 attitude can be improved, say the attitude of one  
25 mother in one household, there remains the fact  
26 that if your description of the situation is correct,  
27 the surrounding, the milieu will go on telling this  
28 particular teenager that, "We have known that the family  
29 has a problem which is judged to be a sham." So what  
30 do we do about that?



1 THE PUBLIC: Do what you think is right,  
2 and let the devil take the hind note. Who can do  
3 anything to you or say anything to you if you are doing  
4 what you basically think is right. I am only speaking  
5 personally, you know, for myself, except that I do  
6 think that the fear of the parent is a big force in the  
7 child and the drugs.

8 THE PUBLIC: Could I ask you how much you  
9 feel this very, very strong stigma, almost approaching  
10 taboo, results from the view which the law takes of  
11 this drug use; to what extent does it also result from  
12 just a general social opinion of drug use, the effects  
13 on society and so on? -

14 THE PUBLIC: The social stigma and the  
15 law. I suppose if your child went out and stole a  
16 car and he had to go into Court, you would be horribly  
17 ashamed too. There again, if you have to take a child  
18 into Court, the Court is public, the records are public;  
19 that is bad too. How would you get over it? You know,  
20 You would probably have to say, "Well, your child is in  
21 trouble, he needs you, if you have to go to Court, we  
22 will go to Court, we will square our shoulders, and we  
23 will brazen it out, and we will go from day to day in  
24 the hope that we can cope with it as best we know how."

25 THE CHAIRMAN: But what would you feel  
26 would be the stigma for this fear of social condemnation  
27 if the law did not say that the use was illegal? I  
28 mean if the law were to be in line with what Dr. Parsons  
29 on behalf of the Association suggests, that the simple  
30 possession and use not be prohibited, not be made





1 illegal, would that have any significant difference in  
2 your judgment on this general climate of stigma which  
3 causes a lot of the fear that parents have to confront,  
4 these problems of approaching people for help?

5 THE PUBLIC: You see, it is a shame. I  
6 said last year that I thought the children should be  
7 punished, but then when you look at so many children  
8 get conned by somebody else into smoking a cigarette,  
9 or buying one. If they have one, they put it in their  
10 pocket. If they get picked up, they get caught with  
11 possession of marijuana. It seems so unfair, doesn't  
12 it?

13 DR. LEHMANN: Perhaps if I may ask you  
14 the question again, that Mr. LeDain asked; what really  
15 is basically so bad or indecent about taking a drug?  
16 Stealing, yes. You know, for thousands of years that  
17 has been condemned by society. But drugs haven't been  
18 condemned for thousands of years by our society, so  
19 what is so bad --- why do you say there is social fear  
20 about somebody finding out that one's kids are taking  
21 drugs?

22 THE PUBLIC: Because I think in the sense  
23 the media has reported so much about drugs, about them  
24 being so bad, about children getting into trouble with  
25 drugs and perhaps the dress of the children today is not  
26 what the parents would like. I haven't run across a  
27 parent yet who would prefer their child to have long  
28 hair, etc., etc., etc. All of these things are  
29 associated with drugs, and the use of drugs.

30 DR. LEHMANN: So it is irritating to



1 parents because it is different from what they were  
2 brought up to?

3 THE PUBLIC: It is out of the norm. It  
4 is not what we prescribe for our children. We probably  
5 prescribe for our daughter knee socks and skirts and  
6 sweaters, but she is going around in jeans and sometimes  
7 no shoes, and going around with her hair untidy. But I  
8 think it is wrong now to put a child in prison or to  
9 bring him into Court just for the simple possession of  
10 marijuana, and as I said before, I think most of the  
11 children now just think of grass as grass. They don't  
12 really think of it as being troublesome at all.

13 DR. BHATTACHARIA: May I just interject  
14 a bit there? You are asking what is the fear? I think  
15 fear possibly, one again has to question psychiatrics.  
16 You know Freud and many of us, any deviate behaviour in  
17 a child, the parents are to be blamed. So if the child  
18 has taken a drug and should the society consider this  
19 to be deviant behaviour, then who else is to be blamed  
20 but the parents? Now you just imagine to say to  
21 a 40 or 50 year old person, two different people, and  
22 they have a deviant child and they are looking at the  
23 society, and it says, "That is your fault. You reared  
24 him that way." And I think this often comes up in  
25 parents when I talk to the parents about it, "Why didn't  
26 you? Because, well, Doctor, it is our fault." I don't  
27 know, if the child looked at me and said, "This is your  
28 fault", what would I say? There is nothing to do about  
29 it?

30 THE PUBLIC: There is something in that



1 too that we think we failed the children, you know,  
2 somewhere we have gone wrong and society will condemn  
3 us for not bringing the child up right. There is that  
4 too.

5 THE PUBLIC: I am just a layman, however,  
6 I feel if the law was removed from simple possession as  
7 Dr. Parsons stated, that would remove a lot of this  
8 fear. I really feel that a lot of our problems today  
9 with these drugs is the fact because we have that law.  
10 I think that a lot of teenagers start these drugs purely  
11 innocently. And then they may be in lots of instances  
12 --- there are kids that have problems with it and kids  
13 that do not have problems with it. The kids that  
14 don't have problems with it, fine. The kids that have  
15 problems with it, the first thing they are confronted  
16 with, where are they going to go because of this law?  
17 They are afraid to go to their parents, afraid to go to  
18 psychiatrists. So if this law were removed, then when  
19 the child who is indulging in drugs finds that it has  
20 gone beyond his control and he needs help, then he can  
21 openheartedly go to his parent or go to his doctor and  
22 discuss this. But I think that the child has this  
23 overbearing sense of guilt. I feel that these kids,  
24 even though they do something that is wrong, nevertheless  
25 they have this in them, because that is the way they  
26 have been reared, and that is their basic instinct. So  
27 all that sort of compounds in on the child. The problem  
28 just gets bigger and bigger.

29 I feel that if the Commission could tell  
30 us something that we could do as parents to try and





1 implement your suggestions --- we read what you have  
2 said and we read about in papers, but here we are all  
3 over the Dominion. What can we do to help the Government  
4 see that this is so basic to try to get at the drug  
5 problem in the first place? I am not advocating drugs,  
6 or anything like that. It is just fear. It is something  
7 we have to cope with. But I think we would go a long  
8 way in coping with this if we had that law for simple  
9 possession removed from our books.

10 I guess I am just saying simply you have  
11 heard Professor Bertrand argue, sure it is the law that  
12 really is the basis for the taboo or for the condemnation.  
13 What I am really saying is, of course there is an offence  
14 for possessing marijuana. There is no offence for  
15 possessing amphetamines. I don't know about you  
16 personally, but would you be less concerned and would  
17 you think it is less a shame or less a matter of concern  
18 if your children or the children of someone you know  
19 would possess amphetamines than if they would possess  
20 marijuana? Are you sure it is the law?

21 THE PUBLIC: Well, I think, and you know,  
22 I am only a layman. But I think that the kids start  
23 out on marijuana and they progress. I know there are  
24 people that disagree with this, but I think that they  
25 start out on marijuana, but I think that if the law  
26 were removed, they would experiment, yes. But I don't  
27 think they would get themselves into such a situation  
28 where they would have something beyond their control,  
29 and if it got beyond their control, then they could  
30 get help to get out of it.



MISS [redacted] But what I am really  
trying to ask is, [redacted] basis for this kind of  
condemnation, this [redacted] judgmental attitude on drugs?  
Is it really the law? [redacted] sure it is the law which  
prohibits possession [redacted] particular instance? Are  
you sure of that?

7 THE ... I think that most  
8 people disapprove ... I think this is basic. The  
9 same as most people ... of alcohol. But because  
10 the law says it is ... t makes it harder for the  
11 child to get out of the ...

12 MISS [REDACTED] But I am saying it is  
13 not illegal in the case of amphetamines.

14 THE PUB Pardon?

15 MISS BERTRAND It is not illegal in the  
16 case of amphetamines, and I don't think you would have  
17 a different attitude toward a man who would have amphe-  
18 tamines on him ---

19 THE PUE I think most people associate  
20 amphetamines with marijuana I think it is removed  
21 altogether.

22 THE PUE drug is a drug.

23 THE PUBS I think they are all  
24 included in the mind

25 MISS BERTRANE: We think it is illegal.

26 THE PUB I think people think  
27 it is illegal.

28 DR. BHAPTA : I think the one problem  
29 people should recognize Britain, as you know,  
30 until a few years ago, attempted suicide was illegal





1 and the police had to be brought in. The psychiatrists  
2 said there ---

3 DR. LEMME: It still is suicide.

4 DR. BHATT: If you remove the  
5 legality of it, suicide would drop. That has not  
6 happened. People also said in North American to remove  
7 the gas poisoning, carbon monoxide poisoning, and if you  
8 stop carbon monoxide fumes there will be less  
9 suicide rate, but it hasn't proved so. I don't think  
10 by removing the law as they say --- I think many of us  
11 don't really understand when you start talking about in  
12 terms of law what they mean, but removing the law is  
13 not the problem. I think the law has to be realistic.  
14 If we consider and the medical evidence is such that  
15 these drugs or one particular drug is really harmful,  
16 I think there has to be some kind of restriction, but  
17 the restriction, is that going to be punishment  
18 orientated laws or is it going to be a corrective  
19 orientated law. It has to be a realistic law. In some  
20 cases, perhaps not because of the drug, but the man  
21 who is handling the drug has to be punished or has to  
22 be protected, or society has to be protected from him.  
23 I don't think just because per se a drug, per se  
24 punishment. I think the concept the public at least  
25 has, this is something that has to be considered, and  
26 I think that that is the point, that whenever you talk  
27 to the public, I feel --- they say, "well, remove the  
28 law." I don't know what they mean by "remove the law."  
29 It has to be restricted somehow.

30 THE PUBLIC: I was going to say, as a



1 transported Newfoundlander, I grew up here and I went to  
2 school here and my social background is St. John's, and  
3 then I went and married in Montreal. But you are all  
4 mainlanders and St. John's, granted, is part of Canada  
5 now, but when you go through the different cities in  
6 Canada, and I have lived in many of them, St. John's  
7 is still so different. We live here and we have lived  
8 and we still are living what people think. My mother  
9 who is still here, didn't want me to tell anyone that  
10 I worked for this youth clinic, because then the word  
11 might get around that my children were on drugs. Now  
12 this is the way it goes. She was very worried my  
13 daughter might come to Memorial because my daughter  
14 weards the weird outfits they all wear, and enjoys  
15 wearing them.

16                   And I feel that in Montreal, again, you  
17 do live --- St. John's thinks it is just St. John's  
18 but you do live in sort of "what will the neighbours  
19 say." The west end of Montreal is small and they talk,  
20 but you still have --- you can sort of, if your son or  
21 daughter is in trouble, you can sort of get away with  
22 it a bit more. Also we have learned, or we have had to  
23 learn to not be as up tight. Now the YMCA in Montreal  
24 is doing tremendous work in this with their  
25 services. It's not the "Y" with everyone running  
26 around in gym shorts any more. And we do it through  
27 education. My daughter went to a private school last  
28 year. The Head Mistress said, "No, we are not having  
29 any talks on drugs in the school. It is not a  
30 problem." We knew it was, so a group of mothers stuck



1 | their necks out and we went and we demanded that this  
2 | be given to the girls at the school, and we got a very  
3 | good psychiatrist who has been working with youth. You  
4 | have to see you have got someone good, someone who will  
5 | relate to youth, and you have got to see when you get  
6 | pamphlets or anything with your educational programmes,  
7 | that they are the ones --- the kids seem to believe the  
8 | Ontario ones. They relate to the Ontario ones pretty  
9 | well. But my own daughter said to me, she is at college  
10 | now in New Brunswick, but she said, "You told me such  
11 | and such. I didn't believe it, until I heard it from  
12 | a youth group in Fredericton." They don't believe  
13 | their parents. And again you can have the best relation-  
14 | ship in the house and yet all of the young people, they  
15 | want their freedom, and you can quite understand, they  
16 | are 17, 18 or 19. We had a group education --- had a  
17 | group of girls 10 to 13. They found out I had a 17  
18 | year old daughter, and the first thing I was asked was  
19 | "What would you do if your daughter told you she was  
20 | smoking pot?" So I remembered the thing I had read  
21 | just before going, one of the things, great big headline,  
22 | was "Keep cool" if your child tells you, and how you  
23 | discuss it and why. And I have nephews at college and  
24 | we have kids at the house. When I went to McGill I  
25 | started smoking cigarettes, but I had never smoked  
26 | before. I did it because everyone did it. I am  
27 | addicted to cigarettes all these years, and I am quite  
28 | sure it is not a psychiatric problem for anyone. They  
29 | smoke --- as one of my boys said in the clinic, he said,  
30 | "You offer a cup of tea, we offer a joint." It is a





1 | social thing and you join in and you at least try it.  
2 | So many of them do. I don't advocate it or anything  
3 | and they know this in the group that I am in, but it's  
4 | just not the psychiatric problem children that get  
5 | involved, it is all of our kids, many of them actually  
6 | who will be involved.

7 | DR. LEHMANN: Now this psychiatrist, you  
8 | engaged him for the children?

9 | THE PUBLIC: For the ones that need help.

10 | DR. LEHMANN: But you just, and the other  
11 | ladies too, made it very clear that the parents need as  
12 | much, if not more, education.

13 | THE PUBLIC: We are entitled too.

14 | DR. LEHMANN: To avoid the deadly impact  
15 | of the morals, not just the law, but of the custom and  
16 | what the neighbours think, do you think parents can be  
17 | psychiatrically or in some other way influenced and  
18 | educated so they will lose this horrible fear of the  
19 | morals, of what the neighbours will say?

20 | THE PUBLIC: I do feel that they can,  
21 | because I feel it is happening to a certain extent in  
22 | Westmount in Montreal with the drop in centre that they  
23 | have there, because the opposition to that was terrific.  
24 | And they got a group that worked sort of against  
25 | opposition and as one mother said, "You really put your  
26 | neck out, but you believe in something; you believe in  
27 | the young people." But the parents I feel can be  
28 | educated and at our school, the parents were invited,  
29 | in fact they were told to come and the children sat in  
30 | front and the parents in the back, and this is the way



1 they have been doing it. and we have had quite a few  
2 education programmes, and I would say at our last one  
3 there was about 60% parents and 40% young people. This  
4 was at St. Ignatius Church in Montreal where we had a  
5 panel and where we all went into groups and discussed  
6 it. And it's surprising even here in St. John's when  
7 young people hear I am working with this the information  
8 I get, because they are afraid to talk to me. I was  
9 so surprised. But I feel that parents can be  
10 educated.

11 DR. LEHMANN: Do the churches play a  
12 part then?

13 THE PUBLIC: They do. The Catholic  
14 churches are playing a very good part in the N.D.G.  
15 area. The others haven't come through yet. We are  
16 still working hard, I feel it is just general school  
17 information, we are open to the guidance councillors  
18 and this relates too to the parents. The parents read  
19 these pamphlets. And I do feel you have to get over  
20 about being up tight about the way that children dress.  
21 I mean, beards were in fashion years ago, my grand-  
22 father had a beard and this is the way we feel, and we  
23 try to get other groups to feel. And yet I am fairly  
24 conventional. So you learn if you like young people  
25 and you like your children.

26 THE CHAIRMAN: Perhaps we might adjourn  
27 now. We are going to resume at 2:00 o'clock and we  
28 will hear from you in the afternoon.

29 We will adjourn now.

30 Thank you very much, Dr. Bhattacharia.





1 ---Upon adjourning at 12:30 p.m.

2 ---Upon resuming at 2:00 p.m.

3 THE CHAIRMAN: We will resume our hearing  
4 now, ladies and gentlemen, and I call now on Mr. John  
5 Wood.

6 Is Mr. Wood here?

7 MR. WOOD: Yes.

8 THE CHAIRMAN: Would you like to be seated  
9 at the table, please?

10 MR. WOOD: Yes.

11 THE CHAIRMAN: Mr. Wood, would you like  
12 to begin?

13 MR. WOOD: Yes. I am the father of five  
14 children and this is why I am here today, basically  
15 because I am opposed to drug taking. I understand that  
16 in a matter like this it is no use me discussing it or  
17 arguing against it unless I have some facts, and I only  
18 picked up this copy of the LeDain Report on Wednesday  
19 here locally. This is the first time it became available  
20 in St. John's. I haven't had much opportunity in that  
21 time to read it thoroughly, but glancing over it, I  
22 found a few things which I feel tend to suggest the  
23 whole theme of the mood. To me it seems a little ---  
24 perhaps I would say more than a little biased toward  
25 drug taking insofar as I don't see anything that mentions  
26 the other side of the story. I see in one section here,  
27 remarks from a university professor and people in the  
28 various other forms of employment on the effects of drug  
29 taking. But I don't see any remarks from a mother and  
30 father regarding their son who has got hooked. I don't



1 see anything at all from the family side of it, and this  
2 is something that concerns me very deeply. I have five  
3 boys and they are young and they are well below the  
4 age where they understand what drug taking means. But  
5 the implications of this report to me seem to throw the  
6 market wide open.

7 Anyhow, these are my first remarks. There  
8 was something that concerns drug taking that  
9 applies to the general theme of things. It is a complete  
10 lack of responsibility and on Page 155 there is a very  
11 apt remark there. It says:

12 "A person involved with drug use expressed  
13 it in this way: 'I think maybe it is  
14 time I stopped all the sociological  
15 nonsense about social milieu's, and how  
16 you fell off a horse, and how  
17 you burnt the pabulum or whatever  
18 it is, what kind of sociological trip  
19 you want to blast off on, and just say in  
20 fact, you mean which is 'I get  
21 loaded because I love to do it.'"

22 Now here is an expression of a lack of responsibility in  
23 a community and not just in this community, in the  
24 whole world. In a civilized organization everybody has  
25 to be or play a responsible part in it and here is a  
26 complete lack of responsibility. "I get loaded because  
27 I love to do it." And this to me is absolutely facing  
28 up to the whole situation of living, and the responsi-  
29 bilities are there, and this is the situation we have  
30 today with drug taking. It is a complete opposition to



1 the machine of law and order which it represents. People  
2 who take drugs to me anyhow, and I think the majority of  
3 people, are synonymous with hippies. And I think when we  
4 talk about hippies, and I know I have to be more defined  
5 and definite about this, but my understanding of these  
6 people are people who are opposing the system and this  
7 is their way of expressing their opposition, is to do  
8 something like this to defy it and perhaps drug taking is  
9 one of the most defiant things you can do. But apart  
10 from the defiance associated with drug taking, there is  
11 the implications of it, and people who are taking it,  
12 These people are not a benefit to society. They are a  
13 drudge on society. They are a drain on society. And I  
14 personally cannot see that even with the lower forms of  
15 drug taking mentioned --- and I forget the name --- you  
16 refer to it as hashish probably or marijuana. They are  
17 not the type of drugs --- I am sorry, I am trying to  
18 think of the word --- like cocaine.

19 DR. LEHMANN: Not hard drugs?

20 MR. WOOD: Not hard drugs. In other words,  
21 they do say you can take them and leave them as you go.  
22 But it also states the sensations of taking these drugs  
23 and also the possibility of what type of sensation other  
24 drugs can give, which would lead to harmful effects.  
25 The hallucinatory drugs, LSD for example, while it may not  
26 be a hard drug, could, or it is thought it could produce  
27 mutations in the genes for both men and women who are  
28 taking it, and this is really bad because it is affecting  
29 the next generation, if those people are responsible for  
30 any children where those children are likely to have





1 mutations which are already fixed in their genetic  
2 pattern, and the follow through from the lesser exotic  
3 drugs to the harder ones puts them into a classification  
4 of drug taking which is hard to break away from. And  
5 I feel personally that drug taking is, as stated in that  
6 first paragraph, it is a condition where people do it  
7 because they like to do it, but we just can't go through  
8 a world like this way. If people wanted to do everything  
9 they wanted to do or liked doing, it would be complete  
10 and utter chaos. There has to be a sense of responsibility.  
11 People can't take drugs just because they have a  
12 hallucinatory dream or they get away from the world of  
13 reality, which is escapism. Things have to be faced  
14 in a down to earth, hard fact and this is my feeling,  
15 and I don't think the lessening of the restrictions on  
16 the taking of drugs is going to ease the situation any.  
17 On this point, I do feel that the penalties for drug  
18 taking --- not for drug taking, but for drug selling  
19 or disposition should be extremely severe, more severe  
20 than what they are at the moment.

21                   These people, especially with the harder  
22 drugs, are handing out death warrants virtually to  
23 society and I don't think myself there is a penalty  
24 heavy enough for these people. Unfortunately, the  
25 people, young people who do go into drug taking, are,  
26 I believe, led on to some extent. When I was a young  
27 fellow at school, some big fellow was smoking away there  
28 and I wasn't and I wanted to be one of the group, so I  
29 smoked, and I was hooked to a cigarette. Not really,  
30 because I never inhaled it, but I was part of it and



1 this is my feeling as regards the lesser exotic drugs,  
2 the marijuana they talk about where the group probably  
3 has a puff of a cigarette made of this and somebody is  
4 a big shot. But then the sensation was to repeat it  
5 again and again, and once this feel --- this delight  
6 is being explored to its limit, then I think people  
7 want to explore on and find further delights, and this  
8 is what leads to more drugs, and I think we have to  
9 restrict this not to make it easier to be obtained.

10                   These, generally speaking, are my views.  
11 I am rather nervous in front of the microphone and  
12 perhaps I have overlooked a lot of things I might have  
13 expressed momentarily, because I have had to try to  
14 make an attempt to mark these passages in the book, but  
15 I am personally very much against lessening of the drug  
16 laws.

17                   THE CHAIRMAN: Well now, thank you, Mr.  
18 Wood.                   In your general opposition to  
19 drug use, do you mean that you are against any and all  
20 non-medical drug use, or do you make any exception? I  
21 assume you are not against the medical use of drugs?

22                   MR. WOOD: No.

23                   THE CHAIRMAN: Do you make any qualifica-  
24 tion in your general opposition to non-medical drug  
25 use? Are there any exceptions in your view or are there  
26 any degrees of acceptability? Or are you against non-  
27 medical drug use altogether?

28                   MR. WOOD: I have tried to bring about a  
29 level of acceptance on the lesser exotic drugs, but I  
30 cannot because this is the first step --- to me this is





1 the first step. I feel it must be eradicated. If any  
2 step is made at all at any level, then it is going to  
3 lead to something further. To me this is an escapism  
4 and probably can classify it the same as alcohol. But  
5 it is an escapism of a different form. Because alcohol  
6 after all, even the most depraved person on D.T.'s is  
7 only affecting his liver, and himself, but this is  
8 affecting society.

9 THE CHAIRMAN: Well, in what way is its  
10 effect on society different from the effect on society  
11 of the use of alcohol at the levels that we know alcohol  
12 is used today? I don't mean strictly alcoholism, but  
13 problem drinking and so on.

14 MR. WOOD: It is more confined. I don't  
15 think problem drinking is a thing that has become  
16 obvious to the public at large, whereas drug taking has.

17 THE CHAIRMAN: No, but apart from its  
18 useability from what you and all of us know or we can  
19 surmise about the effects of the use of alcohol, normal  
20 use of alcohol on society, in what way do you see the  
21 effects of the use of a comparable use of, let us say,  
22 cannabis as being different? Do you feel the effects  
23 on society of the use of these other drugs is going to  
24 be different?

25 MR. WOOD: I think if society could  
26 control the use of cannabis in a reasonable manner, I  
27 could probably suggest there would be nothing against it.  
28 But I don't think society can control the use of cannabis  
29 in a reasonable way. I think it leads to other things.  
30 I think there are people who are using it who do not use



1 the full --- who do not know the full implications and I  
2 think it leads to other exploratory channels.

3 THE CHAIRMAN: You don't feel that about  
4 alcohol? You don't feel alcohol leads to other things?

5 MR. WOOD: No.

6 THE CHAIRMAN: Why doesn't it? Why doesn't  
7 the effect of alcohol lead people to think about exploring  
8 other effects?

9 MR. WOOD: I think alcohol for one  
10 particular reason is controlled much better. Here in  
11 Newfoundland beer is controlled at its take out point  
12 at the brewery. The Government levies a sales tax right  
13 at the brewery and this is going to be kept check of  
14 all the way down the line. I think this handling and  
15 control insofar as alcohol is concerned, the Liquor  
16 Board also handles the hard liquors, and I think there  
17 is a stricter control. The drinking places are visited  
18 by the police from time to time or inspectors, and we  
19 do have drunkenness, but ---

20 THE CHAIRMAN: Well, would you think that  
21 if there was some comparable control for some other drug,  
22 there might be the same ---

23 MR. WOOD: I think in the case of drug  
24 taking it is not a matter of control from outside, but  
25 control by the individual to know his limitations and  
26 this is what we are experiencing, people who don't know  
27 the limitations. You made mention here of a university  
28 professor in the east, and he says he takes it, and he  
29 is apparently able to control the situation, and there  
30 is one or two other people here. There is a man and his



1 wife who take it and enjoy it. In fact they have their  
2 little group that smoke marijuana and probably sit  
3 around and enjoy their own delights and they go no  
4 further than this. But these are probably people ---  
5 mentioning these, these are probably  
6 he is an educated man and he is surely aware of the  
7 effects of drug taking, and what it could possible lead  
8 to. From a university professor in eastern Canada, Page  
9 292 --- it is rather a long matter because he is deploring  
10 the persecution of young long hairs by the RCMP police  
11 but --- drug taking seems to have created a society.  
12 There is no doubt about it I don't think, and there  
13 again we are looking for hard facts, and I don't want  
14 to be presumptuous on this, but I feel we must associate  
15 in the main drug taking with the hippie society that we  
16 have today, and especially more so in places like  
17 Montreal and Ontario --- Toronto, in large centres.

18 MR. CAMPBELL: You made the statement  
19 with reference to another statement that is quoted in  
20 the report when a person says, "I do this simply because  
21 I like it."

22 MR. WOOD: Right.

23 MR. CAMPBELL: And spoke of this as  
24 irresponsible. What are the proper limits that we should  
25 put on people in their doing what they like? In other  
26 words, what I want to get at is, at what point does it  
27 become wrong to do something for no other reason than  
28 "I like doing it"?

29 MR. WOOD: Well when it starts to interfere  
30 with the rest of society, I suppose, and when society





1     itself has to turn around and support these people because  
2     of the condition they are in. Obviously if we are to  
3     do all the things that we like doing, we are bound by  
4     both civil and moral laws and church laws to follow  
5     a certain code of behaviour and outside of this code of  
6     behaviour, because the pattern has been established, we  
7     start to fly in the face of society and this is why  
8     I feel that when you ask where do we draw the line, that  
9     opposing society, the norm as we know it, that is where.

10           MR. CAMPBELL: And yet many of us support  
11     these aspects of society, I have often supported a  
12     political party in opposition for instance, have taken  
13     part in various other things such as chlorination of  
14     water, pasteurization of milk, these are all in  
15     opposition to the society as it was at that time. But  
16     these were not wrong.

17           MR. WOOD: No, because these were things  
18     that were part of society's plan. There is no law that  
19     states you cannot take part in the activities of a  
20     party that is in opposition. There is no law that  
21     states you cannot be an active member in an anti-  
22     pollution group. But once somebody becomes a drudge  
23     or drain on society due to their physical condition ---  
24     I might digress a little bit here. Somebody told me  
25     yesterday morning that they were in the Avalon Shopping  
26     Mall, and if you are not familiar with St. John's, it is  
27     a large shopping centre, and he was stopped by one of  
28     these individuals and he was asking for money. This is  
29     the type of thing I am referring to where the state of  
30     affairs exists from what I have heard in Toronto, in



1 Greenwich Village where these people live in their pads  
2 and are generally looking for handouts, and an easy way  
3 to obtain a meal or a sitting place, this is where I mean  
4 that it opposes society.

5 THE CHAIRMAN: Miss Bertrand?

6 MISS BERTRAND: I was wondering if you  
7 would think that giving birth to a child has some social  
8 consequences? Does it in some way have bearings on  
9 society?

10 MR. WOOD: I don't understand how you  
11 mean. Giving birth to a child ---

12 MISS BERTRAND: When somebody decides to  
13 be a parent it has social ---

14 MR. WOOD: It has a responsibility,  
15 definitely.

16 MISS BERTRAND: Do we a right to interfere  
17 with that parental possibility?

18 MR. WOOD: I think as a parent it is our  
19 absolute responsibility --- I am not very clear yet on  
20 your question. Is it with reference to being a parent  
21 or just as a child coming into the world?

22 THE CHAIRMAN: The decision as I understand  
23 to have a child?

24 MISS BERTRAND: Yes, to give birth.

25 THE CHAIRMAN: Does society have a right  
26 to interfere with that decision since it has a social  
27 consequence?

28 MR. WOOD: But surely this is part of the  
29 pattern, having the child or not having the child.

30 DR. LEHMANN: Suppose we knew that somebody





1 could not possibly assume the responsibility of having  
2 a child, but he wants to have the child. Should the  
3 state then have the right to interfere and not allow  
4 him to have the child?

5 MR. WOOD: I don't think the state has  
6 interfered, has it?

7 THE CHAIRMAN: Excuse me, if I may just  
8 clarify this here. I think Mr. Wood you have been  
9 stressing the point that this is conduct prohibited by  
10 law, and what we are searching for is the reason for  
11 your view that this conduct has adverse social effects,  
12 so that it ought to be prohibited by law.

13 MR. WOOD: You are trying to draw a  
14 parallel?

15 THE CHAIRMAN: We are looking for a  
16 reason why the law should prohibit, in effect. We are  
17 looking for the reasons for your view, why you feel  
18 that has had social consequences. Now when we are  
19 asking about the right to interfere with the decision  
20 to have children, is the consequence such that society  
21 has a right to interfere? It hasn't actually yet, has  
22 it?

23 MR. WOOD: No.

24 THE CHAIRMAN: So that is really what ---

25 DR. LEHMANN: May I ask another question  
26 based on something that Mr. Wood said. For instance, you  
27 assume that most drug takers are hippies. Then I suppose  
28 you would assume that most hippies wear long hair and  
29 have special dress because otherwise how would the  
30 person who told you about being approached, begging by



1 one of these, probably because he was dressed in that  
2 way. Now in fact an award has been given recently to  
3 an effort that has been made by various mental health  
4 institutions in the United States in the drug field and  
5 one of their --- you might say "gimmicks" --- is to  
6 arrange for a meeting with several people who are  
7 working with them in the education of the public on the  
8 dangers of drugs, some of these people are young people  
9 with long hair and jeans and very much dressed, because  
10 they like to be dressed this way, as the public thinks  
11 drug taking hippies are dressed, and these people would  
12 be there and then get up in public meetings and state  
13 that they have never taken a drug and never want to turn  
14 on with a drug. And perhaps in the same meeting then,  
15 somebody in the audience would get up with short hair,  
16 crew cut, football playing type, and admit that he has  
17 been on dope. Then the public get very confused and  
18 rather shaken up because here all of a sudden the idea  
19 that you have long hair and are dressed in jeans, he  
20 must be taking drugs, but if you have short hair and  
21 you are dressed in a business suit you can't be taking  
22 drugs, and all of this is thrown over. My question  
23 then, after all of this long introduction is, could you  
24 really be sure that people who really take drugs are  
25 the hippies, and the ones who are dressed in such a way  
26 that anyone who is begging on the street, who has long  
27 hair, you would think he is also taking drugs?

28 MR. WOOD: No, you can't be sure, and  
29 there is a statement that you have made there and by  
30 your own admittance is this, you said the audience was



1 very much surprised. This is because people generally  
2 have assumed that this long hair --- with very good  
3 grounds as well --- the long hair type were associated  
4 with drug taking. Then you said the man who stood up  
5 is clean shaven and had a business suit on, they were  
6 very much surprised because this is the general picture  
7 that is portrayed of these people who take drugs.

8 DR. LEHMANN: It is not the reality though?

9 MR. WOOD: Maybe that is so, and I don't  
10 doubt that there are people walking around who are  
11 also well dressed and clean shaven who probably do take  
12 drugs. I do not doubt this for one moment. But I know  
13 there are dangers qualifying certain situations with  
14 one stroke and I don't think we can generalize at all  
15 in any one situation. I can see that there are probably  
16 hippies, people who have long hair and blue jeans, who  
17 have probably not even taken marijuana, or not taken  
18 alcohol.

19 DR. LEHMANN: Some of them are very much  
20 opposed to it.

21 MR. WOOD: I am talking in general terms  
22 with society as I have seemed to come across it, that  
23 drug taking develops this type of individual who is  
24 actually opposed. This is expression to society at  
25 large because I am opposed, because I am doing the things  
26 that you don't like. I am wearing my hair long, I don't  
27 wash myself and I don't have a suit on, and this is our  
28 thing, I am opposed to society, and to complete that,  
29 to take my pot as well. And this is the complete  
30 picture. And this is nothing I can give an answer to.





1 I don't think it is a question of facing society.

2 DR. LEHMANN: When you say they are not  
3 facing up to their responsibilities, you are talking  
4 about such things as begging and being unproductive?

5 MR. WOOD: Right.

6 DR. BHATTACHARIA: May I just ask Mr.  
7 Wood a question, sir? Have you ever had any contact  
8 with the hippie people?

9 MR. WOOD: No I haven't.

10 DR. BHATTACHARIA: Would you agree that  
11 in Newfoundland many people are driving cars without  
12 car insurance?

13 MR. WOOD: I am not familiar with that  
14 situation.

15 DR. BHATTACHARIA: Would you agree with  
16 me that your car has 120 miles an hour speed limit and  
17 you are only entitled to drive 60 miles an hour, would  
18 you tell me why society accepts 120 miles an hour, or  
19 why you would pay just to have that on it

20 MR. WOOD: Well my car won't go 120  
21 miles and I know it will not even get near it. But the  
22 fact is that we are restricted to 60 miles an hour to  
23 protect the public.

24 DR. BHATTACHARIA: Well my question is  
25 why do they have 120 on the speedometer?

26 MR. WOOD: I don't know. I think it is  
27 irrelevant because I don't think a lot of the cars  
28 even can get up that high?

29 DR. BHATTACHARIA: Do you know that last  
30 year in America 6000 people under the age of 40 died in



1 car accidents, and do you know that is the highest  
2 mortality rate of young people in North American car  
3 accidents?

4 MR. WOOD: And may I ask the question here.  
5 What condition were these people in?

6 DR. BHATTACHARIA: Well some of them were  
7 alcoholics, some were not, some were driving as perhaps  
8 I have said several times with a car so defective, steering  
9 not proper, brakes not there, no insurance and more  
10 children are maimed by car accidents. I think what you  
11 say, I respect in some ways, but how you put it I do not.

12 MR. WOOD: Well I am not eloquent at ---

13 DR. BHATTACHARIA: Well I would not ---  
14 I think your material is excellent. When you were  
15 talking about hippies, and this man said I love it, let  
16 me put it to the people to kick around. If we did not  
17 marry we would have no reason to commit adultery. Because  
18 we are married, therefore we have adultery, which is  
19 not marrying.

20 MR. WOOD: Why, why would I stop marrying?

21 DR. BHATTACHARIA: Because if we did not  
22 marry, sir, there would be no adultery.

23 MR. WOOD: Right.

24 DR. BHATTACHARIA: If we did not drive  
25 cars on the highway, there would be no accidents.

26 MR. WOOD: This is true, but this is ---  
27 I am sorry, but these questions seem to me to be rather  
28 negative. For instance you talk about the cars but I  
29 do not understand the relationship. You mentioned that  
30 most of the accidents, the cars were defective and this,





1 but the relationship between drug taking and car driving  
2 I cannot see.

3 DR. BHATTACHARIA: Well what I am saying  
4 is that you have said that drugs should be then not  
5 allowed by legislation, law and so forth.

6 MR. WOOD: I did not say legislation.  
7 I said I was against drug taking. I did not say I had  
8 an answer to it.

9 DR. BHATTACHARIA: How would you propose  
10 --- they have only reported what they discovered.

11 MR. WOOD: I don't know, I'm not in the  
12 position to even give the answers. The only thing that  
13 I can presume was to control marijuana --- this is a  
14 very difficult thing. But I do know somebody who is  
15 from Lebanon who was telling me there that the law in  
16 Lebanon is fantastically strict for even being concerned  
17 in drug usage, and that even if an individual is sus-  
18 pected of keeping company with somebody who is a drug  
19 taker, the penalty against him is so severe that it is  
20 not worth encouraging the thought of taking the drugs.

21 DR. BHATTACHARIA: I was in Lebanon not  
22 so long ago but you wouldn't like to live in this  
23 country because of that type of law, the same type  
24 of laws Hitler brought in Europe.

25 THE CHAIRMAN: Mr. Wood, we have been  
26 talking --- it seems to me we are talking about two  
27 things, both of which are important; one is the general  
28 attitude we should have towards non-medical drug use,  
29 general judgment we should make. This I would like to  
30 pursue a little further with you because you have a



1 position and I want to make sure we understand. The  
2 second is what specifically the society should do in the  
3 light of what it feels generally about non-medical drug  
4 use, including law and other things. We have been  
5 talking about both of those. I think my colleague,  
6 Professor Bertrand, was asking a question by way of  
7 illustration of a general nature which might be  
8 expressed, does the society have the right to interfere  
9 in every individual conduct which might have costly  
10 social consequences. Professor Bertrand rephrased the  
11 question in general terms. Is it the mere term that  
12 some conduct we have / <sup>added</sup> to social consequences, and  
13 does that give us, the society, the right to make some  
14 attempt to interfere with the conduct? Before coming  
15 back to that, is it your general view that all non-  
16 medical drug use must be --- or we must attempt to  
17 stigmatize it in some way, or we must be opposed to it  
18 morally or on general grounds, all non-medical drug use  
19 regardless of relative time, regardless of the degree  
20 or level of use, is that your position? Because it is  
21 important for us because people have said that one  
22 should take a certain position on this, moral position,  
23 one way or the other.

24 MR. WOOD: Earlier you asked me, or the  
25 Commission asked me practically the same question  
26 concerning the non-medical use of drugs and the taking  
27 of them other than for the medical use. And even the  
28 less exotic, marijuana, I said no because I felt if  
29 people start on these drugs, and later on I altered that  
30 a little, and said this: that if people could take them



1 and understand what they were doing, their limitations  
2 and the effects that it could lead to, perhaps you  
3 could relax it, perhaps for the lesser exotic drugs.  
4 I certainly think anything that falls within the ---  
5 I don't know the name of the type of drugs, but I am  
6 thinking of morphine and heroin and these addictive  
7 drugs. I think definitely there is no grounds at all  
8 for taking them, except for medical purposes. But the  
9 less addictive ones like marijuana, well, I think  
10 society has to be educated for a starter and I think  
11 this has got to stop right at the bottom level, probably  
12 right in the schools, because I think this is just about  
13 the time people are playing around with it.

14 DR. LEHMANN: Do you draw the distinction  
15 then, as you make it clear right now, of narcotics and  
16 is your reason because they create a physical addiction,  
17 physical dependence?

18 MR. WOOD: They are a physical dependent,  
19 and there was another part in this chapter. I couldn't  
20 find it offhand, but where they presume what the effect  
21 was of taking these addictive drugs is that it mentioned  
22 that they thought --- they were not very clear and  
23 exact what happened, but they thought that there was a  
24 molecular change that took place, whereas in alcohol  
25 taking or non-addictive drugs, the effects can be  
26 restored to normal after the drug has passed through  
27 the body. Whereas with the more addictive drugs --- the  
28 addictive it seems an actual change takes place in the  
29 molecular structure of the body.

30 DR. LEHMANN: So it is a physical change





1 to you where the point one should make a distinction?

2 MR. WOOD: Very definitely. Because not  
3 only insofar as the individual himself is concerned, but  
4 insofar as the generations to follow. Because thinking  
5 in the case of LSD where it still isn't known for sure,  
6 but it is thought some change takes place in the genes  
7 or the chromosomes, and this mutation, this change makes  
8 itself apparent in the children that are born to parents  
9 who have taken this type of drug. And this is a mutation  
10 and we are not looking for mutations, we are looking for  
11 ones that are going to be in the right direction.

12 THE CHAIRMAN: Would it be fair to sum up  
13 your view from what you have said, your view of what  
14 our general attitude should be toward non-medical drug  
15 use of drugs as follows: there should be no non-medical  
16 drug use whatever of hard drugs, the opiate-narcotics  
17 and I would assume you would include amphetamines in  
18 that?

19 MR. WOOD: You are referring now to speed?

20 THE CHAIRMAN: Speed.

21 MR. WOOD: Right.

22 THE CHAIRMAN: And that while you are  
23 prepared to acknowledge that there could be a level of  
24 use of soft drugs which might not be unduly adverse;  
25 that you feel that there should be no non-medical use  
26 of soft drugs because of what it may do to you?

27 MR. WOOD: Right.

28 THE CHAIRMAN: Does that sum up your  
29 position?

30 MR. WOOD: That sums up my feelings.



1 THE CHAIRMAN: Could we move to the next  
2 step? On the basis of that general attitude, what  
3 conclusion do you draw as to the best interest of the  
4 society to reduce this general attitude? First of  
5 all in law, what do you feel the society should do from  
6 a legal point of view, the point of view of legislation  
7 to give effect to this general attitude?

8 MR. WOOD: On the last question which you  
9 asked which is regarding soft drugs, I don't know;  
10 because this is an area which is very fluid. It appears  
11 that marijuana is fairly easy to grow; it is fairly  
12 easy to obtain. I don't see it is going to be easy to  
13 control it. This is why I have to concede upon, as I  
14 said before, perhaps people using marijuana were educated  
15 as to what it could lead to, it may be all right in  
16 certain circumstances, because I realize that in using  
17 marijuana it would be very hard to control it. But when  
18 we talk about the harder drugs, these are manufactured  
19 in chemical laboratories, which are set up by manufac-  
20 turing companies for these purposes. I understand that  
21 morphine and cocaine are refined from heroin, or perhaps  
22 heroin is refined from opium and these require some sort  
23 of manufacturing plant. The manufacture of LSD is also  
24 generally and the speed type drugs are also chemically  
25 manufactured drugs, and they should be, I feel, definitely  
26 strong control at the origin --- originating point. And  
27 this could be done by the normal methods they use,  
28 intake and output and consumption. There are various  
29 methods used in other fields where they require to keep  
30 an eye on things, and I think the Government keeps a





1 fairly good check on the level of liquor in the vats  
2 that are aging in the various distilleries. I don't  
3 think there is any problem there. I think this is the  
4 same sort of thing. The Government has strict control  
5 over the situation.

6 THE CHAIRMAN: And what do you? Apart  
7 from production and traffic, what do you feel should be  
8 done by the Government or by legislation with respect to  
9 the use of the hard drugs? To the user, what should be  
10 the policy, legislative policy toward the user?

11 MR. WOOD: You are presuming on a position  
12 of where a person has become addicted and unable to  
13 ---

14 THE CHAIRMAN: Is using any of the hard  
15 drugs?

16 MR. WOOD: I understand in England drugs  
17 are obtainable on prescription for addicts, but I don't  
18 know whether this helps them to break away eventually.  
19 I think the situation is they have to break away if they  
20 are on drugs, that some programme is to be set up so that  
21 they eventually are taken off drugs. By keeping them on  
22 drugs for any prolonged period of time as even the  
23 situation applies in England is still not relieving the  
24 situation; it is only prolonging the agony.

25 DR. LEHMANN: And if it would at the  
26 present time be very difficult to have a method to take  
27 them off in future, and that is to a considerable extent  
28 the situation now, medical situation, that there are  
29 very few methods known. What would you think --- in  
30 that case then if there is no programme available to



1 eventually take them off, one should not make the drugs  
2 available at all to them.

3 MR. WOOD: If the drugs were made  
4 available at all, I would suggest that they would have  
5 to be made available under supervision. I have heard it  
6 said that in England under the system that is used there,  
7 that people manage one way or another to save up a  
8 ration and get this and this is how they get it, in one  
9 lot or they can take it in one lot.

10 DR. LEHMANN: Not any more.

11 MR. WOOD: Not any more? But this used  
12 to be the way and by that they could provide themselves  
13 with some handy cash and also provide other people with  
14 drugs.

15 DR. LEHMANN: Not now.

16 MR. WOOD: But this system did apply at  
17 one time, didn't it?

18 DR. LEHMANN: It isn't now.

19 MR. WOOD: This is what I am saying,  
20 supervision would have to be very strict if you were  
21 supplying drugs on this type of principle to people who  
22 are already addicted.

23 DR. LEHMANN: Would you then agree to  
24 the present system in England where many of the physicians  
25 have not much hope at the present time that they will  
26 in the foreseeable future get the people off the drugs?  
27 And they have very strict supervision so that they will  
28 not be able to sell it and get ready cash and so on.

29 Now under very strict supervision but on  
30 an indefinite basis, would you be for or against



1 supplying these drugs?

2 MR. WOOD: I would have to be for.

3 Because after all I am hoping these people will come  
4 back. Obviously if you take drugs away from these  
5 people, a very serious state of affairs exists both to  
6 them and to the rest of society. They have to obtain  
7 the drugs somehow or other. If they can't obtain them  
8 from the source of supply which is a Government source,  
9 then they have to go to a pusher, and this means to  
10 say they have to obtain money, and in order to obtain  
11 money they are going to resort to breaking or if they  
12 are a woman they will have to resort to prostitution  
13 and this leads to a breakdown of the moral society,  
14 so I have to go along with the first point that the  
15 drugs are given to addicts that are taking addictive  
16 drugs, and it is given under very strict supervision.  
17 I would have to go along with that.

18 THE CHAIRMAN: Any other questions or  
19 observations from Mr. Wood?

20 MR. STEIN: Just one question on the  
21 point you made at the beginning regarding your feeling  
22 that there should be an increase in severity of the  
23 laws against traffickers.

24 MR. WOOD: Yes.

25 MR. STEIN: One of the points we have  
26 made in our interim report is that --- or one of the  
27 observations I should say, is that there are at the  
28 present time persons who are technically guilty of  
29 trafficking, young people who are giving other young  
30 people small quantities of, let's say, marijuana. And





1 we have made the recommendation that there should be  
2 some consideration given to looking at this differently  
3 than to those people who are involved in the distribution  
4 and the selling of the drug illegally for monetary ---  
5 large monetary profit. In other words, we are  
6 concerned about the lumping together of all people who  
7 are presently dealt with by the Court as traffickers,  
8 both those involved in big money making and those who  
9 are giving it amongst their friends. We suggested a  
10 similar kind of fine as we have for the general possession  
11 offence. Now, I am not sure if you have gotten to that  
12 part of our document, and that's why I spelled it out  
13 here. But do you have any views about the present  
14 situation regarding the trafficking law? In other words,  
15 would you feel it should be retained as it is regardless  
16 of the circumstances; regardless of the particular  
17 amounts that are being trafficked --- would you make  
18 any distinction?

19 MR. WOOD: What you are trying to say  
20 is, should there be two different rulings for a pusher  
21 who is in business pushing hard drugs and another law  
22 for an individual who is at a party and hangs around  
23 for a reefer, but is still technically a pusher?

24 MR. STEIN: Exactly, that is my question.

25 MR. WOOD: Well concerning the hard  
26 drugs, I think myself there is no penalty hard enough  
27 for a pusher.

28 THE CHAIRMAN: Well the penalty as you  
29 know, the maximum penalty is life imprisonment. Are we  
30 to infer that ---



1 MR. WOOD: Well, I would say 20 years of  
2 good behaviour, parole, this is not for life -- when  
3 you say life.

4 THE CHAIRMAN: But in other words, it is  
5 the question in your view of the exercising of judicial  
6 discretion and sentencing and discretion to the parole  
7 board, or would you be in favour of replacing the  
8 maximum penalty by a more severe one, and I guess there  
9 is only one we know of?

10 MR. WOOD: There is only one we know of,  
11 right.

12 THE CHAIRMAN: Right.

13 MR. WOOD: Really, on this point, I have to  
14 say that if there was a severe penalty that could be  
15 used, and obviously it won't be, but if a more severe  
16 penalty was used, the death penalty, I think, yes. Because  
17 these people are taking this, and it is murder in another  
18 form, in its most innocuous form, because these people  
19 generally themselves are not takers, they are not  
20 addicts. They all know the moral story, but they are  
21 there to see life broken down at any expense, and there  
22 is some expense involved in this hard drug taking.

23 THE CHAIRMAN: Well, then, to follow Mr.  
24 Stein's question, Mr. Wood, our precise recommendation that  
25 he was referring to is in the following terms: "We  
26 further recommend that the definition of trafficking be  
27 amended so as to exclude the giving without exchange of  
28 value by one user to another of a quantity of cannabis  
29 which could reasonably be consumed on a single occasion.  
30 Such an act should be similar to the penalty for





1 simple possession. "

2 MR. WOOD: This then again comes back to  
3 the question asked before, how do I feel about taking  
4 cannabis. As I said before, I would like to see drugs  
5 banned, even the softer ones, banned altogether. But I  
6 did say that perhaps if people were educated into what  
7 could result from drug taking, the implications  
8 under these conditions, perhaps cannabis could be  
9 softened a little and under those conditions the same  
10 sort of thing would apply. In other words, sufficient  
11 quantity there, the person would not be convicted under  
12 the same penalties as having possession of drugs. But  
13 this would all tie in with my thoughts before, that the  
14 less exotic drug, and they are in here --- I cannot  
15 refute that in here there are educated people taking  
16 it and also carrying on a profession and are also  
17 productive and are still able to fulfill a part in  
18 Canada, they are still taking and producing. In cannabis  
19 it is a very hard point, because it is very difficult  
20 to control it as well.

21 THE CHAIRMAN: Any other questions or  
22 observations?

23 DR. BHATTACHARIA: Might I just say that  
24 an excellent description of what might happen if you  
25 ban the drugs completely is God Father. This is a  
26 book written about the Mafia gang and it is a very  
27 vivid description. Also one must ---

28 DR. LEHMANN: Does it refer to banning  
29 the drugs?

30 DR. BHATTACHARIA: This is about illicit



1 drugs and a whole gang, the whole story is based on it,  
2 the murders committed and that kind of thing. It is  
3 almost like Ann Rand, Brave New World as a matter of  
4 fact. Then during prohibition in the 1930's, Al Capone  
5 became the richest man and many other people because of  
6 this, made their money, because this was given to the  
7 gang, and not so long ago there was an article in the  
8 local newspaper of the Mafia in St. John's. And I  
9 think if it was banned completely we would not just have  
10 a story, we would have Mafia in the land, and these drugs  
11 are not produced, again it is many, many books, these  
12 drugs are made by children in the basement who have  
13 grade 9, 10, 11 education in chemistry. So just by  
14 stopping production would not stop this drug making.  
15 It takes very little to make LSD and speed. Any  
16 chemical student can make it so easily that there is  
17 no way of stamping it out. This is a fallacious thinking  
18 that you people have that we can stamp it out. There is  
19 no way of doing it.

20 THE CHAIRMAN: What can be done effectively  
21 about it, Doctor?

22 DR. BHATTACHARIA: Could I have one  
23 minute to expand on your question? I think we have  
24 heard this morning the psychotropic drugs and psychedelic  
25 drugs are almost synonymous. I think this is very wrong.  
26 They are not the same. What are psychotropic drugs?  
27 Psychotropic drugs in my opinion are the chemical  
28 straightjackets put on the individual for him to behave  
29 within the more of the society. That is psychotropic  
30 drugs. Psychedelic drugs are the drugs that an individual



1 takes, either takes them himself to meet the outside  
2 world, or he thinks he will expand within, and that is  
3 the psychedelic drugs. This is breaking away from the  
4 straightjacket. I think this is something we have to  
5 understand. Then you have to understand, not just  
6 Canada, not just Europe, but the world situation in  
7 relation to drugs. People are taking drugs and I  
8 suppose you must have met many, but those who are  
9 taking marijuana and soft drugs, they are taking  
10 Buddhism, Indian philosophy, I met them when I was in  
11 India and in Lebanon. With these people there is a  
12 philosophical concept that you have in your paper, the  
13 philosophy of drug taking. I think the whole situation,  
14 I first would like to see that interested people and  
15 more so lay people, and the philosophers, sociologists,  
16 economists, all people sit together and see the special  
17 need which we have not done. We have spent thousands of  
18 dollars in counselling for those in the street and it's  
19 a start, but we have not yet made anything valuable for  
20 drug addiction, drug taking. I think if we are not  
21 honestly looking at this problem, any kind of rules,  
22 regulations that we put forward is only going to kick  
23 our children out of the country to some other countries  
24 where they will be able to get --- I think this is a  
25 philosophical, sociological problem, and not necessarily  
26 a legal problem. Those who are already taking drugs  
27 and become addicted, what is their treatment? We give  
28 them a socially accepted drug. For a morphine addict we  
29 give him methadone. Methadone is not considered, but it  
30 is another drug addiction. And anyone that is taking





1 regular pills, they live, but if they don't take their  
2 pills they have all the definition of the United Nations  
3 drug addiction problem. So we have already invented a  
4 society. Coke has caffeine, coffee, tea, cigarettes,  
5 alcohol we have produced. I think what we have got to  
6 do, leave the young people and stop condemning them  
7 because of their long hair, stop condemning them because  
8 they want to live in certain ways. Let us investigate  
9 in our own mind where religion and philosophy has led us  
10 to, and perhaps we have to make a total modification of  
11 our social thinking. And as far as I am concerned, I  
12 am not pessimistic because people are taking drugs.  
13 People have taken drugs through centuries and they have  
14 become very productive, in India, in China, and many  
15 other civilizations; Egypt, where drug addiction has been  
16 known and even in the Bible you will find quite often  
17 that Noah had also taken a couple of drops and was a  
18 little tiddly. It hasn't ruined anything. When you  
19 take the other social evils in relation to drug addiction,  
20 I think we are making these people criminal, making them  
21 rejected, making them depraved. I think we have to  
22 look at the social values and come off our high horses  
23 and say, I am a specialist, I know. Look what we did  
24 with DDT. We thought it was such a good thing and I  
25 would say it is one of the greatest pollutants. I think  
26 the aura of specialization has gone. We have to go to  
27 the root, we have to ask the people especially in  
28 Newfoundland what it means, the cross-section of people  
29 here are not the people taking the drugs. And these  
30 people are not even thinking of it. We are not involving



1 these people. I am not preaching that the drug must be  
2 smoked or drunk or anything. This is the social  
3 position, a total social view. If anything is to be  
4 done more than pollution, it is our social valuations  
5 and views.

6 THE CHAIRMAN: Are we to conclude from  
7 that that nothing more nor less than profound change in  
8 conditions of life, social conditions, is likely to have  
9 a significant effect on the extent of drug use?

10 DR. BHATTACHARIA: Yes sir. It is the  
11 same way as the Roman-Greek war philosophy, it has all  
12 been a period. We are going through a transitional  
13 period in our society. We are saying you get drunk on  
14 alcohol, smoke and have cancer and drive your car and  
15 get killed. All I want to do is have marijuana.

16 THE CHAIRMAN: Well put it this way.  
17 When you are talking about these conditions now, and  
18 you have the broad general social conditions which are  
19 applicable to large numbers of people; not all of us to  
20 the same extent; you have the conditions of individual  
21 start in life and upbringing of a particular environment,  
22 particular family, particular associations, to what  
23 extent is this non-medical drug use which we are  
24 studying in your judgment a reflection of a fundamental  
25 change or difference in the general social condition,  
26 the general nature of our life today, to what extent is  
27 it just an apparently new but slightly different ex-  
28 pression of human conditions, individual human conditions  
29 resulting from those particular conditions of individual  
30 family life, individual association? In other words,





1 what is really new in the factors and what is, we might  
2 say, eternal or essentially unchanged and there are  
3 factors that might be amenable to some extent to  
4 individual initiative and influence to persons in  
5 life, and not requiring a massive social change. It  
6 is very hard to make this generalization, but what do  
7 you feel about it?

8 DR. BHATTACHARIA: I think that having been  
9 brought up on three continents in three different  
10 societies and cultures in my life, I think this is a  
11 very fast evolutionary process we are going through,  
12 and because it is so fast we cannot conceive this. I  
13 do not think this is really a youth revolution as we  
14 like to believe. I think every society that I have  
15 studied that have gone through some kind --- look at  
16 Arabash, Margaret Mead's Arabash society which does  
17 not have the violences, the hostilities, the aggressive-  
18 ness we have in the western world. They have drinks,  
19 they have the taboos, they have all these sort of  
20 problems. I think what we may be doing is with our  
21 present knowledge and your report and so on and so  
22 forth, we might be able to prevent the unwary who will  
23 become alcoholic and compared to the alcoholic it will  
24 prevent him from being alcoholic but he will take his  
25 liquor within his needs. This possibly we could do,  
26 and because you are bringing in information, because  
27 we are thinking about it, we may in another 20 years  
28 try and change over this drug addict to something else.  
29 What, I don't know. I think it is an evolutionary  
30 process and there is no way of preventing it, but we



1 have to be prepared. Those who are hooked on it, we  
2 have to help. Just the same way as we pay money to the  
3 welfare, 90,000 people in Newfoundland on welfare. We  
4 don't mind paying our taxes because we cannot give them  
5 the jobs.

6 THE CHAIRMAN: But the parents say,  
7 "What can we do?" We heard this morning one of the  
8 parents say, "You should try to tell us how we can  
9 play a constructive role." What is your answer to  
10 that? People say something is happening in society,  
11 such a profundity of change, such a problem of adaptation  
12 to change, this thing is going to run its course and  
13 you have to hang on and keep cool, that is one feeling  
14 that has been expressed, although it is not too often  
15 made. The other is, are you going to say to the  
16 parents, well there is not very much you can do except  
17 be supportive. Is there anything the parent can do?

18 DR. BHATTACHARIA: What the lady says is  
19 exactly what I would say, be supportive, and if the  
20 drug taking is due to a psychological problem, then I  
21 would certainly try to treat the main cause. But if it  
22 was an experimentation, then I would just say keep your  
23 calm, the kid will get over it. To just give the same  
24 advice we give our teenage children. Teenage children  
25 goes on dating, falling in love every two days, and  
26 breaking it apart but we don't become so critical,  
27 because we hope at the end of it they will make a  
28 successful relationship with someone. We tolerate so  
29 much. Illegitimacy in Newfoundland is possibly the  
30 highest. There are so many sociological factors that we



1 completely ignore when you are thinking in terms of  
2 drug addiction or drug taking. What advice does the  
3 mother give when a child says, a 15 or 16 year old girl  
4 says, "I had sexual relationships." It should be  
5 equated with the same kind of problem. It is an  
6 individual problem related with an individual family.  
7 What would you have said to Aldous Huxley if he had  
8 come here? I don't know. I mean it is the sort of  
9 questions ---

10 THE CHAIRMAN: What do you think Aldous  
11 Huxley would have said to us if he had come here in  
12 1970?

13 DR. BHATTACHARIA: I think that Mr.  
14 Aldous Huxley would have said to you, "Sir, the man  
15 should be left alone with himself because there are  
16 many other dangerous things we are doing, such as  
17 climbing mountains; going up in a balloon; trying to  
18 cross the Atlantic in an airplane." What does society  
19 say to that? Society condones so many evils, that  
20 millions of dollars could be spent for a man who wants  
21 to go for an expedition or fly his balloon. Why do we  
22 allow that to happen? We spend millions of dollars to,  
23 as I give you an example, to build a car which is  
24 accident prone. We do not tell people, "You have got  
25 to have insurance to drive your car." We do not do so.  
26 What kind of society is this where I say we are  
27 digressing, where you are orientated at the age of 18,  
28 you may have to be confronted with death tomorrow, but  
29 you have to listen to me today. I am talking mainly  
30 about conscription. It has to be equated with this





1 problem. I think this is why the drug addiction is  
2 possibly not getting over to ordinary people, or the  
3 children who see so many divergent situations in life  
4 that are conflicting, and these ambiguities completely  
5 shatter the child so he takes on whoever is a friend to  
6 him and starts believing, like the Beatles. And the  
7 contributions the Beatles may have done --- I don't  
8 know what contributions they have done in this world,  
9 but they have copied them, because they apparently offer  
10 something. I think this family unity and this kind of  
11 thing has to be thought of, not condemnation. They are  
12 going on condemning one thing and respecting the other.

13 THE CHAIRMAN: Thank you, Mr. Wood.

14 MR. WOOD: Thank you.

15 THE CHAIRMAN: I call now on Mr. James  
16 O'Mara, President of the Newfoundland Pharmaceutical  
17 Association.

18 MR. O'MARA: Mr. Chairman, I have with  
19 me on my right Mr. Neil Curtis, the Registrar of the  
20 Newfoundland Pharmaceutical Association.

21 DR. LEHMANN: I am sorry, what association?

22 MR. O'MARA: Newfoundland Pharmaceutical  
23 Association. And I regret we have no formal presenta-  
24 tion to make to you at this time, just a few comments  
25 to make on your findings and some of the things which  
26 we pointed out in our original brief in January. Three  
27 or four of your recommendations that concern us greatly  
28 in our profession: one was your suggestion or recommenda-  
29 tion that certain antihistamines, cough and cold remedies  
30 and analgesics such as pain killers, containing



1 phenothiacins which should be available only on pres-  
2 cription and not over the counter as at present. This  
3 we concur with wholeheartedly. It is something our  
4 Association has been asking for for years, and I think  
5 that possibly you should take this even a little further  
6 and tack on some other O.T.C.'s, over the counter items  
7 as we know them, and include some of these in this.  
8 The second one is that amphetamines and barbiturates  
9 should be subject to closer production, import and  
10 prescription controls, but the one area of particular  
11 concern to us here is the prescription control area,  
12 and this certainly should be tightened up, and we agree  
13 with that in its entirety.

14           The third one is your recommendation or  
15 suggestion that physicians should be required to give  
16 out medical license numbers and the patient's social  
17 insurance number on all prescriptions to discourage drug  
18 abuse. Now someone mentioned this morning here, and I  
19 think it was Mr. Campbell, and he was talking about the  
20 so called doctor hunters, the patient who travels from  
21 doctor to doctor, getting prescriptions, sometimes called  
22 the same thing, and I am sure you recognize the fact it  
23 is almost impossible for us to control this. We have  
24 several instances recently in the past year, but it is  
25 still very, very hard to control. Now in a city of this  
26 size where probably most pharmacists know most doctors  
27 and vice versa, and where they readily recognize their  
28 signatures, of course this still doesn't preclude that  
29 there could be forgery of any doctor's signature. But  
30 I think that this suggestion that to record the medical





1 license number is a very, very practical suggestion and  
2 I think that should also be taken even a step further,  
3 in that both the medical associations and perhaps on a  
4 national scale and the pharmaceutical associations  
5 should get together to make some kind of an arrangement  
6 for a standard prescription form. There are hundreds of  
7 different kinds of prescription forms available now.  
8 I think it would be imperative that the medical profession  
9 be asked that all prescriptions should be suitably  
10 marked whether they are to be repeated or not repeated,  
11 the intervals on which they are to be repeated and this  
12 is one area we found that leads to a lot of problems,  
13 and we would like to see some clarification on that  
14 particular point. Now the standard prescription form,  
15 if there were such a thing, may be the answer to it.  
16 If we had, say, at the bottom of the --- bottom left  
17 hand corner of the prescription pad a section which  
18 would deal with this subject which I speak of on repeats  
19 and the number of repeats and the intervals. If there  
20 was some way of enforcing, then you would probably have  
21 the problem solved.

22 Another point which comes to mind along  
23 the same lines, is that it is oftentimes hard for us to  
24 make out a doctor's signature. I don't say this in a  
25 derogatory sense, but I think the medical profession  
26 have been known not to be the best writers in the world.  
27 Maybe this doesn't only apply to this profession, but  
28 I think this is sort of a standard comment that other  
29 people make. And I am delighted when I see some doctors  
30 who have a rubber stamp who stamp their names on the



1 pads. Some doctors use clean prescription pads with  
2 no headings on them. Some use them printed with their  
3 names printed on the top. But with just a plain ordinary  
4 white sheet of paper with nothing on it and some  
5 signature on the back which is not recognizable to us  
6 makes it very difficult for us to identify the validity  
7 of the prescription. If we had, for instance with a  
8 rubber stamp, if the doctor was to stamp his name by  
9 means of a rubber stamp and to include his registration  
10 number all in one rubber stamp, I think this probably  
11 would solve a lot of problems.

12 THE CHAIRMAN: Isn't there the danger  
13 there, that of the unauthorized use of the rubber stamp?

14 MR. O'MARA: I think this could be but  
15 it would have to be up to the medical profession. I  
16 mean I have to keep my narcotics locked up. Why can't  
17 a doctor keep his rubber stamp locked up?

18 DR. LEHMANN: You can have rubber stamps  
19 made easily. You can't have narcotics made easily.  
20 You can have the same kind of rubber stamp made.  
21 Anyone can order it.

22 MR. O'MARA: I think with the doctor's  
23 medical license number, as far as I know I don't think  
24 this is common knowledge, I am sure it is only the  
25 doctor who has his number.

26 THE CHAIRMAN: Well, we might have a  
27 combination of the two things, a rubber stamp --- in  
28 order to make the doctor's name legible and his  
29 signature in order to attest himself ---

30 MR. O'MARA: Maybe there is some other



1 way apart from a rubber stamp. I just put the rubber  
2 stamp suggestion forward seeing some doctors that use  
3 the rubber stamp underneath their names. Now you for  
4 instance take an example of the number of doctors that  
5 have come into this province from outside of the province,  
6 who are not known to us --- I realize we do get a copy  
7 --- every pharmacist on the island gets a copy of the  
8 medical register to see if every doctor is registered  
9 under the Act. It is difficult to identify the doctor  
10 and if for instance you phone a hospital to identify a  
11 certain doctor, sometimes it takes you half an hour.

12 DR. LEHMANN: It is impossible because  
13 the other day I wrote in my own province, I wrote a  
14 prescription on my own printed prescription pad with  
15 my name, my address, my license number on it; I signed  
16 it; I myself went to the pharmacy to get what I had  
17 ordered and the pharmacist asked me, "could I tell him  
18 the license number," and I said, "No, I couldn't."  
19 So he looked at me very suspiciously and I said, "could  
20 I look on the prescription" and he looked at me very  
21 suspiciously to see if I had actually given him the  
22 prescription. It is in fact impossible to identify.  
23 I could have been an imposter of course. There is just  
24 no way of making sure.

25 MR. O'MARA: Then you can see the problem  
26 for us is then that much greater in trying to identify  
27 the legality of a prescription.

28 THE CHAIRMAN: Well, we are going far  
29 afield now. Why couldn't we have a book, a prescription  
30 book with your picture in it just like a passport book





1 in which a prescription is stamped, you have to present  
2 your book, it is noted, you avoid prescription shopping,  
3 you facilitate identification, I mean the passport  
4 identification is at the top, form of identification on  
5 which the law relies. You can't do much better than  
6 that, that I can think of. Why can't they have that?  
7 I mean if this matter has become so serious and so  
8 important as it seems to be, is it so much more trouble  
9 for all of us to carry a book if we need a lot of  
10 prescriptions, to carry a book in which our prescriptions  
11 are noted, and our total amount of drugs is noted? I  
12 admit it is another inconvenience in life, but are we  
13 serious or aren't we? Are we serious or aren't we about  
14 this matter?

15 MR. O'MARA: Let's take it another step.

16 THE CHAIRMAN: Incidentally, I am  
17 addressing that question to both you and my colleague,  
18 Dr. Lehmann.

19 MR. O'MARA: Well let us take it a step  
20 further and look at the telephone prescriptions which  
21 is an altogether different problem in the same area,  
22 but which is far more complex than the business we are  
23 just talking about, the signatures. Now surely you  
24 realize that there are doctors, there are nine doctors  
25 in the building that I work in, and I know every one of  
26 their nine voices but I can't say that I can go any  
27 further than that. And this is becoming a big problem  
28 with telephone prescriptions and unfortunately I don't  
29 think the doctors are aware of how grave this situation  
30 is. And it is increasing all the time, they are tending



1 to let their secretaries phone in prescriptions which is  
2 the biggest problem of all.

3 DR. LEHMANN: You do not have to accept  
4 them. Why do you? Why don't you insist that they fill  
5 in whether it should be repeated or not? Just having  
6 it printed on the form wouldn't assure you that  
7 they will fill this out, but if the pharmacist will  
8 insist not to fill a prescription unless it is marked,  
9 may be repeated or may not be repeated, how often, why  
10 don't you insist?

11 MR. O'MARA: We do insist, or we try to  
12 insist that if the doctor has a repeat for one year and  
13 we say, "Doctor, look, this is not sufficient." As far  
14 as the law is concerned it does not cover. You want  
15 to say that you want it repeated every 30 days for three  
16 months and he says, "Well I wrote repeat for one year  
17 and as far as I am concerned, that is satisfactory."

18 DR. LEHMANN: He has to learn that that  
19 is not right.

20 MR. O'MARA: As I say, maybe it is a case  
21 of educating the medical profession and I don't blame  
22 them, maybe they are unaware of these rules and  
23 regulations.

24 Another thing which the doctors'  
25 considerable concern was, was the naming of prescriptions.  
26 This has been for many years. Many of them would like  
27 to have the naming of their prescriptions.

28 THE CHAIRMAN: What does that mean?

29 MR. O'MARA: Putting the name of the  
30 drug on the label. This of course is an indication that





1 the doctor wants the name of the drug and each individual  
2 name. There are a lot of medical associations who have  
3 supported this but we have been dead against it simply  
4 because once we are told to do something by the doctor,  
5 we have no alternative but to follow his instructions,  
6 the same as supplying the instructions. But we believe  
7 that there are other ways in which this could be done,  
8 apart from naming the prescription and by this I mean  
9 instituting some kind of national coding system for our  
10 drugs. There are one or two companies that have a  
11 makeshift coding system, but it is not a good system.  
12 But this would get over this problem of labelling  
13 drugs. This we believe is tending to put information  
14 into the public's hands which should not be in their  
15 hands.

16 THE CHAIRMAN: I do not understand, why  
17 are you opposed to it?

18 DR. LEHMANN: I can answer than. Take  
19 for instance a patient who had an attack of psychosis  
20 and the next three years he has to be on phenothiacins.  
21 He may be travelling into another province or country  
22 but he should know exactly not only what drug he has  
23 to take every day, but how much of it, and he has to  
24 be able to tell somebody in Britain or in France or  
25 wherever he is travelling what he needs, or the doctor  
26 from whom he will get the prescription, know what he  
27 was on and what he needs. He cannot go into France  
28 from the States and say, "I was on such a code number",  
29 and the doctor would not know what the code is unless  
30 he has it right with him. Now, there is every reason



1 for many patients to know what they are getting and how  
2 much they are getting. For many others, they should  
3 definitely not know what they are getting. I don't  
4 think many should know they are on amphetamines for  
5 instance, or for that reason barbiturates.

6 THE CHAIRMAN: Why, why? I do not follow  
7 that at all.

8 MR. CAMPBELL: I would not have a drug  
9 in the house unlabelled for the simple reason that once  
10 I do, then I think for the simple reason that I wanted  
11 to take codeine and my daughter takes stilvesterol and  
12 stilvesterol is not the drug I want to take.

13 THE CHAIRMAN: Dr. Lehmann, why should  
14 amphetamines not be labelled?

15 DR. LEHMANN: I think that if the doctor  
16 prescribes an amphetamine for a week or so and he maybe  
17 have a neurotic depression and he wants to see if it  
18 will work, and it may work, most doctors would not want  
19 these patients to know they are more addiction prone  
20 than others, because they are neurotic, what they are on,  
21 because it makes them feel good, so they may later want  
22 to get that very same drug from some other physician  
23 just because it made them feel better. They should not  
24 know what it is.

25 THE CHAIRMAN: I see.

26 DR. BHATTACHARIA: I think Dr. Lehmann  
27 knows one of the points, that we doctors still treat  
28 our patients as if they are nincompoops, and give them  
29 drugs without telling them the side effects, the con-  
30 sequences, and so on and so forth. I think you just have



1 to read a woman's journal, all the drugs and its effects  
2 are written. Who are we hiding it from? I think if  
3 you are doing the research, double blind trial, I am  
4 all the way with you. But when there is an established  
5 drug, an established patient will have to take it. I  
6 think he has every right to know about that drug the  
7 same as diabetics must know about insulin.

8 DR. LEHMANN: That is different. Diabetics  
9 do not have immediate present effects from his drug.  
10 Another effect might encourage a person.

11 DR. BHATTACHARYA: Well when you say  
12 pleasant effect, those drugs are very few.

13 DR. LEHMANN: Very few.

14 DR. BHATTACHARIA: I think dexedrine  
15 amphetamine might come to that extent and if that is  
16 so, I think you should tell the patient that it might  
17 give you a sense of euphoria, so don't at that particular  
18 time try to date your secretary. Point out all these  
19 things. I think we treat our patients in a particular  
20 way. We just don't want them to know they are on drugs.  
21 And I have many patients who have taken drugs and they  
22 were not explained, or told, and especially with anti-  
23 depressants, and they get extremely nervous and worried.

24 DR. LEHMANN: I would think about every  
25 drug with few exceptions. That is my own judgment.

26 DR. BHATTACHARIA: Very few.

27 MR. CAMPBELL: Let us get back to the  
28 questions I raised with the pharmacist.

29 DR. LEHMANN: Excuse me, why are the  
30 pharmacists opposed to labelling?





1 MR. O'MARA: Well I don't think I agree  
2 --- I agree with Dr. Lehmann, there are certain drugs  
3 which definitely shouldn't be identified. I can give  
4 you an example. Recently here in this city we had a  
5 parent who was on some amphetamine, I don't know which,  
6 maybe escotron and it was labelled and in the father's  
7 medicine cabinet. A teenager took the container to a  
8 pharmacy, the prescription was quite legitimate, it was  
9 a prescription which was allowed to be repeated, marked  
10 to be repeated, and it was repeated and they fell into  
11 the hands of the teenager. Now I think this points out  
12 what the Doctor has just mentioned there, that there are  
13 some drugs which you certainly would not want to have  
14 labelled.

15 DR. BHATTACHARIA: But you have the  
16 opposite story as well. You have given the drug. I am  
17 one of those who has rubber stamps, but if you have  
18 given the drug and you do not tell the patient what  
19 the name of the drug is, what effects it might have,  
20 and you may find the child has taken it. They have not  
21 taken the safety precaution. The opposite story the  
22 other day, that of a child that took some of the drugs  
23 that were given and the mother said, "I was not aware  
24 that they were like that." I think right of the knowledge  
25 is your prerogative, because the prescription does not  
26 order the patient to take the drugs. That sign does not  
27 mean you must, it means "would you please." And I think  
28 if you are making a contract of that sort, medical ethics  
29 has to support it I think we should ask our patient  
30 "would you take this drug."



1 MR. O'MARA: I think that is possibly  
2 true if the doctors were prepared to give it to the  
3 patient. It is the pharmacist 80% of the time who  
4 wind up giving this information, and I think it should  
5 be based on medical profession.

6 DR. BHATTACHARIA: I agree with that,  
7 and that is why I have said a long time, many times,  
8 it is the doctor's right.

9 MR. O'MARA: Well if we could have it  
10 one way or the other we would be happy but it is  
11 completely out of our field altogether.

12 MR. CAMPBELL: How do you explain what  
13 I have raised? I mention the stilvesterol and the  
14 codeine. I just took a pill out of my briefcase. One  
15 of the pills I have is niacinamide and codeine and  
16 this is silvesterol, and in a house of four kids and  
17 seven cats and bunch of fish, I have some algae killer  
18 capsules that looks like some other things for humans  
19 in capsules. How is the responsible person in the  
20 house with all sorts of these things able to  
21 identify what that is? If they are found in the house,  
22 there is a very significant risk of the danger of non-  
23 medical drug use. With a lot of children and pets you  
24 end up with a lot of bottles and pills.

25 MR. O'MARA: If a doctor would prescribe  
26 an antibiotic, one four times a day for three days,  
27 there are a vast number of some people, where the  
28 doctors do not relate this information to the patient in  
29 a lot of cases. That patient should take the complete  
30





1 three day treatment, not leave two or three over for  
2 the next time when he has the same ailment. That  
3 prescription might hang on in his bathroom cupboard for  
4 a year before he starts taking it, then when he gets  
5 the symptom he has had before, he decides he will take  
6 three more.

7 MR. CAMPBELL: But in a normal household  
8 it would not be unreasonable to have niacinamide. It  
9 would not be unreasonable to find half a dozen 4 grain  
10 codeine.

11 MR. O'MARA: I would not say that it is  
12 reasonable, sir.

13 MR. CAMPBELL: Why not?

14 MR. O'MARA: I just don't think that to  
15 have 4 grain codeine around your house would be  
16 reasonable. Maybe you should direct that question to  
17 someone in the medical profession.

18 DR. LEHMANN: I would agree with that.

19 MR. O'MARA: Who would probably say that  
20 I am sure --- if that is the case I personally would  
21 say it is indiscriminate prescribing, because codeine  
22 is too dangerous to be left around like that.

23 DR. LEHMANN: Well I would think aspirin  
24 would do as well ---

25 MR. CAMPBELL: If it is an abcess it  
26 won't.

27 MR. O'MARA: I think this is just getting  
28 back to the drugs I have had and there is another  
29 dangerous thing, particularly with small children  
30 around, that there should not be large quantities of



1 drugs around in anybody's medicine cabinet. Drugs are  
2 prescribed in the course of treatment as specified.  
3 Once the course is taken, the course of treatment, they  
4 are gone and that is probably the end of the course of  
5 treatment, not to have them as you find them in many  
6 medicine cabinets, two, three, four, five, six left  
7 out of a dozen which is not a course of treatment at all.  
8 And this I think is a very, very dangerous situation.  
9 I recently spoke to a doctor who told me he had gone  
10 into a home to visit a patient, and when he diagnosed  
11 what the ailment was, apparently it was nothing serious,  
12 and his answer was "well, do you have a few 222's," and  
13 she said, "well just a minute, Doctor," and she went to  
14 her bathroom cupboard, and he said she had at least  
15 two dozen containers of tablets.

16 THE CHAIRMAN: Of tablets?

17 MR. O'MARA: Of different kinds. Which  
18 is completely unnecessary, because the courses of  
19 treatment for which these had been prescribed for were  
20 not carried out. If it was a five day treatment, the  
21 patient had only taken it for three days, decided to  
22 give it up and left it.

23 DR. BHATTACHARIA: I think this is due  
24 to the advertising of the drug. You just turn on your  
25 television and the drug companies are pouring out  
26 information. Phenothiacin is a drug which I think is  
27 dangerous and it will be withdrawn in the near future,  
28 but just look at the way that the hand comes in with your  
29 headache, and the iron pills, the kidney pills.

30 MR. O'MARA: You are not talking about



1 prescription pills.

2 DR. BHATTACHARYA: Yes, this is why they  
3 are stocked in the house because the television ---

4 MR. O'MARA: I was not talking about  
5 propriety made, I was speaking of prescription categories.

6 THE CHAIRMAN: You were mentioning, Mr.  
7 O'Mara, that there were four points and I got three of  
8 them, and I wondered if the labelling was the fourth?  
9 Was that the fourth matter you were dealing with? You  
10 were dealing with recommendations of our report.

11 MR. O'MARA: Three.

12 THE CHAIRMAN: Three.

13 MR. O'MARA: I think the point was we  
14 were in agreement with your position, but there were  
15 some areas where we want a bit of a stronger emphasis.

16 THE CHAIRMAN: Excuse me, does that  
17 conclude your presentation?

18 MR. O'MARA: Yes.

19 THE CHAIRMAN: Are there any questions  
20 or observations from the Newfoundland Pharmaceutical  
21 Association?

22 DR. LEHMANN: May I just ask a question,  
23 something that was repeatedly brought up to us by the  
24 pharmacists, whereby the Pharmaceutical Association,  
25 and that is referring to the question I asked you: why  
26 not tell the doctor that he must mark whether it ought  
27 to be repeated or not? Frequently pharmacists have  
28 told us, well, they don't like to do this because  
29 doctors get quite nasty, and they say, "Don't bother me,  
30 you know perfectly well what I mean and leave me alone,





1 I have other things to do." And telling them that their  
2 secretary must phone in the prescription and then the  
3 doctor again would then say, "Well, this is fussy and  
4 tacky, and why don't you just fill out the prescription."  
5 And that is that. Is that an important reason why  
6 pharmacists would hesitate to draw the doctor's  
7 attention to the fact that they are not fulfilling the  
8 requirements of the law?

9 MR. O'MARA: Yes, I would say that would  
10 be basically --- I think that all of the problem could  
11 be --- I know there is a certain onus on the pharmacists,  
12 but I think this whole problem could be overcome if the  
13 doctors would obey the law and if they were required to  
14 put it on a prescription; instead of "repeat", if they  
15 were required, as in the case of a controlled drug, to  
16 mark down it is to be repeated every 30 days three times  
17 ---

18 DR. LEHMANN: I think they are required  
19 to do this. They just don't do this. Someone ought to  
20 either refuse to fill the prescription or tell them they  
21 have to modify it. And my question is, why would not  
22 pharmacists do this, or hesitate to do it?

23 MR. O'MARA: I don't really know, I can't  
24 answer that question. For instance, in my own case, in  
25 cases of my own I have said to the doctor, "you have  
26 this prescription marked to be repeated, that's not  
27 legal. You have to tell me how often it is to be  
28 repeated and at what intervals" and 99.9% of the times  
29 the answer you always get is, "I have it marked for one  
30 year and that's what I want, repeated for one year."



1 DR. LEHMANN: It means education of the  
2 medical profession.

3 MR. O'MARA: Yes.

4 THE CHAIRMAN: Thank you very much,  
5 gentlemen.

6 I call now on Father Holland.

7 FATHER HOLLAND: Thank you very much,  
8 Dean LeDain. I wonder if I may call on some people to  
9 support me. I have four friends of mine here present  
10 and if it is all right with the panel?

11 THE CHAIRMAN: Yes.

12 FATHER HOLLAND: I always get tempted  
13 when I see such an apt group like this to give a sermon.  
14 Instead of that I thought of taking up a collection,  
15 and I feared the results might not be profitable. Then  
16 I thought of organizing a bingo game and I didn't bring  
17 any cards with me.

18 So instead of that, I am going to make  
19 the report. The background on the report is of some  
20 interest. I am taking up the "A" section of your terms  
21 of reference, and I would like to give you some facts  
22 and information, as much as we can give you facts and  
23 information.

24 THE CHAIRMAN: Which section is that of  
25 the terms of reference?

26 FATHER HOLLAND: "A", is it not?

27 THE CHAIRMAN: "A", the terms and effects,  
28 the general picture.

29 FATHER HOLLAND: It is "A" and I would  
30 like to fill in the general area as well as some of our





1 own. I would like to thank you for the opportunity to  
2 come up here, and I would also like to thank the  
3 Executive Secretary for the interim report. Everyone  
4 represents some body, and if I may use the expression,  
5 I represent myself. I have proposed to the high schools  
6 in the city that there was an opportunity to get to  
7 the Federal Government through the LeDain Report, to the people  
8 and they were rather eager to make their report and  
9 insistent that we should go about it. But I will give  
10 you some of the facts and figures in a moment. There  
11 may be questions from the floor, or from the Commission  
12 at any particular time.

13               There are 461 people involved in a  
14 questionnaire. It is a survey kind of report, and it  
15 is not a research report in any way at all. The survey,  
16 I think was answered in a very serious way, at least  
17 it is reported it was. If anything, the report lies on  
18 the side of the user, not saying he was a user, so you  
19 might estimate it much more stronger than the figures  
20 that I shall give. However, I am reporting on exactly  
21 the information I received; no more, no less. Out of  
22 461 people who were asked to fill in a questionnaire,  
23 71 reported that they had contact and experimentation  
24 with drugs, that is, 14%. I rounded off all the percents  
25 here. It is actually 14.5%. I have divided my report  
26 into three parts: non users; view of them; the users;  
27 and then I have made some ideas that you have to draw  
28 from the statistics that you arrive at.

29               86% reported that they have not experimented  
30



1 with drugs in any way at all. However, of the 86% who  
2 reported this, 46% said they had no knowledge of drug  
3 users and no particular knowledge in their own circle  
4 of friends.

5 THE CHAIRMAN: Excuse me, the way mine  
6 reads here, that 46% had knowledge of drug users who  
7 were not in their circle; is that right?

8 FATHER HOLLAND: Yes. That is right. I  
9 want to make a point here, 46% had a knowledge of drug  
10 users, but not in their immediate friends. And there  
11 was another group, 31% who were just simply ignorant  
12 either of knowledge of drugs or friends. That leaves  
13 a rather high figure of about 75% who neither have  
14 direct contact with drugs nor direct contact with  
15 those who have drugs. That is a fairly high number.

16 Some of the ones claimed that there are  
17 about 25% who have knowledge of drugs either through  
18 their friends, either in the school or outside of the  
19 school and I have broken that down, but the figure is  
20 not important.

21 A small number of the group who were non  
22 users, only 22% said that they would like a drop in  
23 centre but that is what you would expect in this area,  
24 because we have had no knowledge of a drop in centre  
25 and I even feel the word was not familiar with the  
26 people who responded to the questionnaire.

27 A larger number, almost three out of four  
28 of a group of non users, said they wanted and would like  
29 information for an education programme on drugs. Only  
30 two said they would like to see a student council.



1 MR. CAMPBELL: Only two ---

2 FATHER HOLLAND: Only two. 40% said  
3 they knew drug pushers and I will be coming back to  
4 that figure in a moment. Now I am going to take up  
5 the second part of the presentation, the user.

6 The drug most often used in the St.  
7 John's area, if this report is representative, is that  
8 85% used marijuana and I included marijuana as being  
9 grass, hash and so on.

10 DR. LEHMANN: 87% of those and 14% who  
11 do use it?

12 FATHER HOLLAND: Yes. And then we had  
13 some question this morning about the use of speed in the  
14 area. This report would indicate that speed is used  
15 much more widely than Dr. Boddie indicated. This would  
16 indicate 23% had experimented at some time or another  
17 and used speed. All of the other drugs, MDA and so on,  
18 were about 10% had used it. Another interesting fact  
19 was that 18% of the drug users had experimented with  
20 more than two drugs. I find that figure rather high  
21 but this is what the report says.

22 MR. CAMPBELL: Would this be more than  
23 two drugs, Father, in the sense that on the questionnaire  
24 you have got: marijuana, pot, hash, hashish. Now if  
25 a person had circled marijuana, pot and hash, would  
26 they be in the 18%?

27 FATHER HOLLAND: No. This was two  
28 distinct kind of drugs as we have them listed.

29 There was a consistent pattern of drug  
30 usage, that about 43% started off with marijuana and then





1 continued with it, although a few started off with--- 14%  
2 with LSD, and changed over to marijuana. The survey was  
3 rather weak on this particular point as we discovered  
4 later, but this is what we drew from it.

5 I am going to read this because it is  
6 kind of important: the survey indicates that the drug  
7 usage is growing rapidly. While the majority, that is  
8 50%, is more than 50, first started using drugs by the  
9 end of June, 1970, 25% said that they began to use drugs  
10 during the summer and an incredible number, 25% indicated  
11 they started using drugs in either September or October  
12 of this year. That was six weeks after we started school.  
13 The survey was given on October 12th. If I could  
14 interject something that I found in the brief, I believe  
15 it was 1969, and Dr. Pottle is aware of this, and when  
16 the Department of Education and Department of Health  
17 polled the schools and asked if we knew any incidence  
18 of drugs or had any information about drug taking in  
19 St. John's, and they asked a cross section of high  
20 school personnel including students, and the response  
21 was almost unanimously "no". By Christmas it had hit  
22 us.

23 However, if I can mitigate my figures  
24 somewhat, about 36% have experimented only once, and  
25 normally this was with marijuana, though not always.  
26 However, there are regular users. 26% of those who  
27 indicated that they had used drugs say that they take  
28 it once a month and 14% say they take at least once a  
29 week. We asked the group the reasons for taking marijuana.  
30 Incidentally, the way we set up the test, we went to the



1 students and asked them to put it in proper English for  
2 us, because this is a different kind of culture so our  
3 words are not the words that are used by people who are  
4 involved in this. So it was a pre-test that really got  
5 the test and the language and information that was  
6 discernible or perceptible by the student body.

7 The reason for taking drugs, the next  
8 36% say they take drugs for reason of experimentation or  
9 curiosity, and there were personal problems and hang ups.  
10 26% kicks, pleasure, 25%. And as you suspect, most of  
11 the drug users or almost three quarters of them knew who  
12 the pushers were.

13 Observations: third part.

14 While the percent of drug usage is high,  
15 14%, there was a correspondingly large number of non  
16 users and that was about as I indicated, 75%. It is  
17 actually 77%, who are not in personal contact with  
18 people taking drugs or who have very little knowledge of  
19 drugs. And that may account for the lack of real  
20 interest in a drug education programme throughout the  
21 whole survey.

22 The users on the other hand want informa-  
23 tion and they urgently seek the drop in centre, especially  
24 those who have used on a regular basis a variety of  
25 drugs. Moreover, this group of drug users were very  
26 interested in getting contact with somebody who had  
27 some knowledge of drugs and this could be in a student  
28 council. They also wanted direct information, the drug  
29 users wanted information and the remarks on it indicate  
30 who they were on the report, was "we want it straight,





1 we want the facts," over and over again. Interestingly  
2 statistics seem to support the validity of the survey  
3 and I think it indicated that the survey was a truthful  
4 survey at least in the facts that we are presenting, and  
5 I don't want to get into that, and I think Dean LeDain  
6 has it if the Commissioners wish to look at it. There  
7 are two other conclusions: that the drug users know  
8 the pusher is understandable, that the non users know  
9 the pusher, and there is 40% of them, is not as  
10 understandable. It is evidence of something and some-  
11 thing that we are not aware of that there is a whole  
12 culture and subterranean communication system at work  
13 here. And the adults get out of this and the teenager  
14 is aware of it, and we were very much aware of it, and  
15 I suspect the members of the Commission are too. If  
16 the survey is accurate, then it indicates a most  
17 disturbing trend and that is that drug usage is increasing  
18 at an alarming rate. The facts in the survey are  
19 mitigated somewhat by a deep analysis, for instance,  
20 50% of those using drugs for the first time say since  
21 September of this year have experimented once and only  
22 once, have taken a marijuana cigarette. Yet the fact  
23 is there, more teenagers are using drugs and they are  
24 doing this persistently. Not found in the report that  
25 Dean LeDain has, I am a bachelor and a politician, I  
26 have to do my own laundry, and the last time I did it  
27 everything came out blue. I had put a blue something  
28 or other in there. I am not a publisher of the laundry  
29 problems, and I am not going to the LeDain Commission for  
30 response to my problems in this matter but everything is



1 coming out drugs, isn't it? And Dr. Bhattacharia, I  
2 think, has told us that everything should not come out  
3 drugs. We have a problem and we label it as part of the  
4 drug problem, and I think the drug problem has to be put  
5 into a context and into a much larger context. If we  
6 make several pleas, and it is really a plea of St. John's  
7 community, we need a drop in centre and we need it  
8 urgently. We need it urgently. When you are dealing  
9 with young people, where do you send them, where do they  
10 go? We could send them to the general hospital, and  
11 that is the only place, or to a psychiatrist. We have  
12 no in between place. We need it and we need it badly.

13 We also need a drug education programme  
14 and I have listed several people who need to be included  
15 for the drug education programme. Teenagers, I pass over  
16 that because it is obvious. Teachers who are uptight,  
17 parents. We heard the most eloquent views this morning  
18 from the parent who was most fearful and we need to  
19 answer that fear. I also submit that the medical  
20 can do with updating in the in-service programme on  
21 this fact. At our meeting, a drug conference we had  
22 last spring, it was suggested that it would not be a  
23 bad idea to also educate the news media in drugs. What  
24 is the attitude on drugs? I speak only generally. First  
25 of all it is sharp curiosity, interest. I detect now,  
26 apathy. I feel apathy and if I can measure it correctly,  
27 the response to the LeDain Commission, I hear apathy  
28 too. I hear apathy from students who now are turned off  
29 of the drug programme. We have gone through the course  
30 of drugs now. I know students who now have made their



1 decision on drugs. They are not going to have drugs.  
2 They have put it out of their lives, and I think Dr.  
3 Bhattachar a was saying just that problem. They have a  
4 system of drugs. I have students coming back now who  
5 want to help other students and that is in St. John's  
6 because they know what the problems are. We could  
7 very well do with a crisis intervention centre. I know  
8 one student councillor who has had to talk down drug  
9 users. I do not think that is quite our job. We  
10 shouldn't really have to go around with a package full  
11 of downers.

12 That is everything. Thank you very much.

13 THE CHAIRMAN: Thank you, Father. Are  
14 there any questions? I would like to ask a question about  
15 these figures of increase. Do you have any distribution  
16 by age --- what are the ages roughly in grades 9, 10 and  
17 11?

18 FATHER HOLLAND: It spans from 14 to 20.  
19 I would say largely 15, 16 and 17 ---

20 THE CHAIRMAN: They just would be 15,  
21 16 and 17. Right. Now do you have any sense of at  
22 what age the use of marijuana is beginning as in that  
23 span?

24 FATHER HOLLAND: No, none from this  
25 survey, but do you want me to ask one of my students  
26 to reply to that?

27 THE CHAIRMAN: Yes, what I really want  
28 the sense of is the significance to be attributed to  
29 this 50% who began. Where are the 50% who began since  
30 summer? Where are they in that age span? Have you any





1 sense of that?

2 FATHER HOLLAND: Naturally, but I suspect  
3 it is the younger group, the younger teenagers. They  
4 would experiment and have available the marijuana.

5 DR. BHATTACHARIA: You said 461.

6 How many replies did you get?

7 FATHER HOLLAND: From 461 out of a school  
8 population of 533.

9 DR. BHATTACHARIA: Did you send it to  
10 all 500?

11 FATHER HOLLAND: I gave it to 461.

12 DR. BHATTACHARIA: Were they identified?

13 FATHER HOLLAND: Not in any way whatso-  
14 ever. I asked only those who were present to turn it  
15 in. Some who were not present on the day we made the  
16 survey came to me later and asked for the forms because  
17 they wanted the report to come out in public.

18 MR. CAMPBELL: Father, were all the  
19 students in attendance on that particular day?

20 FATHER HOLLAND: On that particular day.

21 MR. CAMPBELL: And that day was in the  
22 term of the middle of October, 1970?

23 FATHER HOLLAND: Yes.

24 MISS BERTRAND: Did you say who distri-  
25 buted the questionnaire?

26 FATHER HOLLAND: Yes, we distributed  
27 the questionnaire by classes and under circumstances  
28 where there was a kind of a relaxed atmosphere, and  
29 where the questionnaire would be answered favourably.

30 MISS BERTRAND: "We" meaning the teachers?



1 FATHER HOLLAND: The teachers. We had  
2 prepared the teachers for this.

3 MR. CAMPBELL: But the student could feel  
4 assured that the teacher would not identify him?

5 FATHER HOLLAND: Yes.

6 Do you want to hear the remarks?

7 MR. HENLEY: I want to make one remark  
8 on what Father Holland said there. There were 30 teen-  
9 agers who had possession of marijuana, and there were  
10 stimulants and such things. I do not think it can be  
11 broken down to a certain age group, because in the  
12 teenage society today there are so many teenagers that  
13 they do not go around and say it is 16. I think it is  
14 more the circumstance of the environment in the city,  
15 and I would not say that an age has anything to do with  
16 it, or that a teenager of a certain age would have more  
17 possibility of being in contact with drugs than that of  
18 another age.

19 THE CHAIRMAN: You would not feel it  
20 would be a fairly equal distribution between the grades  
21 9, 10 and 11, would you?

22 MR. HENLEY: Yes, especially in high  
23 schools. Because most are in contact with those and in  
24 that area there is not the big percentage of students  
25 like possibly --- most know the students, and there is  
26 not the generation gap of parents and students as there  
27 is from grade 11.

28 THE CHAIRMAN: All right, where do you  
29 feel is the important dividing line in grades? Where is  
30 the important starting point?





1 MR. HENLEY: I would say the important  
2 starting point of use would be when the person buys it.

3 THE CHAIRMAN: I am sorry, I mean at  
4 which age and which grade roughly does the start of use  
5 become significant?

6 MR. HENLEY: It would be easier to say  
7 that when the person has the effects and you could talk  
8 to that person. A 13 year old could realize what effects  
9 it could have, and a 13 year old could realize what it  
10 was and I think he would be more interested in taking  
11 it than a 16 year old who did not know what effects.

12 MISS BERTRAND: Did you say that the  
13 study was done in St. John's, Newfoundland?

14 FATHER HOLLAND: Yes.

15 MISS BERTRAND: I am afraid it is not a  
16 very fair question to ask, but what would be your  
17 estimate of drug use outside the city?

18 FATHER HOLLAND: I would suspect it is  
19 much higher than the population outside of St. John's  
20 would recognize or be willing to admit. There was a  
21 youth --- one of our local papers did a survey again in  
22 St. John's and they estimated that I believe it was  
23 5% to 7% at that time, that was last spring. There are  
24 areas in the province where drugs are readily available  
25 and certainly are used. I know one member of Parliament  
26 here who represents one of the St. Anthony's --- up in  
27 the northern part --- and he is hearing about drug usage  
28 from his riding. He happens to be the Minister of Health.

29 MR. CAMPBELL: I am sorry, I have for-  
30 gotten your name.



1 MR. HENLEY: Mine is Steve Henley.

2 MR. CAMPBELL: I wonder if you could go  
3 into statistics as to why people take drugs. Could you  
4 expand a little bit of how rapid the course of drugs is  
5 in school or how it fits into a social school use.

6 MR. HENLEY: I could first start off  
7 by acceptance. A lot of students want to be accepted  
8 into certain little groups of people who they like to be  
9 associated with and on a lower scale. Say if friends---  
10 like, if your friends like sports and if you want to  
11 associate with those friends and you think they are  
12 pretty good kids, you will like sports too. I will  
13 give you an example of why kids want to take drugs.  
14 If you see people you have known and you think they are  
15 pretty nice guys and you go out with them and they  
16 start taking drugs, well then you say, "well if they are  
17 taking them I would have the same acceptance as they  
18 have." So that could be one reason. Another reason  
19 could be that many teenagers today --- I remember about  
20 seven or eight months ago the press was really having a  
21 good time in the sense of it being censored, and so  
22 they say there must be something wrong with it. So  
23 that could be the two main reasons I think, just  
24 rejection of moral standards in societies or just an  
25 acceptance into the teenage society.

26 MR. CAMPBELL: In this society where  
27 cannabis use prevails, what would be the pattern of  
28 this use? Would this be a weekend phenomena or would  
29 drugs be used steadily after school each day?

30 MR. HENLEY: I would say mostly on a



1 weekend because I think most people who do drugs have  
2 contacts in schools, and the students usually get their  
3 allowances on weekends. So I think a lot of plans are  
4 made for such weekends and that is when it would happen.

5 MR. CAMPBELL: And the weekend use would  
6 then be, I gather, purely social?

7 MR. HENLEY: Yes, and also in such  
8 communities there is a lack of things to do and a lot  
9 of people would rather do things by themselves so they  
10 want to just be in their own little world rather than  
11 going out in crowds hardly doing anything. I remember  
12 last year the Government put out the youth commission of  
13 St. John's and they asked us questions, they wanted to  
14 know what we wanted, such as drop in centres and so forth,  
15 but if there was such places there would not be --- a  
16 lot of people today want to be individuals, get out by  
17 themselves rather than do things in groups. And they  
18 would be by themselves, and if you want to say, groove by  
19 themselves, they would turn on with drugs. So a lot of  
20 them would groove by themselves rather than just go off  
21 and do nothing with other people. It is kind of a  
22 singular thing to be by yourself. Mostly you need a  
23 few people to do something but this is something you can  
24 do by yourself.

25 FATHER HOLLAND: Could I come to develop  
26 that? Over the weekends in St. John's we have had  
27 vibrations here. There is not much for our teenagers  
28 to do, and as a consequence, and there was a lady here  
29 this morning talking about the rock festival, and when  
30 you turn the music off, you know, and I am going to





1 finish that --- over the summer those of us who were  
2 interested in the drug problem predicted that the curve  
3 will increase greatly because I don't know what a teenager  
4 does over the summer in St. John's. He can't find a job  
5 if I may identify myself as a teenager. There is very  
6 little to do, very little community activity or  
7 recreational activities and what do you do? The drug  
8 problem could very well be a city or a community problem  
9 as well as just a drug problem. We are attacking it  
10 solely as a problem head on, and I think that the  
11 education programme could very well be part of it, but  
12 it is only one element of it.

13 MR. STEIN: Do you talk to the kids  
14 around school in pretty general terms about drugs?  
15 What sort of things are on their mind?

16 MR. HENLEY: In the high schools today  
17 there is sort of like a lack in the community and  
18 students are so fed up with papers blasted at them,  
19 people not telling things to them but telling things  
20 at them and a lot of them are forced to accept values  
21 that they won't accept, because I could say St. John's  
22 is not one of the most forward communities of Canada and  
23 a lot of the moral standards in St. John's are quite  
24 backward from a lot of other communities in Canada, but  
25 then again the headlines come from all of the other  
26 communities, and they can't accept such headlines under  
27 the terms in which they are living today.

28 MR. CAMPBELL: What are the values of  
29 St. John's that are most unacceptable with kids?

30 MR. HENLEY: I would say drugs is one.



Really that is the biggest one of all because students are really fed up with hearing about them. It has really been blown wide scale for the past twelve months and everywhere you look you find something on it or somebody talking about it. It is a big thing to discuss; it is more of the --- it takes up most of the grapevine of a student body you could say. That is the big word today. Like who is bringing it in, when it is coming in, stuff like that. That is what is talked about. A lot of students talk about unity, like on the grapevine for one you could say Woodstock was the big head because such a group of people gathered together for a good time they say. And when a student realizes such times and such things they could accept, they will talk about it.

But I remember in school today and I remember for the past two years, essays were given out on topics and a lot of people referred to the old topics such as the war in Viet Nam and a lot of these are drawn so far out that they are not of concern any more. So students today just want to "cop-out" I could say, you know.

MR. CAMPBELL: What about when they look at the lives the parents live or the values that dominate their parent's lives? What are the things about those parent's lives they don't want to see happening in their own?

MR. HENLEY: I think I could say materialistic values. A lot of parents are dominated by their pay cheques, mortgage on their houses and bills for their car and so forth, which is a part of life, but





1 they think all their parents are living for is just to  
2 get up with the Joneses you could say, the old cliché,  
3 that is what is really getting to the teenagers sometime,  
4 and a lot of parents want to dominate the teenager's  
5 lives. They want you to do what they want to do, what  
6 they wanted to do then when they were teenagers, and a  
7 lot of parents don't accept there has been a lot of  
8 changes in the world since the '20's or '30's and so they  
9 think that we should accept what they accept when they  
10 were teenagers. And their values of life are put so  
11 much on materialism that it is really bad. That's what  
12 a lot of teenagers consider.

13 MR. CAMPBELL: Where would the teenager  
14 lay his values?

15 MR. HENLEY: I would say unity between  
16 everybody. Let's say more of a Utopian society  
17 they would like rather than materialistic values, a  
18 freer state of affairs. Like everybody is so cramped  
19 up now that they don't have time to do what they would  
20 like to do and they would rather have people living the  
21 lives as they think they should live them rather than  
22 living their lives the way other people think you should  
23 live them.

24 MR. CAMPBELL: When you look at the  
25 school system, what are the predominant values that  
26 are reflected in the schools?

27 MR. HENLEY: In the schools, the most  
28 predominant value is education right now. They want  
29 you to get your B.A. or your Masters so you will be  
30 accepted in society, so you will be able to get a job



1 and so you will be able to work and support a family.  
2 In Newfoundland we have Government exams, which rule the  
3 whole province. I would take the same exam as a person  
4 would, say, in another part of the province who would  
5 have maybe a lesser or greater degree of education than  
6 I would have, and thus everything is based on how much  
7 education you could have, and even in class today if  
8 the teacher says something, tell you to learn an essay,  
9 well it could be on the exam, and that unnerves a lot  
10 of students; that it seems they are only studying for  
11 exams and only studying for a degree, so that they can  
12 work. They don't seem to realize that they are  
13 studying for themselves and their own self education.

14 MR. CAMPBELL: Kids who are aware to  
15 sort of look at the broad way of existence, does it  
16 make any sense?

17 MR. HENLEY: In what terms do you mean  
18 "existence"?

19 MR. CAMPBELL: The way people see life  
20 itself, being alive in general I suppose, the order of  
21 existence.

22 MR. HENLEY: I think kids today realize  
23 that the world is just a cycle of people who don't  
24 know what they are doing. You can take a walk downtown  
25 some day and all you will see is people going from one  
26 place to another doing something that they don't have  
27 any direction of doing, and teenagers just look back  
28 and some laugh at it. Others want to drop out of it  
29 and others just don't want to go into it. So teenagers  
30 with the existence would rather see them doing what



1 their own lives say they should do, what they think  
2 they should do rather than say that they should live  
3 in a cycle or a pattern which is going to be unchanged  
4 for approximately, say, 40 years. Because when you  
5 get a degree and so forth you get a nice stable job  
6 and it is the same ground for the rest of your life  
7 and I don't think teenagers can accept that.

8 MR. CAMPBELL: Did you know of any  
9 feelings of where the whole thing is going?

10 MR. HENLEY: They just think it is all  
11 going down the drain.

12 MR. CAMPBELL: Life and society, does  
13 it bother them?

14 MR. HENLEY: It doesn't bother them  
15 because they know they can't get out of it. A lot of  
16 people won't listen to teenagers because they are  
17 only teenagers; because if you looked at a teenager  
18 and you say, "well, I am 45 years of age or 50 years of  
19 age, and what has he to tell me, he is only 17 Who  
20 is he to tell me what he knows? Do I even have to  
21 accept or even listen to his suggestions." They just  
22 bracket people as teenagers today. That is what  
23 really unnerves a lot of teenagers, that they are  
24 just being a burden on society.

25 DR. LEHMANN: Didn't they always do  
26 this? You said today.

27 MR. HENLEY: I wouldn't say they always  
28 did because a lot of time when a teenager and a parent  
29 have their own interests which are the same, they  
30 could enjoy those interests and they could even talk





1 in those interests. But a lot of parents today are so  
2 set with the problems of the world which are around them,  
3 they think that their judgment is just for them, and  
4 also just for their own children.

5 THE CHAIRMAN: Is it possible though that  
6 teenagers have also maybe set themselves apart from  
7 parents? I mean do you think ---

8 MR. HENLEY: It is also possible, and it  
9 is true too. If you put a teenager and a parent together  
10 and that one teenager looks at them and says, "Which  
11 one would you like to talk to, the teenager would  
12 say the other teenager, which is quite normal. But I  
13 think just because parents today and the older generation  
14 today either, teenagers can't accept their education  
15 also. It is a two way affair I could say. It is both  
16 people's fault and I don't think either one are going  
17 around finding any of their problems by themselves. If  
18 a teenager gets in an argument with the parent, that  
19 teenager wants himself to be right so in the future  
20 the parent will listen to him. And the parent is going  
21 to want the parent to be right so that in future the  
22 teenager will listen to the parent. So they are both  
23 at each others heads in a way. You know, they both  
24 want to get at each other and they won't settle for a  
25 compromise, they both want to either succeed or fail  
26 and that is one of the major problems.

27 DR. LEHMANN: So you feel that the  
28 compromise is important instead of going out for all  
29 or nothing, that one would have to stop both, the older  
30 people and teenagers would have to accept a compromise?



1 MR. HENLEY: One point the teenagers look  
2 at is the legalization of marijuana. They would say it  
3 should be legalized and parents should say it shouldn't.  
4 Either one find hard to accept maybe there is a compromise  
5 in the middle; that a lowering in terms of sentences;  
6 let's say a sentence for people who traffic it rather  
7 than a sentence for persons to use it. A lot of  
8 teenagers, we say we would want this and we won't settle  
9 for anything else. A lot of parents would say, "I think  
10 we have the knowledge to say that we don't want it.

11 They are our children and there is no dice."

12 MR. CAMPBELL: Let's look at Canada or  
13 look at Newfoundland. Do they feel that this is a  
14 society that is going down the drain perhaps, but  
15 nevertheless is a society where there is a reasonable  
16 chance of making a good life, is there a reasonable  
17 chance that they feel they could have the life they  
18 want in this society?

19 MR. HENLEY: It depends on each person's  
20 definition of a good life. Like in Newfoundland, it  
21 is sort of an untouched civilization, some parts of it.  
22 There is no society bracket. Like in St. John's there  
23 is a society bracket between people who live in certain  
24 sections of town and some suburbs. Out there everybody  
25 knows everybody else, they enjoy their lives, and they  
26 know what they are living for. But when you get masses  
27 of people together with such different education, they  
28 will not all settle for a compromise and they all think  
29 that each should be able to live on their own rather  
30 than associate with other classes of people.





1 MR. CAMPBELL: Do the people in the  
2 outer parts agree with this?

3 MR. HENLEY: I think they would, yes.

4 THE CHAIRMAN: Why do you think it is  
5 going down the drain?

6 MR. HENLEY: Why do I think society is  
7 going down the drain? I think it is because, one, the  
8 world is physically going down the drain. Two, people  
9 today are of such different nationalities, such different  
10 educations, cannot accept each other. Three, a lot of  
11 people would like to see themselves where they want to  
12 be and they shall be there if they cannot <sup>be</sup> there by any  
13 other means. If they want to be accepted by other  
14 classes of society, a low class will try to be accepted  
15 by a middle class merchant, he will have to get there  
16 by any means that fits. This is the white collar type  
17 which has now been shown, and I think society today  
18 has a chance of succeeding in general if people would  
19 get together and work out things in terms of a whole  
20 compromise. If you take a look at the United States  
21 and Russia today you will see how the terms of the  
22 countries are getting worse and worse all the time.  
23 Imagine if all the countries today were in a brotherhood  
24 which was useful. People might say United Nations is  
25 useful but it is actually there as a symbol. It is  
26 hardly useful any more. A lot of countries have the  
27 power to veto and if one country vetoes it cannot go  
28 through. There is just no doubt. So I think people who  
29 really try to help the physical state of the world and  
30 they really try to help the mental state of the world,



1 then society would succeed. That is quite a stiff order  
2 I would think.

3 THE CHAIRMAN: So you feel it is something  
4 in our attitudes and the quality of our personal relation-  
5 ships rather than something beyond our control, that is  
6 to say, some physical factors or other factors beyond our  
7 control that would doom us?

8 MR. HENLEY: I would say it is all in our  
9 attitude. I could accept you right now with you sitting  
10 up there and me sitting down here, or I could just stand  
11 up and walk out of the room. It is my attitude that  
12 makes me act as I do, or it could be a psychological  
13 state of mind which could be helped by a psychiatrist  
14 or psychologist which teenagers today find a help in,  
15 where they could speak to people and talk to people.  
16 But I think there is a lot of the older people in the  
17 world who do have a lot of major decisions --- I will  
18 make an example. If you take a look, if you were a  
19 rich man, he does not have any friends, does he? He is  
20 so dominated by his wealth, he is so dominated by what  
21 happens if something of his is stolen, if the press  
22 gives backing which it does, his attitude is really  
23 changed towards life. And if people today could really  
24 work out what they believe, take a good look at themselves,  
25 and ask themselves what are they doing, what are they  
26 living for, I think there would be a good chance to have  
27 a good society to live in. But that is one thing about  
28 teenagers, they try to look at themselves, they say "what  
29 am I here for?" Maybe it is not new, but I think that a  
30 lot of people who are in such a cycle of business and



1 cultures have a chance to take a good look at themselves  
2 and say "Well what are you really doing?"

3 MISS BERTRAND: Would you say that all  
4 teenagers really try to look at themselves?

5 MR. HENLEY: I would not say all of them,  
6 but I would say a percentage of the ones who really  
7 want to help society or help other teenagers, they do.

8 FATHER HOLLAND: If I could interrupt,  
9 I feel like somebody who took Elizabeth Taylor to a  
10 dance. Everybody looks at Elizabeth Taylor. And I am  
11 delighted by this because I was hoping to have the  
12 Commission meet a real flesh and blood teenager. It  
13 was extraordinary in our survey the credibility that  
14 the teenagers have placed in this initiative, the five  
15 people. I think in Montreal we told the teenagers that  
16 we put a lot of trust in you and I speak for a lot of  
17 teenagers around here that we put a lot of credibility  
18 in you, you bring a message back to where it will  
19 hopefully be heard. We talked about values and Mr.  
20 Campbell asked about values. To begin with I teach  
21 religion and I asked these students what they wanted  
22 me to teach this year and I was expecting God and the  
23 Trinity, you know. No way. We filled the blackboard  
24 with just about everything except something which I  
25 thought had a theological base. I don't know if you  
26 hear the message that I heard. I also hear a great  
27 deal of pessimism from the young people and from the  
28 older too. We are driving in a car that has a slow  
29 leak in four tires, and there is no way we can take  
30 that away from our teenagers. They just feel this, they





1 know it, they believe it. And someone mentioned this  
2 morning that it is an explosive world, it is a world  
3 of change. We have no way --- teaching ourselves or our  
4 young people to live with change. We have computers  
5 that guide and direct other computers. We are back to  
6 the philosophy again. Dr. Bhattacharia said it is a  
7 philosophical expression and until we face it, then  
8 the drug problem will not be put in its proper expression.

9 MR. CAMPBELL: Do you find difficulty in  
10 seeing the theological base in these things?

11 FATHER HOLLAND: No, because I happen to  
12 believe that theology needs to change too.

13 THE PUBLIC: Father Holland, I am a  
14 teacher here at the St. John's School, and I would like  
15 to reiterate some of the points of the young gentleman.  
16 I deal with quite a number of students and I can tell  
17 you that getting the rate of reaction of the students,  
18 they are literally turned off and fed up with the  
19 hypocrisies that are going on. I have asked a number of  
20 students what was the problem. And as Father Holland  
21 brought out in his brief, it is not an isolated drug  
22 problem, it is social and economic problems which are  
23 contingent to this thing. It is not strictly isolated  
24 drug problems. Kids have mentioned that they cannot  
25 see the isolated problems of society, the drinking,  
26 the smoking, the businessman who out goods his fellow  
27 human being, the slum landlord who has 10 or 15 in a  
28 flat. And I think the teenager here in St. John's is  
29 no different from the teenager in Montreal or Vancouver  
30 or any sophisticated North American city. They are



1 strictly the same, but most of the teenagers we have  
2 today in St. John's are coming out loud and clear,  
3 that their parents accept an Anglo-Saxon puritanical  
4 view of society with the almighty dollar and surrealistic  
5 values supercede everything else, and this is where  
6 you have the conflict. This philosophical point with  
7 the young people for example who want to be themselves,  
8 they do not want to be pushed into the values of the  
9 parents, and I think the young people have told me the  
10 same, as these people are filled with idealism and to a  
11 degree are filled with idealism.

12 DR. BHATTACHARIA: I would like to ask Father Holland a  
13 question. What would you suggest, Father, being  
14 associated with the youth problems in St. John's, this  
15 drop in centre. What personnel would you suggest there  
16 and whose responsibility is it to get this thing going?

17 FATHER HOLLAND: Let me take the second  
18 question first, because it is an easy one to answer.  
19 Whose responsibility is it? It is our responsibility.  
20 It is so easy to shift it to politicians and it is not  
21 a political question. It is a question of money, I  
22 understand. But even if we had the money, would it be  
23 a viable drop in centre? It is our responsibility.  
24 Number two, who should run it? It should of course be  
25 run by the teenagers themselves, and I think any other  
26 approach is a false approach to it. They would never  
27 go to it. I could sit at the entrance with my little  
28 guest book, 45 years of age, and I shall see very precious  
29 few people who would come into that drop in centre. It  
30 has to be run by them and it has to be staffed by them.





1 It may be guided by others but they are the only ones.  
2 The ones who are helping the teenagers now, I can  
3 inform the doctors of this, if you get on a bad trip  
4 you don't go to the doctor, you have one of your fellow  
5 teenagers help you down. That is the facts. That is  
6 the facts. And the doctors spoke this morning about  
7 the number of bad trips that they had treated, and I  
8 think they could get some teenagers here who have  
9 treated a lot more bad trips than the doctors, and they  
10 know it.

11 DR. BHATTACHARIA: I fully agree with  
12 you.

13 DR. LEHMANN: Then apparently the teen-  
14 agers are quite expert at it, so I should like to ask  
15 Dr. Pottle who is still with us --- I understand he  
16 would represent the Department of Health. What would  
17 the Government's position or attitude be towards the  
18 drop in centre, the official attitude. Would there be  
19 any sympathy, would there be financial support expected  
20 or have representations been made in this regard?

21 DR. POTTLE: I have been here all morning  
22 and you have not heard from me at all, except for a  
23 few nods of my head. Not because I am disinterested but  
24 because I am interested indeed. But I welcome frankly  
25 the very few opportunities of this sort to listen to  
26 other people. We talk as adults and professionals, and we  
27 fool ourselves quite a lot and this is an occasion  
28 where we can sit down and listen to other people. I  
29 would like to just make one or two points, Mr. Chairman,  
30 and I will get around to Dr. Lehmann's question while I



1 am on my feet now. There is nothing very scientific  
2 I want to say, but in my travelling around Newfoundland  
3 I get the very distinct impression in the past four to  
4 six months that the use of substances or chemicals such  
5 as speed is probably among the top ones right at the  
6 moment, LSD and the simpler ones are down at the bottom.  
7 This is a little contradictory in terms of the  
8 questionnaire which was sent out to the doctors, and I  
9 think probably it is understandable. I am just under-  
10 lining what Father Holland and the boys are saying.  
11 Now the second thing is being a consultant to the  
12 governmental agencies. It puts me in a rather awkward  
13 position because I don't want anybody to get the  
14 impression that I am talking on behalf of a Government  
15 service, and having a consulting role to fulfill. I am  
16 sure that we recognize the fact that there is some  
17 limitations to what I can say. But this I can say, that  
18 I know that the people in the Department of Health and  
19 people in other Departments are extremely interested in  
20 receiving ideas and suggestions as to programmes which  
21 can be established in the communities and in what one  
22 might call viable alternatives to drug usage. And some  
23 of us today are somewhat disappointed that we have not  
24 been getting more concrete suggestions from the community  
25 level. If I might say, just a few days ago I had the  
26 pleasure of sitting on a committee, an inter-agency  
27 committee in a small town in Newfoundland, and there  
28 were quite a lot of young people on this committee, and  
29 there were a few things they were saying that interested  
30 me very much, and I think would interest anybody very



1 much and that is, they are talking in terms of how  
2 they can be involved in planning activities within the  
3 school structure and the structures that they now have.  
4 And they are talking about trying to do these things  
5 themselves. I heard one group of people talk about a  
6 drop in centre and they said, "Fine, what would this  
7 drop in centre be for? Would this just take care of  
8 people who have drug problems, and if so, what happens  
9 to all the rest? Do we have to isolate this from  
10 other community services? If so, would this tend to  
11 focus the problem even more sharply, and make this a  
12 drug centre kind of operation?" Or is it the kind of  
13 thing like problems in living which they were familiar  
14 with in talking about, the various kinds of problems in  
15 living for which they must have some structures and  
16 facilities within the community and which they would  
17 like to help to construct themselves? Now this is the  
18 kind of thing they are talking about.

19 One young man for instance brought up the  
20 question that maybe we should be careful about building  
21 services which would further isolate problems and worry  
22 about people walking in the store. And I am going to  
23 walk in this one, but they were fairly cognizant of  
24 the fact that a lot of young people do go into a building  
25 and when they get into severe difficulty they need to  
26 know that there are particular kinds of resources  
27 available. Now to get back to your question again, I  
28 have good reason to believe the people in authority  
29 have their ear close to the ground and get the most  
30 receptive people in the communities if youth would





1 start spelling out some of the things that they feel are  
2 necessary.

3 DR. LEHMANN: Thank you, Dr. Pottle.

4 MR. CAMPBELL: I forgot your name, but I  
5 would like to get back to this: one thing that wasn't  
6 mentioned in the questionnaire was alcohol. How wide-  
7 spread is alcohol use in your opinion?

8 MR. HENLEY: I would say alcohol use is  
9 as widespread as the teenager would like it to be.  
10 Teenagers today in St. John's no matter what age can be  
11 served in a retail store, or the Liquor Commission store.  
12 So the teenager would want to have alcohol, any certain  
13 alcohol, he could have it without any problem. Whereas  
14 let's say in other communities where they would have to  
15 go through a few channels to get hold of alcohol. And  
16 also teenagers today don't use alcohol because drugs  
17 are much cheaper. Few can spend approximately \$6.00 for  
18 a bottle of good whiskey or gin and you get a good hit  
19 of, say, acid for \$3.00. What would you take? Getting  
20 back to the economic status, it is cheaper.

21 A lot of teenagers today --- I remember  
22 you could say a few years ago alcohol was the thing.  
23 A lot of teenagers today would get together in groups  
24 and maybe drink socially, but then again a few years  
25 ago teenagers would drink to get drunk, to be in that  
26 state of mind of drunkenness, that is all. Today the  
27 teenager wants to get in a state of mind where he  
28 doesn't know what he is doing, and he would do it on  
29 something more than alcohol, something greater than  
30 alcohol, and it would have a more widespread effect than



1 alcohol.

2 DR. LEHMANN: Greater than alcohol?

3 MR. HENLEY: I would say greater than  
4 alcohol.

5 DR. LEHMANN: What do you mean by greater?

6 MR. HENLEY: Say the psychedelic effect  
7 of a trip where the teenager's perception in colours,  
8 in forms, in objects, everything is completely distorted.  
9 It is left up to the imagination to decide upon. But  
10 when you are in a drunken state, you just don't know  
11 what you are doing, but when you are in a state ---  
12 when you are, say, stunned, and you know what you are  
13 doing and do what you want to, and you could like what  
14 you are doing. So I think the teenagers today accept  
15 drugs rather than alcohol because --- that is to say,  
16 accept it if they want to go to an extreme, but if they  
17 want to just be sociable and maybe a few fellows might  
18 get together after a hockey game and have a drink. That  
19 is accepted, you know, for teenagers today. But rather  
20 they don't any more drink to get drunk and that is about  
21 it.

22 THE CHAIRMAN: What is the attitude of  
23 teenagers towards religion in the church?

24 MR. HENLEY: Today in the church, teenagers  
25 are beginning to accept it again, because the church is  
26 modifying to the needs of teenagers and a lot of societies.  
27 Like just recently in the parish I am in teenagers have  
28 their own mass now. They run the whole show themselves,  
29 and they have the responsibility of the whole thing and  
30 they really like it because it is their thing, and they





1 are doing what they want to do.

2 But when you take, when I was in the  
3 earlier grades you get the catechism, who made the world:  
4 God made the world. You know, that was the thing with  
5 teenagers then.

6 Well now religion is a widespread learning  
7 of all of the morality of the world, the moral standards  
8 of the world in religion today is important. Like  
9 Father Holland mentioned --- I was in that class he  
10 asked when he asked "How would you like to study religion  
11 this year?" and it ranged from communal homes to racialism;  
12 to drugs; right down to acceptance in society. It is  
13 all basically religion, but then again it doesn't have  
14 that brand of the church on it, which most people, when  
15 they hear "religion," they just say, "That is religion",  
16 but if people realize what religion entails it would be  
17 better. But teenagers today do realize that, because in  
18 religion classes it is sort of like the complete debate  
19 where everyone can express their views. There are no  
20 notes like you see in a history class, or before history  
21 classes. You write an exam and you write what you want  
22 to write as long as you have statements or examples to  
23 back what you write. And say if one problem is put up  
24 to me, if I completely disagreed with it, and even it is  
25 against the moral code, if I have good enough backing,  
26 good enough examples and reasons for why I did that, I  
27 would be --- I would get just as good a mark, would be  
28 accepted just as well as the teenager who would accept  
29 it and who would have other examples. It depends on  
30 the individuality of the teenager and the teenager's



1 intellectual ability.

2 MR. CAMPBELL: Do you think that applies  
3 to Protestants as well as Catholics?

4 MR. HENLEY: I would say so, yes.

5 MR. CAMPBELL: And you move in a circle  
6 of Protestants as well as Catholics?

7 MR. HENLEY: Yes.

8 MR. CAMPBELL: You say you are talking  
9 about 15, 16 and 17 year old population?

10 MR. HENLEY: Yes.

11 MR. CAMPBELL: Would most of these views  
12 run into the 18, 19 and 20 year old population as well?

13 MR. HENLEY: I would say they would,  
14 because it depends upon how long a teenager or this  
15 method of teaching --- a lot of things a teenager  
16 believes in depends on their educational system and  
17 how they are taught, and what standards are set up  
18 in their schools. Like you just mentioned about does  
19 it apply to Protestants as well. Most Protestants in ---  
20 most schools in St. John's are not denominational, but  
21 the school I go to is Conzaga which is run by the  
22 Jesuits which is a Catholic order, but then again a lot  
23 of Protestants go to that school; a lot of Hindus go  
24 to that school. And today I think that 19 and 20 year  
25 olds are beginning to have that same outlook, but it  
26 is greater in the teenagers who are just in high school  
27 who have just been subjected to that type of education.  
28 It is only in the past few years this type of information  
29 has been provided by us where we could think on our own  
30 rather than learn what other people think. We develop



1 ourselves now rather than developing thoughts of others.  
2 And in that bracket, say, 18 to 20, teenagers are just  
3 beginning to do that, and they weren't doing it, and it  
4 depends mostly upon whether they are working or if they  
5 are still in the educational system of, say, university  
6 or even high school.

7 MISS BERTRAND: I wonder if we could hear  
8 from the last group in this room? Would you have some-  
9 thing to contribute to discussion?

10 THE PUBLIC: Well, I have a report here  
11 from my son, he wrote last night, and he is  
12 17, and I became interested in the drug problem and I  
13 heard they were to discuss it and I asked if he would  
14 give me his views on the drug problem in St. John's, and  
15 in particular at the school at which he attends, and he  
16 wrote out a two page report, and maybe if you would  
17 like to hear this, I think one or two paragraphs are  
18 very worthy, and the Commission might be interested in  
19 them. He heads it up, "The Non-Medical Use of Drugs"  
20 and he goes on to explain the drugs that are used in  
21 the St. John's and the price. I don't know if this  
22 is of interest or not. Maybe I could drop that part  
23 of it, or maybe would you like to hear it?

24 THE CHAIRMAN: Would you leave that  
25 report with us?

26 THE PUBLIC: Yes, you could have it.

27 He said, "Drugs commonly found and used  
28 by St. John's youth.

29 Name: Hashish, marijuana, LSD.

30 Common name: Hash, grass, acid,





1 mescaline (peyote), common name: mesk.

2 Prices of drugs to St. John's youth.

3 Hashish, a nickel, which is \$5.00; a

4 dime, \$10.00; ounce, \$30.00.

5 Marijuana, nickel bag, \$5.00; dime bag,

6 \$10.00; ounce \$30.00.

7 LSD: usually sold by the tab, tablet

8 about the size and form of a children's

9 aspirin, for \$5.00 or \$6.00 depending

10 on the pusher. In times of over supply

11 or fear of police may be acquired at

12 \$3.00 or \$3.50. LSD can be obtained in

13 Toronto or Montreal for as little as

14 50¢ to \$1.50. The reason for the

15 difference in cost is the number of times

16 it changes hands before it reaches St.

17 John's. Everyone must make a profit,

18 so there goes your profit motive.

19 Mescaline: also sold by the tab usually

20 cost 50¢, more than the price of LSD at

21 that time. LSD, \$3.50, Mescaline, \$4.00,

22 etc.

23 Within this city there is also a ready

24 supply of heroin, morphine and opium for

25 those who wish to try these drugs.

26 Thankfully, however, they are not as

27 easily attainable as marijuana, hashish,

28 LSD and mescaline. You need only want to

29 try either of these four and tell the

30 right person or spread the word around



1 and within an hour of the time you open  
2 your mouth you may be confronted by a  
3 pusher. If this fails, you need only go  
4 to any high school, university or place  
5 where young people gather and easily obtain  
6 hashish, marijuana, LSD or mescaline.  
7 Young people now in junior high schools,  
8 grades 7, 8 and 9 with the right connec-  
9 tions may now obtain these drugs, and from  
10 my own knowledge of high school life, I  
11 would say 25% if not more have tried at  
12 least one of the mentioned drugs. This  
13 number increases weekly."

14 That seems to point out what has already been said here  
15 this evening.

16 "Alcohol has always been a problem in high  
17 schools, although probably unrecognized  
18 by many. In fact every weekend groups of  
19 teenagers hold get togethers (parties)  
20 with the express purpose of getting drunk.  
21 Alcohol is really no problem to get even if  
22 one is underage."

23 And this confirms what a teenager just said across the  
24 way, that there is no problem really to get alcohol.

25 And this is my son's own personal view. He said,

26 "If drug users realized the seriousness  
27 of what they are doing. The fact that  
28 drugs are illegal and they may be spoiling  
29 their future, then I think it is their  
30 choice, their business, and their decision.





1 To try to put down one curiosity, maybe  
2 once, all right, but to continue is a  
3 choice."

4 So this is what he wrote last night and I think what we  
5 need is more communication between parents and children  
6 and I think my wife was shocked when she heard that he  
7 was going to experiment with marijuana and right away  
8 she saw red. But I think if you have a dialogue with  
9 your children and you can sit down and talk about the  
10 problem and give your views, but also listen to what they  
11 have to say, I think what has been said about teenagers  
12 across the way here is that we are tending to see things  
13 from our own point of view, and we insist that they  
14 follow in our own footsteps and we do not give them  
15 enough credit for having an opinion of their own, and  
16 consequently we do not have any communication with our  
17 children, and if we could improve the communication with  
18 our own children and they could be informed on the  
19 harmful effects of drugs through education and through  
20 helping them along, I think that we can overcome the  
21 problem. Thank you.

22 THE CHAIRMAN: Thank you. Could you leave  
23 it with us?

24 THE PUBLIC: Yes.

25 MISS BERTRAND: No other voices from ---

26 DR. LEHMANN: You did not debate it with  
27 your son?

28 THE PUBLIC: Yes, we had several talks.  
29 He was in a group of boys, about fourteen in a group, and  
30 they used to get together, they all tried it and he tried



1 it once and that is it with him, he realized afterwards  
2 that it was not the thing for him, and he finally found  
3 a girl friend and got interested with her, and broke  
4 off from the group.

5 DR. LEHMANN: Another addiction?

6 THE PUBLIC: Yes, right, which was a  
7 good one, I would say.

8 DR. LEHMANN: You approve of that more  
9 than of marijuana? Did you let him know that?

10 THE PUBLIC: Yes.

11 DR. LEHMANN: You did let him know that?

12 THE PUBLIC: Yes.

13 FATHER HOLLAND: On the question of  
14 teenage alcohol in St. John's, it is much larger than I  
15 think anyone really realizes. Alcohol is very, very  
16 readily available. It can be obtained just about any  
17 place and easily obtained. And we don't have any  
18 problem with alcohol in Newfoundland. Figures back us  
19 up on this, we consume great quantities of Blue Star  
20 and I think we are probably one of the largest consumers  
21 across the country, and we have accepted alcohol as a  
22 way of life. We have even got our own brew. We are all  
23 proud of it. I have never dared take it, but I would  
24 recommend it to the Commission. It may be their last  
25 hearing.

26 MR. CAMPBELL: Where do you get it?

27 THE PUBLIC: In the hotel barroom.

28 FATHER HOLLAND: But alcohol we have.  
29 And I would like to mention a point that was brought up  
30 and not emphasized that is the fact that we do not



1 have a transient population in Newfoundland, so what we  
2 speak about we speak about as an enclave, as ourselves.  
3 The figures you get in Montreal, or if you go to  
4 Toronto, you have got some New-  
5 foundlanders there and you have some from Saskatoon,  
6 but here we represent ourselves in these figures. So  
7 they may sound alarming to us but possibly they are  
8 not as bad to you. They are to us.

9 THE CHAIRMAN: I wonder if there is any  
10 response to Dr. Pottle's remark about speed. Dr. Pottle  
11 said he noticed in recent months, he had formed the  
12 impression in his travels around in the recent months,  
13 the last six months, as I recall, an increase in the use  
14 of chemicals <sup>and</sup> referred to speed, amphetamines, also LSD,  
15 and I understood him to say it was his impression that  
16 this increased use of chemicals, amphetamines, was  
17 relatively more important than the increased use of  
18 cannabis. Was there any response to that?

19 FATHER HOLLAND: I could respond on two  
20 levels. Last year we got dried up on marijuana and just  
21 everyone was dropping acid, was the experience we were  
22 having. This year speed seems to be the favourite drug.  
23 A shipment comes in not infrequently and when a shipment  
24 comes in there is one hospital that is warned that they  
25 are going to have a bad weekend. We are in a bad spot  
26 too, we have no place to go to check out whether it is  
27 good or bad material unfortunately. I believe the  
28 Commission has asked for labs throughout the country,  
29 and this is one of the areas where we could certainly  
30 use this.





1 DR. LEHMANN: In this connection, even  
2 without having analysis it is quite unfortunate that if  
3 somebody has decided to shoot speed, that he at least  
4 sterilizes the needles. How much of this is being  
5 adhered to here? This comes long before analysis. You  
6 might know about this. Do people shoot speed recklessly  
7 here and therefore get infections and badly chopped up  
8 veins, and hepatitis, or are they careful about it?

9 MR. HENLEY: It was reported in the  
10 General Hospital about four months ago or something  
11 that a family of --- there was one person who came back  
12 from Toronto, himself and his two sisters and his three  
13 brothers all came in with an unsterilized needle and they  
14 all used that same needle. Also reports of a lot of  
15 high school students have been in the hospital and who  
16 have had to have such operations that an unsterilized  
17 needle caused. There was a lot of recklessness here  
18 because students, and I say teenagers, don't know what  
19 they are tampering with.

20 DR. LEHMANN: They don't, or they don't  
21 care?

22 MR. HENLEY: They do know what they are  
23 tampering with in the sense that they know it is speed  
24 and they know what it can do to them, but they don't  
25 know how to use it.

26 DR. LEHMANN: Why are they not being  
27 taught?

28 MR. HENLEY: I don't think our educational  
29 system today will accept the teaching of how to shoot  
30 speed.



1 DR. LEHMANN: Well from one teenager to  
2 another. You know about it and a lot of your friends  
3 probably.

4 MR. HENLEY: I don't know about it. I know  
5 of it. I wouldn't have the guts to try speed.

6 DR. LEHMANN: You don't know enough to  
7 tell somebody ---

8 MR. HENLEY: I could warn them on the  
9 dangers of doing that, but that's as far as it goes.  
10 I wouldn't be able to show them.

11 DR. LEHMANN: Everybody knows that if  
12 you hold it over a candle, it is in a way sterilizing  
13 the needle. Doesn't everybody know that?

14 MR. HENLEY: Well he sterilizes the needle.  
15 I would say that everybody wouldn't do that at the  
16 certain time, because when they get it in that needle,  
17 they don't care what is in front of them, that certain  
18 time between when it is there and when it has to go in,  
19 they are just in a world where they don't ---

20 DR. LEHMANN: So they would not care, even  
21 if there was an analysis and they knew it was very bad  
22 stuff they were getting, they would not care what they  
23 were shooting?

24 MR. HENLEY: I wouldn't say so, no, because  
25 a lot of the teenagers know what is coming in here, it  
26 is being cut down and then broken up by the hands it is  
27 going through. But there is nothing else to get here.  
28 That is the way it is.

29 DR. LEHMANN: I don't understand this.  
30 Perhaps I didn't understand you right. You said that if





1 they would know through certain analysis that a shipment  
2 was bad stuff, they would not shoot it. At the same  
3 time you say that if they have the stuff they would not  
4 take a minute or thirty seconds for sterilization because  
5 they must get it in right away. So anyway, you say they  
6 would be very careful and not take anything that they  
7 are told is not good and on the other hand, you say they  
8 don't care.

9 MR. HENLEY: If you take a starving man  
10 and you give him either an old crust of bread which has  
11 been in the garbage can for a certain length of time,  
12 he doesn't care how bad it is as long as it has come  
13 along. Well that would mean that it would take any sort  
14 of stuff, bad stuff, and it is something else available,  
15 if it was better stuff, they wouldn't. But a lot of the  
16 stuff that comes into St. John's is not good and there  
17 is nothing available, so they will have to take it to a  
18 lesser degree.

19 DR. LEHMANN: Would they have to check it  
20 out and say "I don't want the green capsule, I will wait  
21 half an hour and get the blue one," but they would not  
22 wait thirty seconds to sterilize the needle?

23 MR. HENLEY: I would not say so, no.

24 DR. BHATTACHARIA: I know two students  
25 in St. John's and they are taking speed or LSD and I do  
26 not think it is a trend, it just happens to be his drug,  
27 and if you ask about two months ago, I have asked one  
28 of these pushers and he has said there is no speed, "we  
29 could not get it." Some time ago they were taking  
30 marijuana. If you took it today you find an amphetamine.



1 DR. LEHMANN: Yes I know. I was just  
2 interested in this particular area, that appears to me  
3 the inconsistency of taking care to get good stuff but  
4 not taking care of how to administer it.

5 DR. BHATTACHARIA: I suppose one has to  
6 consider the situation in which they are taking it.  
7 They have to hide. They would be doing it in a car,  
8 in a park, and the man who was giving it very seldom,  
9 I don't think --- the first step with injections is  
10 always given by someone else, and if the giver says "well,  
11 that is okay," and you know if you exchange candy from  
12 one mouth to another, or a cigarette from one mouth to  
13 another, infectious hepatitis under these conditions,  
14 the kids do not understand it and the infectious  
15 hepatitis is being spread through blood transfusion in  
16 the hospitals. Even the medical profession failed too.  
17 I think to ask the kids to be well aware of it, I think,  
18 is asking too much.

19 DR. LEHMANN: No, but I think what you  
20 said about having to do it in hiding is very relevant  
21 because there are cases of lockjaw developing because the  
22 kids thought that they had to hide the needle and all  
23 the works in the ground, in a hole in the ground and  
24 then they dug it up in the park and injected themselves  
25 and this is done as well. Now at least they should  
26 spread the warning of this by other teenagers, and  
27 completely simple --- I think it would be at least as  
28 important as making sure that simple analysis would  
29 provide information about the nature of it.

30 MR. HENLEY: Could I ask you a question



1 about analysis? How would a teenager find out? Who is  
2 the lab man, where is the --- so if he was to go to a  
3 lab and it would be confiscated, he can't go in there and  
4 ask them, is this good or is this not good, and I do not  
5 think it will be accepted where there is a little check out  
6 where you can find out if what you are doing is up to  
7 par, or if it is not.

8 DR. LEHMANN: You know the little check  
9 out would cost about \$45.00, so it is not just going to  
10 the next pharmacist and asking him to do a favour which  
11 he does not want to do. It is a big business to set it  
12 up in a university or a laboratory. So it is not just a  
13 little thing.

14 MR. HENLEY: I realize that and I also  
15 realize that of helping anyone to do such a thing.

16 DR. LEHMANN: But there have been many  
17 recommendations made that this should be provided, a  
18 chemical check.

19 DR. BHATTACHARIA: How would you do that  
20 without legal implications? Obviously you have to make  
21 a legal position on this. You have to legalize it. And  
22 as long as it is a black market as I have mentioned in  
23 the God Father, that book is also about the black market,  
24 you could not possibly have anything at all.

25 THE CHAIRMAN: Why?

26 DR. BHATTACHARIA: As the man said, if I  
27 was to take a needle or if I am going to take it, I cannot  
28 go to a druggist or chemist to analyze the drug and then  
29 I don't get the drug, and if you hear the price of it,  
30 then the second tablet, you take it. And again your





1 report on the drug scene in Canada shows how much mixture  
2 there is. Marijuana has a lot of atropine, but if I am  
3 going to take marijuana, I am not going to go and get  
4 it analyzed.

5 THE CHAIRMAN: What is to prevent the  
6 agency from being authorized to obtain specimens on the  
7 street? This kind of analysis has been operated.

8 DR. BHATTACHARIA: But then you have to  
9 prosecute the chap at the same time.

10 THE CHAIRMAN: No, they don't have to.  
11 They may be authorized for purposes of analysis to obtain  
12 samples; not required to prosecute.

13 DR. BHATTACHARIA: Who would take the drug?  
14 Would they take the drugs? I only push when you are  
15 going to take the samples from me. Who is going to do  
16 that? What agency would get involved?

17 THE CHAIRMAN: Presumably you would have a  
18 who  
lab with people/could obtain these samples.

19 DR. BHATTACHARIA: Who would you go to  
20 there?

21 THE CHAIRMAN: You know it has operated.  
22 I mean the Addiction Research Foundation has been  
23 running such a lab in Toronto.

24 DR. BHATTACHARIA: It is only where you  
25 have a Foundation, but in Newfoundland there is nothing.

26 DR. LEHMANN: And it could be set up.  
27 The Government has not decided to do so yet. It is felt  
28 that it could be possible. Whether it is feasible  
29 technically and whether they will decide, that is another  
30 question. But in the meantime, one thing can be done to



1 ensure the safety, and that is for the teenagers themselves  
2 at least to know what they are doing within their own  
3 means of control.

4 DR. BHATTACHARIA: I have also seen, and  
5 this was in England, that you got supposed LSD reaction  
6 or something like that and you took the sample they had  
7 in their pocket and it is just pure and simple sugar;  
8 there is no LSD at all in it. So they are just sort of  
9 reacting in a fashion so it looks like they had LSD, so  
10 some of the reactions we have observed are not entirely  
11 due to the drug; some of the reactions I am very sure  
12 are due to the panic situation the kid gets into. I  
13 have seen a chap who has just had a marijuana and went  
14 into a coffee house, started to have a cup of coffee and  
15 people who are looking at him, and it panicked him. And  
16 obviously whatever he did, this panic reaction was  
17 branded to be the marijuana. All you needed to do was  
18 talk to the guy and say, "Well, nobody was really going  
19 to arrest you," and he would come down.

20 THE CHAIRMAN: Well, I guess we should  
21 call it a day. It is now the hour of 5:00 and we set  
22 the hour of 5:00 for adjournment, and we have had a  
23 very full day here and you have been very helpful, and  
24 I would like to on behalf of the Commission thank every-  
25 one present for their assistance today, attention and  
26 assistance. We have received a great deal of assistance  
27 and we are glad to come back here a second time. It  
28 probably will be the last time before the final report.  
29 We would be very grateful if you would send down any  
30 views that you think would help us, any new developments





1 and information to our office at 100 Metcalfe Street in  
2 Ottawa, sent to the Drug Inquiry Commission, and keep us  
3 in contact with the situation if it is developing.

4 It would be of great help to us. That is one of our  
5 problems, to remain in contact with the scene across  
6 Canada.

7 Thank you very much.

8 ---Upon adjourning at 5:04 p.m.  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30

















